District Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
The course is designed around the AP Biology Curriculum Framework that focuses on the major concepts in biology and their connections. Additionally, the Curriculum Framework provides a basis for students to develop a deep conceptual understanding as well as opportunities to integrate biological knowledge and the science practices through inquiry-based activities and laboratory investigations without having to teach a textbook from cover to cover. Additional AP studies are available at www.collegeboard.org/research.

Course Learning Standards
As the A.P. Biology Curriculum has recently been reformatted by A.P. Central there are changes to both assessment and implementation policies. A detailed break-down of the syllabus will be available through our Canvas LMS-
http://www.naperville203.org/

Big Idea 1: The process of evolution drives the diversity and unity of life.
Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis.
Big Idea 3: Living systems store, retrieve, transmit, and respond to information essential to life processes.
Big Idea 4: Biological systems interact, and these systems and their interactions possess complex properties.

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
85% of the Course grade,
15% of the final exam.
The overall semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:
The course grade is determined by the percentage of learning standards that you have mastered.

Grading Disbursement:
A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59
Reassessment Policy
Summative Assignments (tests, quizzes, lab-reports, performance based assessments, projects): 80%
Formative Assignments (status quizzes, homework, lab-work, activities): Designed for developing understanding. 20%
Reassessment Policy (reassessments are only on selected summative work, excluding final exams):
1. Reassessments are offered on through the classroom teacher's particular schedule.
2. Students are required to complete the prescribed practice in detail before any reassessment will be allowed.

Communication
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.
- Students and parents are encouraged to participate with our Canvas LMS System; http://www.naperville203.org/

Help
- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center

Parents or Guardian:
- Parents should actively check Infinite Campus for their student's grade. The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
- Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work Check with your individual teacher for classroom procedures, schedules, and daily class news. Students and parents are encouraged to participate with our Canvas LMS System; http://www.naperville203.org/