

# Naperville North High School

## AP Statistics



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### Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

### Course Description

This course is designed for students who wish to study a non-calculus-based college course in statistics. The syllabus for the course is taken from the outline provided by the Advanced Placement Board. The material in this course includes graphical analysis of data, experimental design, fundamental rules of probability, and statistical inference. Students desiring one semester of college placement/credit will be encouraged to take the Advanced Placement Exam. A graphing calculator is required.

### Course Standards

- Exploring One-Variable Data
- Exploring Two-Variable Data
- Collecting Data
- Probability, Random Variables, and Probability Distributions
- Sampling Distributions
- Inference for Categorical Data: Proportions
- Inference for Quantitative Data: Means
- Inference for Categorical Data: Chi-Square
- Inference for Quantitative Data: Slopes

### Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- Violations of the academic integrity policy will be consequence by administration in collaboration with the DC/teacher.
- Practice work is a fundamental part of the learning and preparation process and will not be accepted after the due date unless specifically requested by the teacher.
- Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work (incomplete or work not turned in will be entered as a grade of 0 in the grade book).
- A zero will only indicate that no attempt was made by the student.

### Grading Disbursement

A= 100-90%

B= 89-80%

C= 79-70%

D= 69-60%

F= 59-0%

Semester Grade:

- Coursework = 85%
  - Evidence 90%
    - Problem of the chapter
    - Section quizzes
    - Unit tests
  - Practice 10%
    - Check your understanding questions
    - Other practice problems
- Final Exam =15%

## Academic Integrity Code Statement

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include, but not limited to, cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

The use of translating devices and/or direct translation from a native speaker or tutor is strictly forbidden. You must do your own work. Remember: There is a significant difference between getting help and having something or someone else do your work for you. There are consequences both academic and non-academic for students who do not adhere to this policy. Violations will be tracked and added during your time at NNHS.

## Reassessment Policy

Students will be provided multiple and varied opportunities to demonstrate mastery of learning standards. The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient.

- Students will be required to engage in further learning and reassessment when students do not demonstrate sufficient learning of the course essential standards, as dictated by College Board.
- Students who have demonstrated sufficient learning of the essential standards (but scored below 80%) will be allowed reassessment opportunities on chapter tests, if they so choose. To be eligible for reassessment, students must:
  - Demonstrate readiness by completing practice and/or activities, as dictated by the teacher.
- Reassessments MUST be completed within 5 days of receiving feedback from the teacher.
- Higher reassessment grades will replace the original chapter test score (but will not exceed 80%).

## Additional Resources for Support

- Make an appointment with your teacher: before school, after school, or during the school day
- Drop in for Peer Tutor/Math Help during lunch periods through the Literacy Center.
- After-School Tutoring (check with Student Services for schedule and locations.)
- Online Resources:
  - AP Central Classroom <https://apclassroom.collegeboard.org/>
  - Digibook Algebra 2: <https://naperville203algebra2.weebly.com/>
  - Canvas (notes, practice): <https://naperville.instructure.com>
  - Khan Academy AP Statistics: <https://www.khanacademy.org/math/ap-statistics>

## Parents & Guardians/Communication

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Encourage your student to speak directly with their teacher about questions or concerns.
- Actively check Infinite Campus for their student's grade.
  - Infinite Campus is a tool to monitor student progress until final course grade is posted.
  - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks and review upcoming projects and assessments.

- Teachers make every effort to respond to parent emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.