Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
How do individuals, governments and groups make economic choices? This course will give students an understanding of the principles of economics that apply to the economic system as a whole. This course places particular emphasis on aggregate supply and demand, economic indicators, business cycles, government intervention and the global economy. This course is designed to prepare students for the Advanced Placement test in Macroeconomics. Students are expected to take the College Board exam in May. Successful completion of this course, followed by successful completion of AP Microeconomics, fulfills the Illinois consumer Economics requirement for graduation. Students must take both Macroeconomics and Microeconomics to fulfill this requirement. AP Macroeconomics qualifies as a Social Studies credit and AP Microeconomics qualifies as the Consumer Economics credit. If the student does not require the Consumer Economics credit, both courses will be counted as Social Studies credits. This course is open to Juniors and Seniors only – Teacher Recommendation Required – B average in Social Studies Required.

Course Learning Standards
- Analyze general economic elements of supply and demand in a society. Economics (20%)
- Explain how historical events affect the economic behavior of individuals. History (5%)
- Examine the role government economic policy plays in shaping the economy. Politics (20%)
- Examine the role of the Federal Reserve System in the shaping of the economy. Economics (20%)
- Examine the role investing plays in the economy. Finance (15%)
- Analyze the resource and supply/demand roles that determine international economics. International Economics (20%)

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
85% of the Course grade,
15% Semester final exam
The final semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:
85% Summative (tests, quizzes, projects), 15% Formative (Daily Work)

Grading Disbursement:
A= 100-90 B= 89-80 C= 79-70 D=69-60 F= <59
Any percentage lower than 50% will be put into the grade book as a 50%, the lowest possible grade on completed work. Work not turned in will receive a grade of 0.
Reassessment Policy

**Summative Assignments (tests, quizzes, projects):** These assignments must be completed before the end of the following unit. All reassessments must be completed by the end of the following unit of study.

**Formative Assignments (class work, activities, homework):** All late work must be completed by the end of the current unit for a maximum grade of 80%. Anything turned in after the end of the unit will receive a maximum grade of 50%. Reassessments are not permitted.

**Reassessment Guidelines**
A testing center available to students in our department on the following consistent schedule:
- MONDAYS, WEDNESDAYS – 6:55 A.M. in Room 107
- TUESDAYS, THURSDAYS – 3:15 – 4:15 P.M. in Room 107

A certified teacher from the Social Studies department will be present on those days to administer reassessments, or make-up exams. Students must work around this schedule to accommodate retakes. Practice for sports or activity commitments do not have priority over academics.

Our team will provide at least one reassessment opportunity for students to develop mastery of learning on summative assessments. PRIOR to taking a reassessment, students will receive formative feedback on their performance and must demonstrate initiative by completing any of the following as provided by the instructor: Study guides, test corrections, online quizzes, readings, oral progress checks, etc.

**Communication**
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

**Help**
- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

**Parents or Guardians**
We need your help!
- Parents should actively check Infinite Campus for their students grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work
- Check with your individual teacher for classroom procedures, schedules, and daily class news.