Naperville North High School Culinary Arts \& Nutrition 3 Syllabus 2023/2024

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| District Mission |
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| Department <br> Mission |
| Course <br> Description |
| Course |
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| Resources |
| Course |
| Standards |
| Units of Study: |
| Grading |
| Gisbursement |
| Calculation |
| Definitions |

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

In partnership with the community, Career and Technical Education (CTE) provides students with real-world experiences. Students will discover and explore their passions which will lead to career opportunities and the development of life skills.

Principles and methods of quantity food purchasing, producing and service for the culinary industry with emphasis on management, sanitation, organization and professionalism will be taught. Knowledge, techniques and skills from Culinary Arts and Nutrition 1 and 2 will be utilized in class. The course is designed to blend culinary theory, basic kitchen management, menu planning, purchasing and hospitality in an authentic restaurant setting. Food service sanitation certification training and testing will be incorporated into the classroom content.

N/A

Analyze career paths within the food production and food services industries.
Demonstrate food safety and sanitation procedures.
Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.
Demonstrate menu planning principles and techniques based on standardized recipes to meet customer needs.
Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety
of food products that meet customer needs.
Demonstrate implementation of food service management and leadership functions.
Demonstrate the concept of internal and external customer service.
Advanced Safety and Sanitation 2
Advanced Nutrition 2
Advanced Knife Skills 2
Advanced Cooking Techniques 2
Advanced Baking 2
Students will be provided with multiple and varied opportunities to demonstrate mastery of learning standards.
Although varied in content, all courses will include examples of practice and evidence of learning:

- Evidence of Learning: Tasks or assessments where feedback is provided to the student and considered evidence of a student's level of proficiency on a given standard or skill. This may include, but is not limited to formative tasks that provide insights on areas for growth as well as summative tests, projects and/or performances.
Practice: Tasks that are connected to course standards and learning targets that promote the development of skills and/or knowledge that will be assessed, but where feedback is not provided. This may include, but is not limited to daily readings, note taking, practice exercises and tasks essential to the learning process.

Semester grades for all classes (prior to the final exam) will be calculated by a weighted average. As part of the calculation for the overall semester grade, final exams/projects will not exceed $15 \%$ of the semester grade.
$A=100-90 \%, B=89-80 \%, C=79-70 \%, D=69-60 \%, F=59-0 \%$

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Grading
Practices
Semester Grade:

- Coursework $=85 \% \quad$ (Evidence of Learning $=90 \%$, Practice $=10 \%$ )
- Final Exam $=15 \% \quad$ Final Exam Format: 50\% Online Portfolio, 50\% Lab Practical

Grades communicate each student's progress toward mastery of goals/standards for the course.

- Infinite Campus Symbols/Comments:
- A score of "Missing" (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
- Any score may also have a comment indicating the due date, turned in, late, reassessment eligibility including the timeline and/or reassessment final scores.
- A zero indicates that no attempt was made by the student. If a legitimate attempt is made on an assessment and practice work has been completed in a consistent and timely manner (completing $80 \%$ of practice listed in Infinite Campus.), a score of $50 \%$ will be the lowest possible grade.
- Late Work:
- Evidence of Learning work submitted after the original due date cannot be penalized more than a total of $10 \%$ and can be submitted for credit up to 5 days after the original due date.
- Practice Work is not accepted for credit after the due date.
- Other:
- No extra credit will be issued.

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect, and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

Reassessment
Policy

Student
Communication

The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient. Higher reassessment grades will replace the original assessment score, but will not exceed 80\%.

- Practice work is not eligible for reassessment.
- Evidence of Learning work with a score below $80 \%$ is eligible for reassessment if students have:
- Demonstrated readiness through timely and consistent completion of practice work. This means completing $80 \%$ of practice listed in Infinite Campus.
- Completed designated learning experiences as assigned by the teacher.
- Timeline: Reassessments must be completed 5 school days after the student receives feedback (unless otherwise determined by the instructor).
- Project-Based Assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a reassessment
- You are encouraged to communicate with their teacher regarding questions.
- Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.


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Parents or Guardians Partnership

- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.
- You can make an appointment with your teacher should you need additional instruction or support in learning material.
- You can attend After School Tutoring in the Learning Commons Monday, Wednesday, and Thursday from 3:15-4:15 to receive extra support or to work on assignments.
- You can drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Actively check Infinite Campus for their student's grades.
- Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
- Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.

