District Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Social Studies Department Mission:
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration.

Course Vision
To educate and nurture informed, curious and compassionate global citizens.

Course Content:
The course is divided into the following units:

<table>
<thead>
<tr>
<th>Semester 1 Compelling Questions</th>
<th>Semester 2 Compelling Questions</th>
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<tbody>
<tr>
<td>Historiography: How do we know what we think we know? What makes us a country? To what extent was American expansion justified? Can discrimination against a group of Americans be overcome?</td>
<td>To what extent should Americans welcome migration? How should the United States distribute the fruits of America? What should the role of the United States be in the global community? Is dissent helpful or harmful to a democracy?</td>
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Resources:
Students will receive access to a digital History textbook to use throughout this course. Students will also have access to a classroom only copy of the textbook. Students will also have numerous readings from a variety of sources and websites to support their content knowledge.

Grading:

<table>
<thead>
<tr>
<th>85% of Final Semester Grade</th>
<th>15% of Final Semester Grade</th>
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<tbody>
<tr>
<td><strong>Summative Assessments = 80%</strong></td>
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<tr>
<td>-Tests</td>
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<td>-Quizzes</td>
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<td>-Presentations</td>
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<td>-Projects</td>
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<td>-Discussion Boards</td>
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<tr>
<td><strong>Formative Assessments = 20%</strong></td>
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<tr>
<td>-Homework</td>
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<td><strong>Final Assessment</strong></td>
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</table>
The grading scale is as follows: Grades will be rounded within 0.5% AND no missing work in gradebook

90%-100%=A  
80%-89%=B  
70%-79%=C  
60%-69%=D  
0-59%= F

**Summative Assessment Reflection & Improvement Process**
Students who receive 79% or below on a summative assessment will be eligible to complete summative assessment corrections.

**Chromebook Policies**
- **Your chromebook must be brought to school everyday charged and ready to go.**
- If you have a problem with your chromebook, you must get it fixed by the district technology staff in the CAI Lab (First Floor in Learning Commons) as soon as possible.
- You must keep your digital folders organized and labeled for all your courses.
- You are responsible for basic technology troubleshooting in this course. You should be able to explain to your teacher what problem-solving steps you took before contacting him or her.
- You will practice responsible digital citizenship as laid out at the start of this course.

**Canvas**

*Use of the canvas website is a requirement for this course!* Canvas is the basis for homework, as well as many projects and other activities.
- Canvas notifications should be configured to receive updates and communications from your blended course
- If you do not have access to the internet at home, you may use any of Naperville North’s Learning Commons space before school, after school, during your lunch period or study hall.
- **Lack of internet at home does not exempt you from homework.**
- Please put the Canvas site on your favorites, [https://naperville.instructure.com/](https://naperville.instructure.com/)
- You may also access this page by going to the NNHS homepage, and clicking on the Canvas link on the left side of the page under “For Students”.
- Log in using the same username and password that you use to access district computers. Please log in on the first day of class and email me if you have problems.
- Canvas works best with Chrome as your web browser.

**Parent Communication**
- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

**Student Communication**
- Students should use Canvas Messenger OR Direct Email to contact the teacher. Teachers will normally respond within 24 hours.
- Students should check their Canvas and Gmail inbox daily.
**Extra Credit:** There is no extra credit in this course.

**Academic Dishonesty:** Academic dishonesty, and the NNHS-wide rules associated with it, are spelled out in the student handbook. Students are personally responsible for knowing the integrity code & working within it.

**Extra Help**
- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Naperville North High School U.S. History 2019-2020

During the course of the semester, History students will be viewing clips from several movies and documentaries as well as full length feature films. Some of the feature films could be rated “R.” Content can be disturbing for sensitive viewers. Students will ALWAYS be made aware of possible sensitive material in advance.

This material can be controversial but each film has been chosen by the History Department for specific content. We believe the use of this material, in the classroom setting, can dramatically improve student understanding of the many difficult or complicated Historical issues addressed in this class.

However, if you do not want your student to watch one or all of these films an alternative assignment can be provided. Please indicate at the bottom of this sheet if you would prefer that your son or daughter not see this material in class.

Questions are always welcomed-

Student Name:_____________________________________________

☐ I DO give my student permission to watch the selected material

☐ I DO NOT give my student permission to watch these selected films

Parent/Guardian Name:________________________________________

Parent/Guardian Signature:____________________________________ Date:____________

I have read the syllabus for U.S. History class & agree to follow all policies mentioned above.
☆ I look forward to a great semester with you! ☆

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