EL US HISTORY

Syllabus

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Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
This course will focus on the key events and individuals who have helped to shape the United States into the country it is today. We will also focus on development of the students’ acquisition of English through reading comprehension activities, oral presentations and written claim work.

Course Learning Standards
- Students will be able to utilize primary, secondary and tertiary sources in order to develop and defend a position on the content.
- Students will be able to identify and define key academic language within the study of United States history.
- Students will be able to defend a personal interpretation of historical events in American history through classroom discussions and activities.
- Students will be able to evaluate cause and affect relationships between historical and current events.

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
85% of the Course grade,
15% Semester final exam
The final semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:
90% Summative (tests, quizzes, projects), 10% Formative (Daily Work)

Grading Disbursement:
A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59
Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work (incomplete or work not turned in will receive a grade of 0 in the grade book).

Summative Assignments (tests, quizzes, projects): These assignments must be completed before the end of the following unit.

Formative Assignments (class work, activities, homework): All late work must be completed by the end of the current unit for a maximum grade of 80%. Anything turned in after the end of the unit will receive a maximum grade of 50%.
Reassessment Guidelines

Our team will provide at least one reassessment opportunity for students to develop mastery of learning on summative, objective assessments. This does NOT include papers, projects or presentations that provided check points prior to final assessment. PRIOR to taking a reassessment, students will receive formative feedback on their performance and must demonstrate initiative by completing any of the following as provided by the instructor: Study guides, test corrections, online quizzes, readings, oral progress checks, etc.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

- Your students should actively check Infinite Campus for their grade on a weekly basis.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work!
- Check with your individual teacher for classroom procedures, schedules, and daily class news.