



## Naperville North CIVICS Syllabus

Department Chair: Joanna Berg ([jimberg@naperville203.org](mailto:jimberg@naperville203.org))

**District 203 Mission** To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

### **Social Studies Department Mission:**

*Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration*

### **Course Description**

How is democracy reflected in the three branches of the American system of government? In this course, students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course does not simply look at the institutions of the federal government but also examines the parties' issues, candidates and power-pressure groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. Successful completion of this course satisfies the American Government graduation requirement.

### **Course Skills**

- Visual Literacy (including maps, charts, graphs, and political cartoons)
- Demonstrate how to express an understanding of those who hold different opinions.
- Textual Analysis
- Claim Writing and identification of appropriate support
- Research Skills including using the library databases

### **Course Essential Questions**

- My Civics Mindset: What am I passionate about and why?
- Understanding my government: How can the structure of the government support my passions and solve my problems?
- Media: How can I know what is going on?
- My Civil Rights: Can I do that? Can the government do that?
- Elections: How does my voice matter?

### **Grading Disbursement and Grading Practices**

A=100-89.5%, B=89.4-79.5%, C= 79.4-69.5%, D=69.4-59.5%, F=59.4-0%

**Semester Grade = Coursework (85%) + Final (15%)**

**Coursework consists of all Evidence Work** which includes but not limited to Reading Quizzes, Vocabulary Quizzes, Labs, Papers, Unit Tests & Projects. This is **weighted 100%** of the coursework grade. **Coursework also** contains all **Practice Work** which is **weighted at 0%** but is necessary for learning and required for reassessments. This communicates to students that they are engaged in the learning process and provides feedback.

### Assessment Policy:

The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient. Higher reassessment grades will replace the original assessment score, but will not exceed 85%.

- Practice work is not eligible for reassessment.
- Evidence of Learning work may be eligible for reassessment. Refer to the chart below for eligibility:

<input type="checkbox"/> The assessment included multiple opportunities for feedback and improvement in the process for the final product OR formative assessments are aligned to standards, allow students to practice in the same assessment format, and gain feedback for improvement before the summative assessment.	<input type="checkbox"/> There was timely and consistent completion of practice work and formative assessments. <input type="checkbox"/> A one-time performance on an assessment does not reflect the student's level of proficiency leading up to the assessment. <input type="checkbox"/> Summative assessment score is below 85%.
Not eligible for reassessment	Eligible for reassessment if all three statements above are true.

### A Statement on AI Technology and Acceptable Use:

D203 AI Belief Statement: At Naperville North High School, we strive to build a learner's mindset in all students, developing qualities such as adaptability, communication, critical thinking, and global citizenship. Generative Artificial Intelligence (AI), offers new opportunities to engage with important technology relevant to the future that also raises significant educational considerations. AI tools provide unique ways to engage students in the learning process, hence we encourage our staff to guide students in using AI responsibly. Teachers have the authority to establish guidelines for AI use in their classrooms, setting clear expectations for how AI can be used on learning tasks. Concurrently, we recognize that reliance on AI risks replacing genuine student engagement and original thought, undermining the attributes we aim to cultivate. Striking a balance between leveraging AI tools effectively and maintaining educational standards is crucial to the learning experience of each student.

### Academic Integrity Code Statement

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. **The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.**

## Communication

- You are encouraged to communicate with your teacher regarding questions.
- Teachers make every effort to respond to emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered

## Films

This course may utilize the use of films to support the learning targets and essential standards of the course. Any permission slip will be sent home (via hardcopy or through Infinite Campus) for any film that is Rated R and an alternative assignment and/or learning experience will be provided for students who choose not to view the film.

## Field Trips

The field trips are designed to enrich the learning experience of the students to make more solid connections to the content of the course. **The field trips, while such great learning experiences, are a privilege.** Students must be passing all of their classes and in compliance with our attendance policy in order to qualify for the field trip experience

## Additional Resources for Support

- You can make an appointment with your teacher should they need additional instruction or support in learning material.
- You can attend your teachers WIN sessions to review material or work on mastery of content
- Peer Tutoring is provided during all Lunch periods in the Literacy Center

## Parents or Guardians

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

We encourage students and parents to:

- Actively check Infinite Campus for their student's grade.
  - Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
  - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks and review upcoming projects and assessments.