

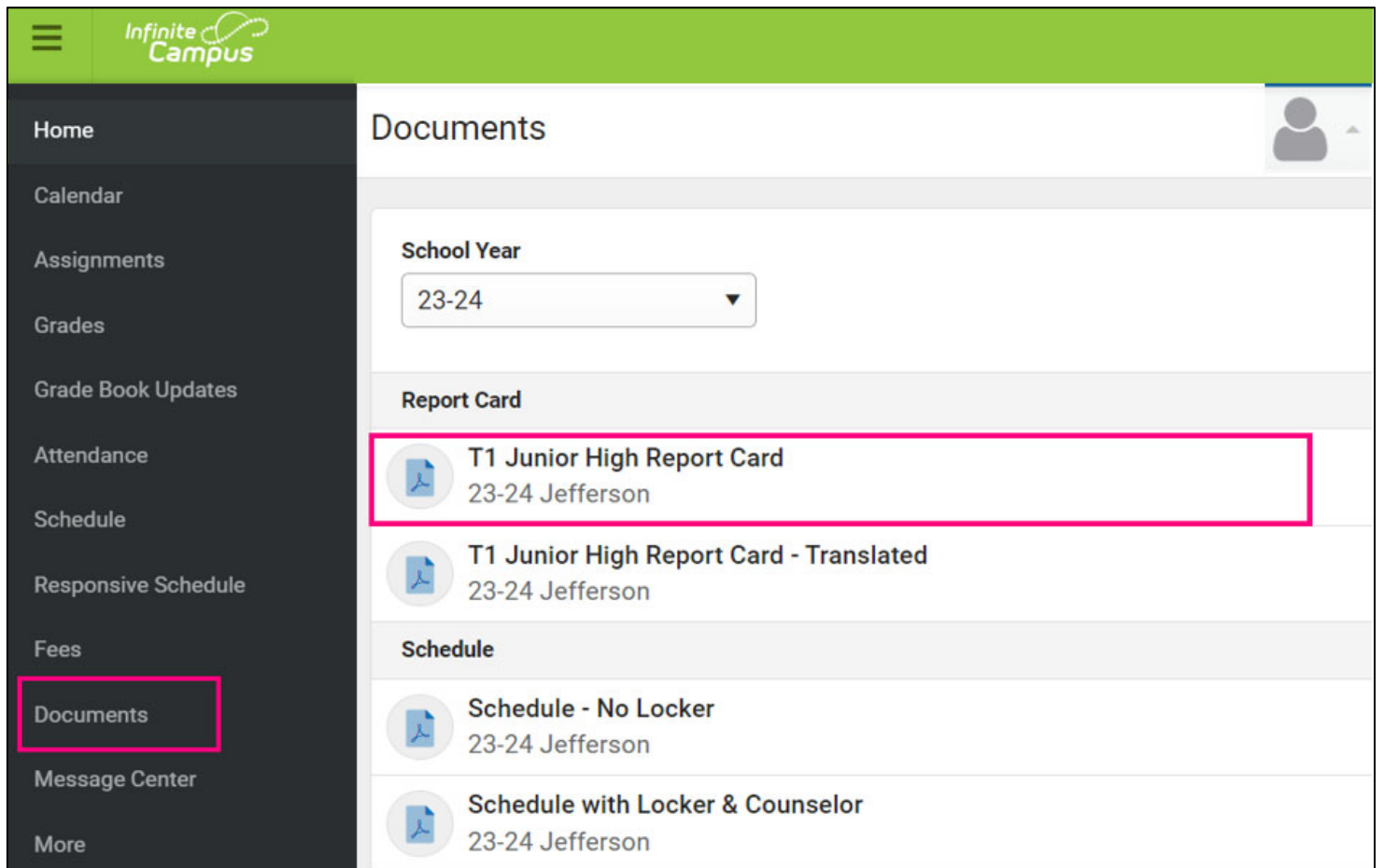
通过校园家长应用程序或网站查看成绩报告单

现在可以在校园家长应用程序（Campus Parent）和网站上查查阅成绩报告单。

在手机上登录校园家长应用程序，或者在电脑上使用以下链接：

<https://infinitecampus.naperville203.org/campus/portal/parents/naperville.jsp>

- 选择你的学生
- 单击左侧菜单栏的“Document”
- 单击成绩报告单



The screenshot displays the Infinite Campus website interface. On the left is a dark sidebar menu with the following items: Home, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Responsive Schedule, Fees, Documents (highlighted with a pink box), Message Center, and More. The main content area is titled "Documents" and features a "School Year" dropdown menu set to "23-24". Below this, there are three sections: "Report Card" containing two items, "Schedule" containing two items. The first item in the "Report Card" section, "T1 Junior High Report Card 23-24 Jefferson", is highlighted with a pink rectangular box. Each item is accompanied by a document icon.

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网站浏览

- 根据浏览器设置的不同，成绩报告单可以在浏览器的 PDF 查看器窗口中打开，也可以在下载文件夹中打开。
- 您可以从 PDF 查看器窗口查看或打印学生的成绩单。

初中成绩报告单范例

The screenshot shows a web browser window displaying a student report card for Naperville 203. The browser address bar shows the URL: infinitecampus.naperville203.org/campus/cusDev/reportModule/repository/reportCard/translatedCoreReportCard/gr.... The page title is "groupByStandard.fop". The report card is for "Example Student 2" (Student ID: 12347) at "Jefferson Junior High School".

The report card includes the following sections:

- Academic Performance Level for EL Development Standards (EE)**
- Academic Performance Level for Junior High Content Standards**
- JUNIOR HIGH - TERM GRADES**
- JUNIOR HIGH - REPORTING STANDARDS**
- COURSE GRADES**
- ENGLISH LANGUAGE ARTS (ELA)**
- 6TH GRADE ELA - DL REPORTING STANDARDS**
- EL & DL: SOCIAL STUDIES**

Name	Developing	Emerging	Entering	Engaging	Exploring	Initiating	Inufficient Evidence
Score	P3	P2	P1	A3	A2	A1	IE

Name	A	A	A	B	C	D	F	
Score	4	3.5	3	2.5	2	1.5	1	0

JUNIOR HIGH - TERM GRADES	
	Term
	T1
COURSE GRADES	
Trimester 1 Grade (FACS 6th Grade-11)	A
Trimester 1 Grade (Language Arts - Dual Language-2)	A
Trimester 1 Grade (Mathematics-3)	A
Trimester 1 Grade (Physical Education-11)	A
Trimester 1 Grade (Science-1)	B
Trimester 1 Grade (Social Studies - Dual Language-3)	A
Trimester 2 Grade	
Trimester 3 Grade	

JUNIOR HIGH - REPORTING STANDARDS	
	Term
	T1
ENGLISH LANGUAGE ARTS (ELA)	
ENGLISH LANGUAGE DEVELOPMENT REPORTING STANDARDS - EL & DL	
EL & DL: ENGLISH LANGUAGE ARTS (ELA)	
English learners communicate for social and instructional purposes in the school setting. (Expressive English Language)	5
English learners comprehend information, ideas and concepts necessary for social and instructional purposes in the school setting. (Interpretive English Language)	5
English learners communicate information, ideas and concepts necessary for academic success in the content areas of Language Arts. (Expressive English Language)	4.5
English learners comprehend information, ideas and concepts necessary for academic success in the content areas of Language Arts. (Interpretive English Language)	4.5
EL & DL: SOCIAL STUDIES	
English learners communicate information, ideas and concepts necessary for academic	5.5

通过校园家长应用程序或网站查看成绩报告单

小学成绩报告单范例

The screenshot displays a web browser window with the URL `infinitecampus.naperville203.org/campus/cusDev/reportModule/repository/reportCard/translatedCoreReportCard/groupBy...`. The browser shows a report card for a student named **Example Student** at **Beebe Elementary School**. The report card includes the following sections:

- Academic Performance Level for Process Standards**
- Academic Performance Level for Elementary Content Standards**
- Academic Performance Level for EL Development Standards**
- Academic Performance Level for EL Development Standards (EE)**
- Academic Performance Level for Social Emotional Standards (SEL)**
- ELEMENARY - TERM GRADES**

Academic Performance Level for Process Standards										
Name	Consistently	Occasionally	Seldom	Insufficient Evidence						
Score	C	O	S	IE						
Name	Exemplary	Secure	Secure	Approaching	Approaching	Beginning	Beginning	Pass	Incomplete	Insufficient Evidence
Score	4	3.5	3	2.5	2	1.5	1	P	I	IE

Academic Performance Level for EL Development Standards												
Name	Reaching	Bridging	Bridging	Expanding	Expanding	Developing	Developing	Emerging	Emerging	Insufficient Evidence		
Score	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	IE
Name	Developing	Emerging	Emerging	Entering	Entering	Engaging	Engaging	Exploring	Exploring	Initiating	Initiating	Insufficient Evidence
Score	P3	P2	P1	A3	A2	A1	IE					

Academic Performance Level for Social Emotional Standards (SEL)						
Name	Secure	Approaching	Approaching	Beginning	Beginning	Insufficient Evidence
Score	3	2.5	2	1.5	1	IE
ELEMENARY - TERM GRADES						
Term						
T1						
4						

- 如果您有多个学生将收到成绩报告单，请使用右上角的下拉式学生选择框选择下一个学生。



通过校园家长应用程序或网站查看成绩报告单

手机 App 浏览

高中成绩报告单范例

7:03 5G+

Semester 1 Report Card Done

naperville 203
Naperville Central High
School
440 W. Aurora Ave.
Naperville, IL 60540-6298
(630)420-6420
GPA Summary:
Cumulative GPA 4.107 Term GPA Weighted S1

Example, Student
2023 - 2024 Semester 1 Report Card
Grade: 11 Student ID: 12345

Grade Report:

Course	Task	S1
C250H1-2 Honors English 3 (Abrink, Sarah)	Coursework	
	Final Exam	
M33011-8 Precalculus (Dohn, Tina S)	Coursework	
	Final Exam	
N17011-1 Advanced Band (D Alstadt / B Estes)	Coursework	
	Final Exam	
F40111-2 Competitive Team Sports (Kramer, Peter J)	Coursework	
	Final Exam	
S33011-5 Physics (Sencosky, Thomas J)	Coursework	
	Final Exam	
T40011-1 US History (Black, Steven)	Coursework	
	Final Exam	
W42011-1 German 2 (Schultz, Andrew J)	Coursework	
	Final Exam	

Parent/Guardian of Student Example

Share Search Home Messages