

## Vista de las boletas de calificaciones desde la aplicación campus para padres o el sitio web

Ahora puede acceder a las boletas de calificaciones desde la aplicación (App) campus para padres y en el sitio web.

Inicie sesión en su aplicación (App) campus para padres en su teléfono o use el siguiente enlace en su computadora:

<https://infinitecampus.naperville203.org/campus/portal/parents/naperville.jsp>

- Seleccione a su estudiante
- Haga clic en **Documents** (documentos) ubicado en el menú del lado izquierdo
- Haga clic en la selección de **Report Card** (boleta de calificaciones)

The screenshot displays the Infinite Campus parent portal interface. On the left is a dark sidebar menu with the following items: Home, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Responsive Schedule, Fees, Documents (highlighted with a pink box), Message Center, and More. The main content area is titled "Documents" and features a "School Year" dropdown menu set to "23-24". Below this, there are three sections: "Report Card" with two items ("T1 Junior High Report Card" and "T1 Junior High Report Card - Translated", both for "23-24 Jefferson"), and "Schedule" with two items ("Schedule - No Locker" and "Schedule with Locker & Counselor", both for "23-24 Jefferson"). A pink box highlights the first report card item.

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## Vista del sitio web

- Dependiendo de la configuración de su navegador, la boleta de calificaciones se puede abrir en la ventana del visor de PDF de su navegador o en su carpeta de descargas.
- Puede ver o imprimir la boleta de calificaciones de su estudiante desde la ventana del visor de PDF.

Ejemplo de la boleta de calificaciones de Junior High (nivel de grados 6-8)

The screenshot shows a web browser window with the URL `infinitecampus.naperville203.org/campus/cusDev/reportModule/repository/reportCard/translatedCoreReportCard/gr...` and the page title `groupByStandard.fop`. The browser window is displaying a PDF document of a report card for a student at Naperville 203. The report card is titled "Naperville 203" and "Naperville Community Unit School District 203 GRADE 06 TRIMESTER 1 REPORT CARD 2023-2024". The student's name is "Example, Student 2", ID is "12347", and the school is "Jefferson Junior High School". The report card includes sections for "Academic Performance Level for EL Development Standards (EE)", "Academic Performance Level for Junior High Content Standards", and "JUNIOR HIGH - REPORTING STANDARDS".

Name	Developing	Emerging	Entering	Engaging	Exploring	Initiating	Insufficient Evidence
Score	P3	P2	P1	A3	A2	A1	IE

Name	A	A	A	B	C	C	D	F
Score	4	3.5	3	2.5	2	1.5	1	0

JUNIOR HIGH - TERM GRADES		Term
		T1
<b>COURSE GRADES</b>		
Trimester 1 Grade (FACS 6th Grade-11)		A
Trimester 1 Grade (Language Arts - Dual Language-2)		A
Trimester 1 Grade (Mathematics-3)		A
Trimester 1 Grade (Physical Education-11)		A
Trimester 1 Grade (Science-1)		B
Trimester 1 Grade (Social Studies - Dual Language-3)		A
Trimester 2 Grade		
Trimester 3 Grade		

JUNIOR HIGH - REPORTING STANDARDS		Term
		T1
<b>ENGLISH LANGUAGE DEVELOPMENT REPORTING STANDARDS - EL &amp; DL</b>		
<b>EL &amp; DL: ENGLISH LANGUAGE ARTS (ELA)</b>		
English learners communicate for social and instructional purposes in the school setting. (Expressive English Language)		5
English learners comprehend information, ideas and concepts necessary for social and instructional purposes in the school setting. (Interpretive English Language)		5
English learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts. (Expressive English Language)		4.5
English learners comprehend information, ideas and concepts necessary for academic success in the content area of Language Arts. (Interpretive English Language)		4.5
<b>6TH GRADE ELA - DL REPORTING STANDARDS</b>		
Formative	3.87	
Determines a theme or central idea of a text	3.96	
<b>EL &amp; DL: SOCIAL STUDIES</b>		
English learners communicate information, ideas and concepts necessary for academic		5.5

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Ejemplo de la boleta de calificaciones de la primaria

Documents

School Year  
23-24

Report Card

T1 Elementary Rep  
23-24 Beebe

T1 Elementary Rep  
23-24 Beebe

Schedule

Student Schedule  
23-24 Beebe

groupByStandard.fop - Google Chrome

infinitecampus.naperville203.org/campus/cusDev/reportModule/repository/reportCard/translatedCoreReportCard/groupBy...

groupByStandard.fop 1 / 2 59%

Naperville 203  
Naperville Community Unit School District 203  
GRADE 04 TRIMESTER 1 REPORT CARD  
Page 1 of 2

Student: Example, Student  
Student ID: 12345  
School: Beebe Elementary School

Academic Performance Level for Process Standards										
Name	Consistently	Occasionally	Seldom	Insufficient Evidence						
Score	C	O	S	IE						

Academic Performance Level for Elementary Content Standards										
Name	Exemplary	Secure	Secure	Approaching	Approaching	Beginning	Beginning	Pass	Incomplete	Insufficient Evidence
Score	4	3.5	3	2.5	2	1.5	1	P	I	IE

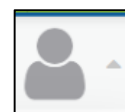
Academic Performance Level for EL Development Standards												
Name	Reaching	Bridging	Bridging	Expanding	Expanding	Developing	Developing	Emerging	Emerging	Entering	Entering	Insufficient Evidence
Score	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	IE

Academic Performance Level for EL Development Standards (EE)											
Name	Developing	Emerging	Emerging	Entering	Engaging	Engaging	Exploring	Initiating	Insufficient Evidence		
Score	P3	P2	P1	A3	A2	A1	IE				

Academic Performance Level for Social Emotional Standards (SEL)										
Name	Secure	Approaching	Approaching	Beginning	Beginning	Insufficient Evidence				
Score	3	2.5	2	1.5	1	IE				

ELEMENTARY - TERM GRADES		ELEMENTARY - TERM GRADES	
	Term		Term
PROCESS STANDARDS	T1		T1
Is focused and engaged in learning.	C		4
Demonstrates responsibility by completing assigned tasks in a timely manner.	C		
Demonstrates perseverance with a variety of tasks.	C		
		With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, and publishing in print and using technology.	
		Conducts and organizes short research to produce written pieces.	

- Si tiene varios estudiantes que reciben una boleta de calificaciones, seleccione su próximo estudiante usando la opción desplegable de selección de estudiantes ubicada en la esquina superior derecha.



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## Vista de la aplicación (App) del teléfono

Ejemplo de la boleta de calificaciones de la secundaria

