



# Naperville North High School

## Course: Honors English 2: Journalism

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<b>Mission</b>	To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.
<b>Course Description</b>	This full-year sophomore level course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed to meet the 10th grade Common Core State Standards by exploring content through a journalistic lens. Due to the academic rigor of the course, students should be motivated, independent learners who manipulate language with ease when writing and reading challenging works with interest and insight.
<b>Student &amp; Teacher Communication</b>	<ul style="list-style-type: none"><li>● Students should communicate questions and concerns to their teachers.</li><li>● The most efficient way to communicate with teachers outside of class is through email; however, if you haven't received a response within 48 hours, please resend the email.</li><li>● Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.</li></ul>
<b>Course Priority Standards</b>	<ul style="list-style-type: none"><li>● RI.9-10.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.</li><li>● RI.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</li><li>● W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</li><li>● SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</li></ul>
<b>Grading Definitions</b>	<p><b><u>PRACTICE</u></b> is used to monitor students' learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include the following: practice activities, homework, reading checks, discussion boards, etc.</p> <p><b><u>EVIDENCE of LEARNING</u></b> is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.</p>

## Grading Practices

- No extra credit will be issued.
- Academic behaviors can be included in the grade calculation when they are critical to student success in the course and those behaviors are taught and practiced in the classroom.
- In Infinite Campus, a score of “Missing” (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
- Work submitted after the original due date cannot be penalized more than a total of 10% and must be submitted no later than one week (5 school days) after the original due date.
- If a legitimate attempt is made on an assessment and the practice work has been completed, a score of 50% will be the lowest possible grade.
- Violations of the academic integrity policy will be consequence by the administration in collaboration with the department chair/teacher.
- All assessments must be shared in Google format with editing permissions AND submitted to Canvas (unless otherwise directed) or they will not be accepted.

## Grading Standards & Weight

### Practice Assessments: (0%) / Evidence Assessments (100%)

Reading: 30%	Writing: 50%	Speaking/Listening: 20%
Reading & news assessments/quizzes News stories and essays (done over an extended period of time)	Timed Writings Multimedia stories News stories, essays, and sentence construction	Academic Conversations Interviews Formal Presentations Discussion Boards Multimedia Analysis

**Semester Grade = Coursework (90%) / Final Exam (10%)**  
**A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%**

## Reassessment Policies

### Criteria for Reassessment:

1. Original assessment needs to be turned in on time.
2. All original practice work must be completed on time in order to be eligible for reassessment.
3. Only students scoring (below 80%) may reassess.
4. Students should determine within two days of receiving their score if they would like to engage in opportunities for reassessment.
5. Students must meet with the teacher outside of class to determine the reassessment plan.
6. A new due date will be agreed upon by teachers and students
7. The higher of the two scores (no higher than 80%) will be entered in Infinite Campus.
8. There will be no reassessment opportunities for certain performance-based assessments as they evaluate skills in progress and are intended to provide students with feedback on their growth.

## Support and Resources

Students can always make appointments with teachers, visit the Literacy Center to work with peer tutors, or attend After School Tutoring.

## Parents and Guardians

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success. Some ways parents/guardians can support their student’s learning are the following:

- Actively check Infinite Campus for grade updates.

## Partnership

- Infinite Campus is a tool to progress monitor student work until final course grades are posted.
- Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.