

Naperville North High School

Business Precalculus



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Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description

This course is designed for students planning to study business in college. A heavy emphasis is placed on the analysis of functions (application and theory) which includes polynomial, rational, piecewise, exponential and logarithmic. Other topics include matrices, graphing of functions, sequences, series, and business applications. The second semester of this course is devoted to the study of statistics and business applications. A graphing calculator is required.

Course Standards

- Linear Functions
- Systems, Matrices/Programming
- Exponential and Logarithmic Functions
- Quadratic Functions
- Polynomial Functions
- Essential Function Properties (including piece-wise defined functions)
- Probability
- Statistical Measures and Normal Distribution
- Confidence Intervals and Hypothesis Testing of Proportions and Means

Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- Violations of the academic integrity policy will be consequence by administration in collaboration with the DC/teacher.
- **Practice (Homework/Classwork):** (5%)
 - Due for full points on the due date
 - Late homework is accepted only up to the end of each unit, and will not be worth homework points but will be flagged as turned in late for reassessment eligibility purposes.
- **Projects (Evidence):**
 - The project category is worth 25% of the coursework grade.
- **Assessments (Evidence):**
 - The assessment category is worth 70% of the coursework grade.

Grading Disbursement

A= 100-90%

B= 89-80%

C= 79-70%

D= 69-60%

F= 59-0%

Semester Grade:

- Coursework = 85% (Evidence: Assessments = 70%, Projects = 25%; Practice: Homework/Classwork = 5%)
- Final Exam = 15%

Academic Integrity Code Statement

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include, but are not limited to, cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

The use of translating devices and/or direct translation from a native speaker or tutor is strictly forbidden. You must do your own work. Remember: There is a significant difference between getting help and having something or someone else do your work for you. There are consequences both academic and non-academic for students who do not adhere to this policy. Violations will be tracked and added during your time at NNHS.

Reassessment Policy

Students will be provided multiple and varied opportunities to demonstrate mastery of learning standards. The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient.

- Students will be required to engage in further learning and reassessment when students do not demonstrate sufficient learning of the course essential standards.
- Students who have scored below an 80% on any assessment target will be allowed reassessment opportunities on those assessment targets if they are eligible. To be eligible for reassessment, students must:
 - Demonstrate readiness for the assessment through completion of practice work.
 - Complete designated learning experiences as assigned by the teacher
 - Students are expected to seek additional help before they take the initial assessment.
- Reassessments MUST be completed within five days of class receiving feedback.
- Higher reassessment grades will replace the original assessment score (but will not exceed 80%).
- Project-based assessments will include multiple opportunities for feedback and improvement during the assessment process, which will represent multiple attempts and be considered a reassessment. Therefore projects may not be reassessed after the project due date.

Additional Resources for Support

- Make an appointment with your teacher: before school, after school, or during the school day
- Drop in for Peer Tutor/Math Help before school or during lunch periods through the Literacy Center.
- See the appropriate teacher during WIN time
- After-School Tutoring in Learning Commons (check with Student Services for schedule.)
- Online Resources:
 - Digibook Algebra 2: <https://naperville203algebra2.weebly.com/>
 - Digibook Algebra 1: <https://naperville203algebra1.weebly.com/>
 - Canvas (notes, practice): <https://naperville.instructure.com>
 - Khan Academy Precalculus: <https://www.khanacademy.org/math/prec calculus>
 - Khan Academy Statistics: <https://www.khanacademy.org/math/statistics-probability>

Parents & Guardians/Communication

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Encourage your student to speak directly with their teacher about questions or concerns.
- Actively check Infinite Campus for their student's grade.
 - Infinite Campus is a tool to monitor student progress until final course grade is posted.
 - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks and review upcoming projects and assessments.
- Teachers make every effort to respond to parent emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.