NNHS Sociology Syllabus

Instructional Coordinator: Joanna Berg: jmberg@naperville203.org

Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Social Studies Department Mission:
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration.

Course Description
The goal of this course is to provide you with a better understanding of society and how social structure work and have an impact on our lives. This course is designed to challenge your ideas and thinking and provide varying perspectives on culture, family, norms and values. You will learn about the sociological perspectives, research studies and participate in discussions, studies and projects to enhance your understanding and ultimately your learning experience. The goal is to produce young adults who are aware and appreciative of varying cultures and practices.

Your Responsibilities: Be ready to learn. Come to class ON TIME and prepared. Check CANVAS EVERY DAY. Raise your hand when you want to speak. Do not talk when others are talking. Try your best. Read, Study and Learn.

Our Responsibilities: Be ready to teach and to learn. To try our best to make sure you have every opportunity to succeed in this class.

Course Skills:
Content Standards:

SS.Soc.1.9-12 Identify and apply the sociological perspective and a variety of sociological theories.
SS.Soc.2.9-12 Analyze the impact of social structure, including culture, institutions, and societies.
SS.Soc.3.9-12 Hypothesize how primary agents of socialization influence the individual.
SS.Soc.4.9-12 Describe the impact of social relationships on the self, groups, and socialization processes.
SS.Soc.5.9-12 Explain the social construction of self and groups and their impact on the life chances of individuals.
SS.Soc.6.9-12 Analyze the impact of stratification and inequality on groups and the individuals within them.
D2.Soc.4.9-12. Illustrate how sociological analysis can provide useful data-based information for decision making.
D2.Psy.12.9-12. Explain how social, cultural, gender, and economic factors influence behavior and human interactions in societies around the world

Skill Standards:

CCSS.ELA-LITERACY.WHST.11-12.1.A
Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.

CCSS.ELA-LITERACY.WHST.11-12.1.B
Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.
Grading
Semester Grade – Formative and Summative 85% + 15% Final Exam

Formative Work – 20%- Discussion Boards, Articles for Discussion and any other homework assignments

Summative Work- 80% - Unit Assessments (Projects), Vocabulary Quizzes and Essays

Academic Integrity: I want to receive your work throughout this semester. There will be strict consequences for any work turned in that does not adhere to the academic integrity code here at NNHS. If you use an outside source, cite it!

Reflection & How Can Students Do Better? Policy

Summative Assessments (tests or quizzes): Students who earn a 79% or below on their first attempt can make corrections to the test or quiz. Any score higher than 79% cannot make test corrections. The purpose of test corrections is for a student to reflect on their academic performance and demonstrate an understanding of the course content knowledge & skills.

- A student can make test corrections to achieve up to 80%.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response within 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Learning Commons M, W & Th from 3:15 to 4:15.
- Drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.

Parents and/or Guardians

We need your help!

- Parents should actively check Infinite Campus for their student’s grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student(s) about their school work and what they are currently studying.