NNHS AP World History Syllabus

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District Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Department Mission:
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration.

Course Description
This course will give students the opportunity to study a variety of civilizations by taking a global view of the historical process. We will study developments and interactions between societies around the world with an emphasis on the last millennium. We will study history chronologically and balance our consideration of global regions, with Africa, the Americas, Asia, and Europe all represented. Five overarching themes serve as unifying threads throughout the course and we will hone nine historical thinking skills over the course of the year. This course is reading and writing intensive. Students are encouraged to take the College Board Advanced Placement Exam at the end of the school year. Every AP Exam question will assess at least one of the historical thinking skills and at least one learning objective related to the following historical themes.

AP World History Themes - InSPECT
1. Interactions between Humans and the Environment
2. Social interactions and organization
3. Political Systems and Governance
4. Economic Systems
5. Cultural Developments and Interaction
6. Technology and Innovation

Throughout the school year, we will develop and demonstrate the following historical thinking skills and reasoning processes.

AP Historical Thinking Skills
1. Developments and Processes - We will identify and explain historical developments and processes.
2. Sourcing and Situation - We will analyze sourcing and situations of primary and secondary sources.
3. Claims and Evidence in Sources - We will analyze the context of historical events, developments, or processes.
4. Contextualization - We will analyze the context of historical events, developments, or processes.
5. Making Connections - We will use historical reasoning processes to analyze historical patterns and connections between and among historical developments and processes.
6. Argumentation - We will develop a historical argument.

**AP History Reasoning Processes**
1. Comparison  
2. Causation  
3. Continuity and Change

**Historical Units & Periods** - The historical periods, from approximately 1200 to the present, provide a temporal framework for the course.

**Semester 1** -
Intro to AP World History
Period 1: c. 1200 - 1450
1. The Global Tapestry  
2. Networks of Exchange
Period 2: c. 1450 - 1750
3. Land-Based Empires  
4. Transoceanic Interconnections

**Semester 2** -
Period 3: c. 1750 - 1900
5. Revolutions  
6. Consequences of Industrialization
Period 4: c. 1910 - the Present
7. Global Conflict  
8. Cold War and Decolonization  
9. Globalization

**Grading**

- **Formative Work** – 25%- Discussion Boards, Articles for Discussion and any other homework assignments
- **Summative Work**- 75% - Unit Assessments (Projects), Vocabulary Quizzes and Essays

**Demonstrate academic honesty.** Students are to complete all coursework independently unless otherwise specified. If you need help with an assignment ask me! Copying or allowing others to copy your work will result in a zero for the assignment and disciplinary action as outlined in the student handbook. All formal writing assignments should be written following MLA formatting guidelines with a properly formatted work cited or bibliography page.

**Overall Semester grade:**
85% of the Coursework grade includes formative and summative assignments  
15% Semester final exam and/or project

**Reflection & How Can Students Do Better? Policy**
**Summative Assessments (tests or quizzes):** Students who earn a 79% or below on their first attempt can make corrections to the test or quiz. Any score higher than 79% cannot make test corrections. The purpose of test corrections is for a student to reflect on their academic performance and demonstrate an understanding of the course content knowledge & skills.

- A student can make test corrections to achieve up to 80%.

**Formative Assignments (class work, activities, homework):** There are no “retakes” of formative assignments.

**Communication**

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response within 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

**Help**

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Learning Commons M, W & Th from 3:15 to 4:15.
- Drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.

**Parents and/or Guardians**

We need your help!

- Parents can view student grades on Infinite Campus.
  - The grades on Infinite Campus will be accurate during monthly progress. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until your student's final semester grade is posted.
- Please ask your student about their school work and what they are currently studying in AP World History.