



Naperville North High School

Honors English 3 Summer Reading

Welcome, future students! We are excited to meet you in August and we hope that you are equally excited to begin studying with us next year.

During the summer, students typically read a full-length text and that becomes our first text of study. With these crazy times, this will not be the case. Instead, we will provide you with articles and links to pieces that you should read over the summer. These texts will be the basis for our analysis, discussions, and essays throughout the year. We will also provide a suggested timeline for completion to provide you with opportunities to space your work throughout the summer.

When we meet together, you will need to have all of the pieces **read, annotated, and prepared** for discussion.

Here is a [link to the folder](#) with all of the articles/stories.

Here is the suggested schedule:

June: Read and analyze the following: “How We Examine Literature at This Stage of the Game,” “A Nose for Words,” and “The Pleasure of Books”

July: Read and analyze the following: “Notes on Punctuation” and “Hansel and Gretel Literary Theory”

August: Read, annotate, and analyze the following: “Sonny’s Blues”

For this text, utilize the above texts to annotate and mark the text as an understanding of literary theory. In addition, please look for word choice and punctuation that help create thematic elements of the text.

In regards to your annotations, here is some information:

Annotation is simply noting words on the page that strike you, phrases that confuse or thrill you, or places where you want to talk back to the speaker or [author]. Your goal is to record ideas and impressions for future analysis. Why bother to do this? Here’s what well-known scholar and avid reader Mortimer Adler says in *How to Read a Book*:

Why is marking up a [text] indispensable to reading? First, it keeps you awake. (And I don’t mean merely conscious; I mean awake.) In the second place, reading, if it is active, is thinking, and thinking tends to express itself in words, spoken or written. The marked [text] is usually the thought-through book. Finally, writing helps you remember the thought you had, or the thoughts the author expressed.

So whether you use sticky notes, highlight passages, or write comments directly in the margins, annotation helps you become a better reader. There are no hard-and-fast rules for annotating properly, but the following approach is a good way to get started. (NOTE: If you are unable to print these documents, **please do not worry!** As an alternative, you may take notes in a notebook. If you choose to take notes in a notebook, we recommend that you include page numbers and direct quotations so that you may better recall and understand why you took them.)

We are looking forward to a fantastic 2021-2022 school year.

Have a wonderful summer.

Please contact us with any questions:

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