

English 1 Essentials

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Office 136

Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description

This full-year course is designed to introduce freshmen to composition and literature with emphasis on understanding a variety of texts, including fiction and non-fiction. Students will be assessed according to mastery of the Common Core State Standards in Reading, Writing, Speaking, and Listening.

Course Grading Standards

Formative 20%

Summative 80%

Overall Semester grade:

90% Course Grade

10% Final Exam

The final semester grade will be rounded to the nearest percentage point.

Grading Disbursement:

A= 100-90 B=89-80 C= 79-70 D=69-60 F= 59 and below

Work not turned in will receive a grade of 0 in the grade book.

Assessment Policy

Summative Assignments (essays, speeches, tests, quizzes, projects): These assignments must be completed before the end of the unit.

Formative Assignments (practice assignments and activities): All formative assignments are opportunities for students to practice, develop skills, and receive feedback. Students will utilize feedback in order to self-assess progress towards a standard.

Reassessment Policy

Reassessment only on summative work, excluding final exams and district assessments:

- Students are only allowed reassessment on essays on which they earn a 79% or below.
- The maximum grade the student can earn on the reassessment is an 80%.
- The higher of the two scores will be entered in Infinite Campus.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response in 48 hours, please resend the email or leave a voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutoring during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

- Parents should actively check Infinite Campus for their students' grade.
 - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
 - Infinite Campus is a communication tool until a final grade is posted.
- Please ask your student about his/her school work.
- Check with your teacher for classroom procedures, schedules, and daily class news.

General course guidelines:

In order to create a classroom where all students feel safe and comfortable, it is important that we agree with a set of procedures for our community of learners.

BE ON TIME—in your seat when the bell rings

Respect

- Each other, the classroom, teacher and yourself
- Treat others the way you want to be treated
- Follow all instructions completely
- Demonstrate academic integrity
- Disrespect of **ANY** kind will not be tolerated!
- We will regularly have large group and small group discussions. Please respect your classmates by allowing them to speak even if you do not agree with what they have to say.

Participation

- Independent reading and class participation in activities and discussions are important aspects of the class as well.
- Provide quality work! I have high expectations for you and you should too! All papers that are mandated as non-negotiable assignments **must be typed and electronically submitted**.
- Academic honesty is non-negotiable. Please see your student handbook for the policies on Academic integrity.
- Make up work for an EXCUSED absence is the responsibility of the student.
- Late work—a plan must be created for how and when your work will be submitted to Ms. Massoni

Digital Citizenship

- Please make good choices! Stay away from sites that are not school appropriate.
- Stay on task! Chromebooks open or closed when appropriate.
- Always come to class with your Chromebook charged

Social Emotional Learning

We at District 203 and NNHS are dedicated to ensuring you thrive not only in English but in all aspects of life. Therefore, we will focus on English Common Core Standards as well as Social Emotional Standards this year. Through explicit classroom instruction and content integration opportunities, we will focus on the following SEL standards:

Grades 9-10

1C.4b. Apply strategies to overcome obstacles to goal achievement.

3B.4a. Evaluate personal abilities to gather information, generate alternatives, and anticipate the consequences of decisions.