Welcome to Geology! This is a semester class for juniors and seniors and covers geologic time, plate tectonics, constructive and destructive forces that shape our planet. I hope you will bring an open mind, a good work ethic, and a positive attitude as we explore the world around us.

Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
Geology is an advanced course in selected earth science topics. This course is field oriented and designed for students with interests that may lead to career possibilities in environmental fields. Scientific inquiry will engage the students in the study of the following topics:

Course Learning Standards
- Geologic Time
- Plate Tectonics
- Constructive Forces
- Destructive Forces
- Geology of Illinois
- Structural Geology

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
85% of the Course grade,
15% final exam
The final semester grade will be rounded to the nearest percentage point (79.4 rounds to 79).
Course Grade

Each unit/standard is assigned a particular percentage.

Within each unit, summative and formative sections are weighted as follows:
80% Summative (tests, quizzes, projects), 20% Formative (Daily Work)

Grading Disbursement:
A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59

Reassessment Policy

Summative Assignments (tests, quizzes, projects): These assignments must be completed before the end of the following unit.

Formative Assignments (labs, class work, activities, homework): All late work must be completed by the end of the current unit for a maximum grade of 80% or before the answers are provided.

Retake Policy (retakes are only on summative work, excluding final exams, projects):
1. Students are only allowed retakes on unit quizzes on which they receive a 79% or below.
2. The maximum grade the student can get on the retake is an 80%.
3. (Before test) In order to do a retake you must have the “Things to Know” (study guide) completely filled out prior to taking the test.
4. (After Test) Students will have to correct their errors on the test on their “Things to Know” document stating correct answer and correct page/document slide that you found the correct answer on before being allowed to attempt the retake.
5. The retakes will be done in class on the day I set aside for retakes each unit (room 279).
6. The higher of the two scores will be entered in Infinite Campus.

Link for further information
http://schools.naperville203.org/north/academicdepartments/StandardsBasedAssessment.asp
(Links to an external site.)

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- Parents best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.
- Students the best way is to message me through Canvas.
Help

- Make an appointment with your teacher (before school)
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

- Parents should actively check Infinite Campus for their students grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work
- Check with your individual teacher for classroom procedures, schedules, and daily class news.

-Materials for Class (bring these every day unless specified):

1. Chrome Book and traditional Notebook for this class
2. Bring your textbook to class everyday unless you ask me the day before and I say otherwise. You will tell me “you didn’t tell us to bring our book today” and I will reference back to this paper.
3. Calculator (does not have to be graphing)
4. Pen and pencil (need pencil many days)
5. Colored Pencils

-Expectations:

In order for you to get the most out of this class, I expect your homework to be completed every day, I expect you to be engaged in the lesson, and I expect you to respect your classmates, me and yourself. My advice would be to look over your assignments and notes briefly each night. Additionally, if you do not understand something, ask questions! Concepts build on each other in this class so getting lost early can be a problem. Other people may have your same question. I may make you think through the answer or find it somewhere, but you need to ask to find out!