NNHS APUSH Syllabus
Instructional Coordinator: Mrs. Joanna Berg jmberg@naperville203.org

District Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Department Mission:
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration

Course Description
Students will practice the types of thinking skills employed by historians by participating in the study of primary and secondary sources, analyzing a variety of historical facts and perspectives and conveying historical arguments in writing in order to achieve understanding of major developments in United States history.

SKILL STANDARDS AND THEMES

- Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of the text.
- Students will be able to cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- Students will be able to evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning and evidence.
- Students will be able to create and defend analytical and original thesis statements on key historical events in United States History.
- Students will incorporate MLA parenthetical proper citation

American and National Identity
This theme focuses on how and why definitions of American and national identity and values have developed, as well as on related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

Politics and Power
This theme focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.
Work, Exchange, and Technology
This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

Culture and Society
This theme focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.

Migration and Settlement
This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

Geography and the Environment
This theme focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.

America in the World
This theme focuses on the interactions between nations that affected North American history in the colonial period, and on the influence of the United States on world affairs.

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**GRADING**

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<thead>
<tr>
<th>Semester grade</th>
<th>Coursework</th>
<th>Grading Disbursement</th>
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<tbody>
<tr>
<td>--90% of the Coursework, --10% Semester Project</td>
<td>--30% Exams and Quizzes --30% writing samples --20% projects and presentations --20% prep/in class work</td>
<td>A= 90-100 B= 80-89 C= 70-79 D=60-69 F= &lt;59</td>
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**Communication**

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call voicemail since it is possible your initial email went to the spam folder.

**Help**

- I am available between 6:30-7:30 by appointment on Monday, Tuesday, Thursday and Friday mornings, but can rarely meet after school due to coaching and family obligations. Additionally, I am available to meet during 4th period in the Learning Commons or Large Café where I supervise lunch.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

**Parents or Guardians**

We need your help!
• Please check **Infinite Campus** in regards to your child’s progress regularly.
  ◦ While I make every attempt to promptly enter assessments, the grades on Infinite Campus only promise to be completely up to date at the Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid, but can be confirmed by me with a quick email.
  ◦ Infinite Campus is a communication tool until the final grade is posted.
• Please have conversations with your child in regards to their academic progress regularly