Priority Standards

Apply strategies that motivate successful performance.

Analyze how making use of school and community supports and opportunities can contribute to school and life success.

Analyze why one did or did not achieve a goal (i.e., student driven process).

Evaluate how the relationship among honesty, respect, fairness, and compassion enables one to take the needs of others into account when making decisions (student led).

Evaluate and apply strategies for resisting pressures to engage in unsafe or unethical activities.

Typical Skills

- Analyze ways their behavior may affect the feelings of others
- Apply conflict resolution skills to de-escalate, defuse, and resolve conflicts
- Reflect on possible consequences, both positive and negative, before expressing an emotion
- Analyze how decision-making skills improve study habits and academic performance
- Demonstrate the ability to be true to personal values when choosing friends

Home Connections

- Encourage your child to participate in school activities.
- Set clear expectations and stick to them.
- Talk through problems, logical consequences, and resolution with your child.
- Engage in regular conversations with your child about their emotions, being careful not to tell them how they feel.

Eyes Open

- Destructive behavior
- Withdrawal from family and friends
- Change in behavior
- Loss of interest in school
- Comments or writings that suggest romanticizing death

Links & Resources

- Parent Toolkit
- CASEL: Tips for Parent
- Social and Emotional Learning: Strategies for Parents

SEL - Celebrating Students in 203