District Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Department Mission:
Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration

Course Description
What is the interrelationship between the governed and the governing? This course, for which a student earns a weighted grade, is intended to be equivalent to an introductory college-level course. This course will focus on the fundamental nature of our federal system. It will assist students who are preparing for the Advanced Placement examination in U.S. Government and Politics. Students should have a strong interest in politics and government and a willingness to study. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.

Grading Breakdown:
Formative Assessment 10%
Summative Assessment 90%
Course Work 85%
Final Exam 15%
** test corrections will be available on tests when student scores below 70%

Grading Calculation Definitions
At Naperville North we define formative and summative work as follows:
- Formative work is used to monitor student's learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include: practice activities, homework, quizzes, etc.
- Summative work is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark.

Grading Practices
Grades communicate each student’s progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- Violations of the academic integrity policy will be consequenced by administration in collaboration with the DC/teacher.
- Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work (incomplete or work not turned in will receive a grade of 0 in the grade book).
- A zero on a summative assessment will only indicate that no attempt was made by the student.
- **Formative work:**
  - Accepted up to the end of each unit.
  - Formative work submitted after the due date cannot be penalized more than a total of 10%.
- **Summative work:**
  - A zero on a summative assessment will only indicate that no attempt was made by the student
    - Summative work submitted after the due date cannot be penalized more than a total of 10% and must be submitted prior to the end of the next unit.

**UNIT 1: Foundations Ch 1,2,3**
- Study of American Government (chapter 1) 1 day
- The Constitution (2) 4 days
- Federalism (3) 5 days

**UNIT 2: The Branches Ch 4,5,6,7**
- Congress (4) 6 days
- Presidency (5) 5 days
- Supreme Court (6) 5 days
- Bureaucracy (7) 3 days

**UNIT 3: Civics Liberties Ch.8,9**
- Civil Liberties (8) 4 days
- Civil Rights (9) 3 days

**UNIT 4: American Political Ideology and Beliefs Ch.10,11,12**
- Political Culture (10) 5 days
- Public Opinion, Polling (11) 5 days
- Political Ideologies and Political Parties (12) 5 days

**UNIT 5: Political Participation Ch.13,14,15,16**
● Elections (13) 3 days
● Interests Groups (15) 3 days
● Political Parties (14) 3 days
● Media (16) 4 days

Unit 1  Foundations of American Democracy
Essential questions
1. How did the founders of the U.S. Constitution attempt to protect individual liberty, while also promoting public order and safety?
2. How have theory, debate, and compromise influenced the U.S. Constitutional system?
3. How does the development and interpretation of the Constitution influence policies that impact citizens and residents of the U.S.?

Key documents:
- Declaration of Independence
- Articles of Confederation
- Federalist paper No.10
- Federalist paper No. 51
- Anti-Federalist Brutus 1
- U.S. Constitution, Interactive Constitution
- 10th and 14th Amendments
- McCulloch v Maryland
- U.S. V Lopez

Khan Academy Unit I Review

Unit 2  Interactions among the branches
Essential questions

1. How do the branches of the national government compete and cooperate in order to govern?
2. To what extent have changes in the powers of each branch affected how responsive accountable the national government is in the 21st century

Key documents:
Unit 3 Civil Liberties and Civil Rights

Essential questions

1. To what extent do the U.S. Constitution and its amendments protect against undue government infringement on essential liberties and from invidious discrimination?
2. How have the U.S. Supreme Court rulings defined civil liberties and civil rights?

Key documents:
- Bill of Rights (1-10 amendments)
- Engel v Vitale
- Wisconsin v Yoder
- Tinker v Des Moines
- Schenck v United States
- New York Times v U.S. Reveal Podcast
- McDonald v Chicago
- Gideon v Wainwright
- Roe v Wade
- Letter from Birmingham jail
- Brown v Board of Education

Khan Academy Civil Liberties and Rights Review

Unit 4 American Political Ideologies and Beliefs:

Essential questions:

1. How are American political beliefs formed and how do they evolve over time?
2. How do political ideology and core values influence government policy making?
Unit 5 Political Participation

Essential questions:
1. How have changes in technology influenced political communication and behavior?
2. Why do levels of participation and influence in politics vary?
3. How effective are the various methods of political participation in shaping public policies?

Key documents:
15th Amendment
17th Amendment
19th Amendment
24th Amendment
26th Amendment