

# Honors English 2

## Summer Reading Assignment

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Welcome, future students! We are excited to meet you and to begin examining the communication arts. We hope that you are equally excited to begin studying with us next year!!

Please complete the following assignment over the summer and be prepared for the first day of class. You will need to bring both books to class on the first day of school.

- Step 1: Read *The Kite Runner* by Khaled Hosseini.
  - Step 2: Critically read the text, annotate and mark your novel for each of the elements listed below.
  - Step 3: On a separate document, identify the page number of **FOUR individual** passages, one passage for each of the stylistic choices listed below. Passages cannot be repeated. Be prepared to connect all four passages to the text as whole and to share your conclusions with your classmates.
1. **SYMBOLISM:** Examine the text for symbolism and make predictions based on your observations. Read with close attention to detail, analyzing what any symbols might mean.
  2. **IMAGERY:** Writers use language to create sensory impressions and to evoke specific responses to characters, objects, events, or situations in their works. List any images found in your reading and discuss why/how imagery produces mood and tone.
  3. **FIGURES OF SPEECH:** Writers form images by using figures of speech such as similes, metaphors, and personification. Find examples in the text and discuss how and why these figures of speech help to convey effect and meaning.
  4. **TONE and THEME:** A close examination of word choice, imagery, and detail reveals the narrator's attitude or tone and helps contribute to your understanding of the overall meaning or message, theme.

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We are looking forward to a fantastic school year! Have a wonderful summer!

Please contact us with any questions:

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# Summer Independent Reading Assignment – Honors English 2

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In addition to reading your Hosseini text, over the summer, please read either:

1. one novel or non-fiction text from the list below to read independently
2. a book of your choice\*

\*If you choose your own selection to read this summer, the book should meet the following criteria:

1. 10<sup>th</sup> grade appropriate content and length (use your discretion and see the list below for examples of appropriate texts)
2. No graphic novels

Regardless of your choice, **please select a book you have not read in the past.** Upon your return to school in the fall, within the first few weeks, you will give a Book Review Presentation to your peers. You will be given the specific assignment and requirements from your English 2 Honors teacher at the start of the semester.

Title	Author
<i>Winesburg, Ohio</i>	Sherwood Anderson
<i>Vaclav and Lena</i>	Haley Tanner
<i>Annie John</i>	Jamaica Kincaid
<i>Great Expectations</i>	Charles Dickens
<i>The Curious Incident of the Dog in the Nighttime</i>	Mark Haddon
<i>The Book Thief</i>	Marcus Zusak
<i>Flags of our Fathers</i>	James Bradley, Ron Powers
<i>Swimming to Antarctica</i>	Lynne Cox
<i>Zen and the Art of Motorcycle Maintenance</i>	Robert M. Pirsig
<i>A Prayer for Owen Meany</i>	John Irving
<i>Cat's Cradle</i>	Kurt Vonnegut
<i>Being There</i>	Jerry Kosinski
<i>Grapes of Wrath</i>	John Steinbeck
<i>The Color Purple</i>	Alice Walker
<i>Life of Pi</i>	Yann Martel
<i>Things Fall Apart</i>	Chinua Achebe
<i>Behind the Beautiful Forevers</i>	Katherine Boo
<i>The Road</i>	Cormac McCarthy
<i>The Joy Luck Club</i>	Amy Tan
<i>An Ideal Husband</i>	Oscar Wilde