

Naperville North High School

Algebra 1



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Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description

This course is designed to emphasize the operations of arithmetic through the generalized use of variables to represent quantities. Topics include solving and graphing linear equations and inequalities, systems of linear equations, quadratics, exponential functions, families of functions, and elementary data analysis. This is a beginning course in algebra and is fundamental in developing skills essential for further study of mathematics as well as being a basic entrance requirement for the study of many other courses. A graphing calculator is required.

Units of Study

- Solve Linear Equations and Inequalities
- Graph Linear Functions
- Write Linear Equations
- Linear Systems
- Library of Functions
- Exponential Functions
- Polynomials
- Solve Quadratic Equations
- Graph Quadratic Functions
- Statistics

Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- Violations of the academic integrity policy will be consequence by administration in collaboration with the Department Chair and classroom teacher.

Daily Homework Practice (Reassessment Not Allowed):

- In Infinite Campus, a score of "Missing" (M) will indicate that the student was absent the day the assignment was given.
- Work that is not turned in will be entered as a grade of 0 in the gradebook.

Classwork Evidence (Reassessment Not Allowed):

- In Infinite Campus, a score of "Missing" (M) will indicate that the student was absent the day the assignment was given.
- Work that is not turned in will be entered as a grade of 0 in the gradebook.

Quiz Evidence (Reassessment Not Allowed) and Test Evidence (Reassessment ALLOWED):

- If a student is absent on the day a quiz or unit test is given, that student should complete it within 2 school days of their return to school.
- If a student is not present on a "Review" day leading up to a quiz or unit test, that student will still take the assessment with the rest of the class. No new learning was missed.
- If a legitimate attempt is made to complete a quiz or unit test, a score of 50% will be the lowest possible grade in the gradebook.
- In Infinite Campus, a score of "Missing" (M) will indicate an assessment has not been completed.

Grading Disbursement

A= 100-90%

B= 89-80%

C= 79-70%

D= 69-60%

F= 59-0%

A student's Semester Grade will be made up of two different components, Coursework and the Final Exam. The breakdown is as follows:

- Coursework = 85%
 - Test Evidence: 55%
 - Quiz Evidence: 25%
 - Classwork Evidence: 15%
 - Daily Homework Practice: 5%
- Final Exam = 15%

Academic Integrity Code Statement

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include, but are not limited to, cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

The use of a translating device and/or direct translation from a native speaker or tutor is strictly forbidden. You must do your own work. Remember: There is a significant difference between getting help and having something or someone else do your work for you. There are consequences both academic and non-academic for students who do not adhere to this policy. Violations will be tracked and added during your time at NNHS.

Math Support

Students who do not demonstrate mastery of the essential learning standards on the test at the end of each unit of study will be assigned to Math Support. The classroom teacher will initiate this mandatory schedule change. Math Support is an intervention that will occur daily in the first half of the student's lunch period. They will work with two math teachers to address any misconceptions of the essential learning standards. Once they demonstrate mastery, they will be exited from this support with a reassessment score of 70%. If this support is necessary, parents and students will receive notification of the schedule change from the Math Department Chair.

Reassessment Policy

Students will be provided multiple and varied opportunities to demonstrate mastery of learning standards. The purpose of reassessment on a unit test is to allow students another chance to demonstrate mastery of course standards (all of them, including the essential learning standards). This is an opportunity that students can choose to take advantage of.

- In order for students to be eligible for a reassessment, students need to have demonstrated engagement with initial learning opportunities.
- Students who have demonstrated sufficient learning of the essential standards (but scored below 80%) will be allowed reassessment opportunities on unit tests if they so choose. To be eligible for a reassessment, students must:
 - Demonstrate readiness for the original unit test through completion of homework and in-class practice.
 - Complete corrections on the original unit test.
 - Complete additional designated learning experiences as assigned by the teacher.

- Reassessments MUST be completed within 5 days of the student receiving feedback unless otherwise determined by the instructor. That deadline will be communicated in an Infinite Campus comment.
- Higher reassessment grades will replace the original unit test score, but not to exceed 80%.

Additional Resources for Support

- Make an appointment with your teacher: before school, after school, or during the school day.
- Drop in for Peer Tutoring during all lunch periods through the Literacy Center.
- Select a WIN session with an Algebra 1 teacher.
- After-School Tutoring in Learning Commons (TBD by Student Services)
- Online Resources:
 - Digibook Algebra 1: <https://naperville203algebra1.weebly.com/>
 - Canvas (notes, practice): <https://naperville.instructure.com>
 - Khan Academy Algebra 1: <https://www.khanacademy.org/math/algebra>

Parents/Guardians Communication

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Encourage your student to speak directly with their teacher about questions or concerns. As a high school student, they will be expected to advocate for themselves.
- Actively check Infinite Campus for their student's grade.
 - Infinite Campus is a tool to monitor student progress until final course grade is posted.
 - Check the Missing Assignment reports that are sent on a weekly basis.
 - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.
- Teachers make every effort to respond to parent emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.