NNHS Economics Syllabus
Instructional Coordinator: Eleanor Barbino: ebarbino@naperville203.org

Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
How do individuals, governments and groups make economic choices? The successful completion of this course will meet the consumer economics graduation requirement. This class is open to juniors and seniors only. This course is highly recommended for all students who have a curiosity about wealth; how it is accumulated, distributed, and circulated through the American economic system. Topics covered include: our economic structure, comparative economic systems, supply and demand, scarcity, production, free-market trade, labor markets, business and market structures, our banking and money system, macroeconomic measures, and investing. Emphasis is placed on an examination and explanation of current economic trends and conditions. Teacher Recommendation Required – B average in Social Studies

Course Learning Standards

Skill Standard:
1. Students will create and defend a product pitch using the principles of macro and micro economics based on market research.
2. Students will be able to identify and interpret various media sources as related to the study of Economics
3. Students will be able to understand and interpret current events as they relate to American Economic System and global factors.
4. Students will be able to create and defend analytical and original claim statements.
5. Students will incorporate MLA parenthetical proper citation.

Content Standards:
1. Utilize economic concepts such as scarcity and opportunity cost that relate to decision making by consumers and producers
2. Describe the various ways businesses can be organized to produce and distribute goods and services and understand the factors that influence decisions regarding production and output.
3. Analyze the impact of changes in non-price determinants on demand and supply, and analyze the demand/supply elasticity of various goods and services.
4. Assess the efficiency of markets in regards to their allocation of resources and competitiveness.
5. Describe how economic performance is measured and interpret its effects on producers and consumers.
6. Describe how fiscal, monetary and regulatory policies affect overall levels of employment, output and consumption.

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
85% of the Course grade,
15% Semester final exam
The final semester grade will be rounded to the nearest percentage point.

Course Grade
Within each unit, summative and formative sections are weighted as follows:
85% Summative (tests, quizzes, projects), 15% Formative (Daily Work)
Grading Disbursement:
A= 90-100  B= 80-89  C= 70-79  D=60-69  F= <59
Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work (incomplete or work not turned in will receive a grade of 0 in the grade book).

Reassessment Policy
Students that achieve 80% or higher on the first summative assessment will not be allowed to retake. 80% is the maximum score a student can earn on a retake.

Reassessments can be taken after meeting with your teacher. Students will only have a set length of time to retake an assessment. Retakes are not allowed past the announced deadline.

There will be one reassessment opportunity for students to develop mastery of learning on summative assessments. Projects and presentations are excluded as students are encouraged to check-in with their teacher during creation of the assignment. PRIOR to taking a reassessment, students will receive formative feedback on their performance and must demonstrate initiative by completing any of the following as provided by the instructor. Study guides, test corrections, readings, oral progress checks, target logs, book reviews etc...The teacher will set-up the retake time and location with the student after the above criteria is met.

Communication
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help
- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians
We need your help!
- Parents should actively check Infinite Campus for their students grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work
- Check with your individual teacher for classroom procedures, schedules, and daily class news.