Naperville North High School
Course: Honors English 2

Mission	To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.
Course Description	This full-year sophomore level course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in Honors English 1. Due to the academic rigor of the course, students should be independent, self-motivated learners who manipulate language with ease when writing and who read challenging works with interest and insight. This course is designed for students to meet the 10th grade Common Core State Standards and to align with AP Language & Composition as a possible junior year course.
Student & Teacher Communication	• Students should communicate with their teachers regarding questions and concerns. • The most efficient way to communicate with teachers outside of class is through email; however, if you haven't received a response within 48 hours, please resend the email. • Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
Course Priority Standards	• W.9-10.1a Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. • W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience • RL/I.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. • RI/L.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account • S/L. 9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
Grading Definitions	Practice Work is used to monitor students' learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include the following: homework,

reading checks, discussion boards, etc. Practice work will not be accepted after the due date unless specifically requested by the teacher.

Evidence of Learning Work is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.

Grading Practices	- No extra credit will be issued. - In Infinite Campus, a score of "Missing" (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded. - Work submitted after the original due date cannot be penalized more than a total of 10% a day and must be submitted no later than one week (5 school days) after the original due date. - If a legitimate attempt is made on an evidence of learning assessment within two weeks after the original due date, a score of 50% will be the lowest possible grade. - Violations of the academic integrity policy will be consequenced by the administration in collaboration with the department chair/teacher. - All assessments must be shared in Google format with editing permissions AND submitted to Canvas (unless otherwise directed) or they will not be accepted.
Grading Standards & Weight	PRACTICE: (0%) / EVIDENCE OF LEARNING (100%) <table><tr><th>Reading: 35%</th><th>Writing: 40%</th><th>Speaking/Listening: 25%</th></tr><tr><td>Reading assessments/quizzes Process papers/essays (done over an extended period of time)</td><td>Timed Writings Process Papers/Essays (done over an extended period of time)</td><td>Academic Conversations Formal Presentations Discussion Boards</td></tr></table> Semester Grade = Coursework (90%) / Final Exam (10%) A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%
Reassessment Policies	**Criteria for Reassessment:** 1. Original assessment needs to be turned in on time. 2. All original Practice Work must be completed on time in order to be eligible for reassessment. 3. Only students scoring (below 80%) can reassess. 4. Students should determine within two days of receiving their score if they would like to engage in opportunities for reassessment. 5. Students must meet with the teacher outside of class to determine the reassessment plan. 6. A new due date will be agreed upon by teachers and students 7. Students may meet with a Lit Center tutor or after-school tutoring to revise the assessment before the revised due date. 8. The higher of the two scores (no higher than 80%) will be entered in Infinite Campus. 9. There will be no reassessment opportunities for certain performance-based assessments as they evaluate skills in progress and are intended to provide students with feedback on their growth.

Support and Resources	Students can always make appointments with teachers, visit the Literacy Center to work with peer tutors, or attend After School Tutoring.
Parents and Guardians Partnership	Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success. Some ways parents/guardians can support their student's learning are the following: ● Actively check Infinite Campus for grade updates. ○ Infinite Campus is a tool to progress monitor student work until final course grades are posted. ○ Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time. ● Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.