NNHS ANATOMY AND PHYSIOLOGY INFORMATION
Instructional Coordinator: Andy McWhirter amcwhirter@naperville203.org 630.420.6513
Teacher: Eva Cone econe@naperville203.org

Mission: To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description: Anatomy and Physiology is an advanced course designed to introduce students to the terminology and foundations of human anatomy. This is a lab based class where class participation is critical to success. Dissections are an integral part of the curriculum, including the use of fresh and preserved specimens. The teacher’s role is to guide students and expose them to new material, but the student is ultimately responsible for utilizing all of the resources to master the subject.

Course Learning Units:
- Terminology and Vocabulary
- Histology
- Skeletal System
- Articulations
- Muscular System
- Miscellaneous Body Systems
- Lab Techniques

Grading: The course grade will reflect student learning and the student’s ability to apply and demonstrate knowledge. Due to the nature of the course, many lab activities cannot be completed outside of the designated lab date. Therefore, absences on lab days may impact a student's overall grade.

Overall Semester grade:
85% Course work
15% Final Exam

Course Work: Within each unit, summative and formative sections are weighted as follows:

- 80% Summative (lab techniques, assessments, projects, lab practicals)
- 20% Formative (daily work; quizzes)

Grading Scale:
A= 90-100%  B= 80-89%  C= 70-79%  D=60-69%  F= <59%

Reassessment Policy: A student may reassess a unit test if their score is below 70%. The maximum score a student may receive on a reassessment is 70%. Because this is a weighted class, 70% is reflective of B work. To be eligible for reassessment students should have completed all class work for the unit and submitted a thoroughly and correctly completed study guide prior to the initial test. Additionally, students must complete supplemental activities, assigned by the teacher, prior to reassessment. Lab Practicals may not be reassessed. Formative activities will not be reassessed.

Communication:
- Students should contact their teacher directly to seek extra help, communicate information or express concerns.
- It is extremely important that students discuss missing labs due to pre-planned absences such as college visits, field trips, and assemblies with the teacher in advance of the lab. Missing class on lab days may impact the lab grade.
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week. Individual teachers will notify students of their office hours and availability.