**District 203 Mission**
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

**Social Studies Department Mission:**
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration

**Course Description**
Cultural Anthropology is designed to give the student a comparative look at human culture. This course will offer an examination of the many different systems of culture throughout the world. Focusing on similarities and differences, cultural Anthropology seeks to explain these customs and their origin and development. Students will study universal problems of mankind and how different peoples have solved these problems. Major topics of study are prejudice, language, marriage, family, religion, and art; this course will help students analyze the reasons behind cultural variation. This course qualifies for the Illinois Global Scholar Certificate.

**Course Standards**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
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<tr>
<td>SS.Anth.1.9-12</td>
<td>Analyze the elements of culture and explain the factors that shape these elements differently around the world.</td>
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<td>SS.Anth.2.9-12</td>
<td>Explain how cultures develop and vary in response to their physical and social environment, including local, national, regional and global patterns.</td>
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<td>SS.Anth.3.9-12</td>
<td>Explain why anthropologists study culture from a holistic perspective.</td>
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<td>SS.Anth.4.9-12</td>
<td>Evaluate one’s own cultural assumptions using anthropological concepts.</td>
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<td>SS.Anth.5.9-12</td>
<td>Apply anthropological concepts and anthropological knowledge to a variety of everyday, real-world situations.</td>
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<tr>
<td>SS.Anth.6.9-12</td>
<td>Explain how local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions.</td>
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**Grading Calculation Definitions**
At Naperville North we define formative and summative work as follows:
- Formative work is used to monitor student’s learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include: practice activities, homework, quizzes, etc.
- Summative work is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.

**Grading Practices**
Grades communicate each student’s progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- Violations of the academic integrity policy will be consequenced by administration in collaboration with the DC/teacher.
- Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work. (incomplete or work not turned in will receive a grade of 0 in the grade book).
- **Formative work:**
  - Accepted up to the end of each unit.
  - Formative work submitted after the due date cannot be penalized more than a total of 10%.
- **Summative work:**
  - A zero on a summative assessment will only indicate that no attempt was made by the student
  - Summative work submitted after the due date cannot be penalized more than a total of 10% and must be submitted prior to the end of the next unit.

**Grading Disbursement**
A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%

**Cultural Anthropology Grading Breakdown**
- **Formative = 10%**
- **Summative = 90%**
- **Overall Semester Grade =**
  - 85% course work (formative/ summative) and 15% Final Exam Test or Project

**Academic Integrity Code Statement**
District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district’s academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

**Reassessment Policy**
Students will be provided multiple and varied opportunities to demonstrate mastery of learning standards. The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient.

- Students will be required to engage in further learning and reassessment when students do not demonstrate sufficient learning of the course essential standards.
- Students who have demonstrated sufficient learning of the essential standards (but scored below 80%), will be allowed reassessment opportunities on summative assessments if they so choose. To be eligible for reassessment, students must
  - Demonstrate readiness for the summative assessment through completion of formative work.
  - Complete designated learning experiences as assigned by the teacher
- Reassessments MUST be completed during the next unit of study.
● Project-based assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a reassessment.
● Higher reassessment grades will replace the original assessment score (but will not exceed 80%).

Communication
● You are encouraged to communicate with your teacher regarding questions.
● Teachers make every effort to respond to emails and phone calls within 24 hours during the work week.
● The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.

Additional Resources for Support
➢ You can make an appointment with your teacher should they need additional instruction or support in learning material.
➢ You can attend S.O.S. (Supervised Open Study) in the Learning Commons Monday, Wednesday and Thursday from 3:15-4:15 to receive extra support or to work on assignments.
➢ You can drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.

Parents or Guardians
Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.
We encourage students and parents to:
● Actively check Infinite Campus for their student’s grade.
  o Infinite Campus is a tool to progress monitor student work until final course grade is posted.
  o Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
● Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks and review upcoming projects and assessments.