



Naperville North High School

Course: Blended Advanced Media Lab

Mission	To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors. To prepare students to be model digital citizens and First Amendment leaders.
Course Description	This full-year course is designed to teach students how to serve their community as news gatherers and producers for The North Star and The NOW. Students learn to be active, responsible citizens and quality content producers. This is a lab course. Students learn by doing.
Student & Teacher Communication	<ul style="list-style-type: none">• Students should communicate with their teachers regarding questions and concerns.• The most efficient way to communicate with teachers outside of class is through email; however, if you haven't received a response within 48 hours, please resend the email.• Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
Course Priority Standards	<ul style="list-style-type: none">• RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.• RI.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.• W.11-12.2.B Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.• W.11-12.2.E Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.• SL.11-12.1.A Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.• SL.11-12.1.B Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
Grading Definitions	<p>PRACTICE is used to monitor students' learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include the following: practice activities, homework, reading checks, discussion boards, etc.</p>

EVIDENCE of LEARNING is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.

Grading Practices

- No extra credit will be issued.
- Academic behaviors can be included in the grade calculation when they are critical to student success in the course and those behaviors are taught and practiced in the classroom.
- In Infinite Campus, a score of “Missing” (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
- Work submitted after the original due date cannot be penalized more than 10% and must be submitted no later than one week (5 school days) after the original due date.
- If a legitimate attempt is made on an assessment and the practice work has been completed, a score of 50% will be the lowest possible grade.
- Violations of the academic integrity policy will be consequence by the administration in collaboration with the department chair/teacher.
- Posted grades represent the grade that students would receive if they transferred out of a class today.
- All assessments must be shared in Google format with editing permissions AND submitted to Canvas (unless otherwise directed) or they will not be accepted.

Practice Assessments: (0%) / Evidence Assessments (100%)

Reading: 20%	Writing: 40%	Speaking/Listening: 40%
Reading & news assessments/quizzes Other news models and media critiques	News stories Feature stories News scripts Video productions Other News products	News gathering, story pitches, deadlines, and editorial management.

Semester Grade = Coursework (90%) / Final Exam (10%)

A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%

Reassessment Policies

Students will be provided with multiple and varied opportunities to demonstrate mastery of learning standards. Project-based assessments and process writing assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a reassessment.

Criteria for Reassessment:

1. Original assessment needs to be turned in on time. Deadlines are part and parcel of the news business.
2. All original practice work must be completed on time in order to be eligible for reassessment.
3. Only students scoring (below 80%) can reassess.
4. Students should determine within two days of receiving their score if they would like to engage in opportunities for reassessment.
5. Students must meet with the teacher outside of class to determine the reassessment plan.
6. A new due date will be agreed upon by teachers and students

7. Students must meet with the teacher, a Lit. Center tutor, or afterschool tutoring to revise the assessment before the revised due date.
8. The higher of the two scores (no higher than 80%) will be entered in Infinite Campus.
9. There will be no reassessment opportunities for certain performance-based assessments as they evaluate skills in progress and are intended to provide students with feedback on their growth.

Support and Resources

Students can always make appointments with teachers, their student editors, visit the Literacy Center to work with peer tutors, or attend After School Tutoring.

Parents and Guardians Partnership

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success. Some ways parents/guardians can support their student's learning are the following:

- Actively check Infinite Campus for grade updates.
- Infinite Campus is a tool to progress monitor student work until final course grades are posted.
- Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.