



Naperville North High School

Course: AP Literature & Composition

Mission	To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.
Course Description	<p>Naperville North High School Course Description: This full-year course is appropriate for students who have demonstrated strong aptitude in communication arts skills. Students should display enthusiasm for reading and discussing literature, proficiency when examining artistic and philosophical questions related to literary studies, and an interest in writing about literature in a variety of formats. The course will provide a study of world literature with a focus on a variety of genres, including poetry, drama, novels, and short stories. Students will learn to enhance their abilities to derive meaning from the text, explore diverse literary styles, and develop more sophisticated responses to literature. Some attention will be given to expectations for the Advanced Placement Literature examination.</p> <p>College Board Course Exam Description: The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.</p>
Student & Teacher Communication	<ul style="list-style-type: none">● Students should communicate with their teachers regarding questions and concerns.● The most efficient way to communicate with teachers outside of class is through email; however, if you haven't received a response within 48 hours, please resend the email.● Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
College Board Course Priority Standards	<ul style="list-style-type: none">● 1-6: Explain the function of character, setting, plot/ structure, narrator/speaker, word choice, imagery, symbols, and comparison.● 7: Develop textually substantiated arguments about interpretations of part or all of a text.● 7B: Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning.● 7C: Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis.● 7.D: Select and use relevant and sufficient evidence to both develop and support a line of reasoning.● 7.E: Demonstrate control over the elements of composition to communicate clearly.
Grading Definitions	<p>PRACTICE is used to monitor students' learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include the following: practice activities, homework, reading checks, discussion boards, etc.</p>

EVIDENCE of LEARNING is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.

Grading Practices

- No extra credit will be issued.
- In Infinite Campus, a score of “Missing” (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
- Work submitted after the original due date cannot be penalized more than a total of 10% and must be submitted no later than one week (5 school days) after the original due date.
- If a legitimate attempt is made on an assessment and the practice work has been completed, a score of 50% will be the lowest possible grade.
- Violations of the academic integrity policy will be consequence by the administration in collaboration with the department chair/teacher.
- All assessments must be shared in Google format with editing permissions AND submitted to Canvas (unless otherwise directed) or they will not be accepted.

PRACTICE (0%) / EVIDENCE OF LEARNING (100%)

Reading: 50%	Writing: 40%	Speaking/Listening: 10%
Reading assessments Process papers/essays Academic Conversations Timed Writings	Timed Writings Process Papers/Essays Blogs Reflections	Academic Conversations Formal Presentations Discussion Boards Blog Comments

Semester Grade = Coursework (95%) / Final Exam (5%)

A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%

Reassessment Policies

The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient. Higher reassessment grades will replace the original assessment score, but will not exceed 80%.

- Original assessment needs to be turned in on time.
- Practice work is not eligible for reassessment.
- Evidence of Learning work with a score below 80% is eligible for reassessment if students have demonstrated readiness through timely and consistent completion of practice work. *This means completing 80% of the practice listed in Infinite Campus as well as the designated learning experiences as assigned by the teacher.*
- Timeline: Reassessments must be completed 5 school days after the student receives feedback (unless otherwise determined by the instructor).
- Assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a reassessment.

Support and Resources

Students can always make appointments with teachers, visit the Literacy Center to work with peer tutors, or attend After School Tutoring.

Parents and

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success. Some ways parents/guardians can support their student’s learning are the following:

Guardians Partnership

- Actively check Infinite Campus for grade updates.
- Infinite Campus is a tool to progress monitor student work until final course grades are posted.
- Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.

Plagiarism

What is it?

The taking of another person's ideas and passing them off as your own

When am I guilty of plagiarism?

Whenever using someone else's ideas (while speaking, writing, direct quoting, or paraphrasing) and not crediting that person for their ideas/words, whether it was done INTENTIONALLY OR THROUGH CARELESSNESS.

Self-plagiarism: Submitting identical or substantial portions of similar work for credit more than once, without prior explicit consent from the instructor

What happens when I am caught plagiarizing?

LEVEL ONE: Plagiarizing practice work (daily homework, etc.)

CONSEQUENCES: Referral, parent contact, detention, letter placed in discipline file

LEVEL TWO: Plagiarizing Evidence of Learning work (essays, exams, etc.)—a level two violation consequence will be issued if you have multiple level one violations

CONSEQUENCES: Referral, parent contact, detention, letter placed in discipline file, academic consequence, notification to honor societies, class level change, etc.

LEVEL THREE: Theft, sale, or distribution of materials that can be used to gain an unfair advantage or falsify a grade—a level three violation consequence will be issued if you have multiple level two violations.

CONSEQUENCES: All level two consequences apply in addition to suspension or expulsion from school. The consequence will be determined during a meeting with the dean, teacher, parent, and student.

Cell Phone Policy

Phones are NOT allowed and should be put away (not on desk or in pocket) during class

Earbuds NOT allowed unless specific permission given by the teacher

Bathroom = leave phone on desk or teacher desk