



MEADOW GLENS ELEMENTARY SCHOOL

Principal's Letter

Dear Meadow Glens Parents and Guardians,

As principal of Meadow Glens Elementary School, it is my pleasure to welcome everyone back for another great year. We are all excited to have students back in our classrooms and hallways filling them with energy and enthusiasm for learning. It is our mission to help every child feel welcomed, connected, and a part of our Meadow Glens family. Additionally, we strive to challenge each student to grow in his or her academic, social, and emotional abilities. At Meadow Glens, we have great teachers who spend hours planning and creating engaging lessons focused on targeted learning. Our teachers utilize research-based best practices and analyze academic and behavioral data to determine current skill levels and to set goals for growth and improvement. Our vision is to prepare ALL students for success.

The beginning of the school year is filled with excitement, anticipation, and nervousness. At Meadow Glens, we want our students, families, and staff to have a positive experience the entire year. The pages of this handbook are filled with information that you will find useful about your district and school. The colored pages in the center contain information regarding procedures specific to Meadow Glens. The remaining white pages contain important information regarding district policies that apply to all District 203 schools. In the first few weeks of school, I encourage you to review the contents of this handbook with your child(ren). When families take the time to review the handbook together it helps clarify expectations and reinforces the importance of our partnership between home and school.

As long as children enter Meadow Glens, the school can never be in a state of what is; it must always be in a state of becoming. As we strive for equity in our teaching and practices, our school curriculum and programs must evolve, too.

One of the biggest challenges we face in our schools today is preparing our students to be successful in a global world. Our focus needs to continue to support students' academic and social emotional growth. With your help, we can create a nurturing community in which students can learn to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors. Our Meadow Glens motto is "SOAR with Pride". Meadow Glens staff developed S.O.A.R. (Safety, Ownership, Aceptance, and Respectful Behavior) to guide positive student behavior in work and play. We recognize that our goals are achievable only through a strong partnership with the family. We value your interest and support at Meadow Glens. If at any time you have a question or concern, please do not hesitate to call your child's classroom teacher, the office, or me.

Thank you, in advance, for taking the time to review the handbook. Please keep it in a safe, accessible place for reference during the school year. Again, if you have any questions or comments, please contact our school office at 630-420-3200, and we will be happy to assist you.

Sincerely,

Katy Lynch

MEADOW GLENS ELEMENTARY SCHOOL

FAST FACTS 2024-2025

| | |
|--|---|
| Absence/Health Office Phone: | 630-420-3203 |
| School Arrival Time: | Not before 8:00 a.m. |
| Classes Begin: | 8:15 a.m. |
| School Dismissal: | 2:30 p.m. |
| Early Dismissal Days: | May 2, 2025 |
| Early Dismissal Hours: | Grades K-5: 8:15-11:35 a.m. |
| School Closing/ Late Start Announcements: | District 203 aims to have this information available by 6:30 a.m. A Talk203 phone call will be used to inform families. |

You can also find school closing information via:

| | | |
|-------------|------------------|--------------------|
| Radio: | WONC-FM 89.1 | WYSY-FM 89.1 |
| | WKKD-FM 95.9 | WKKD-AM 1580 |
| Television: | WGN-TV Channel 9 | WFLD-TV Channel 32 |

Communication Tools:

District Website: www.naperville203.org

Meadow Glens Website: <http://www.naperville203.org/meadowglens>

X: @MeadowGlens

Canvas: <https://naperville.instructure.com>

PTC Wizard: <https://naperville203.ptcwizard.com>

Infinite Campus: <https://infinitecampus.naperville203.org/campus/naperville.jsp>

Mark Your Calendars with Important Dates

Meadow Glens Parent Orientation/Curriculum Nights: August 21 and 28, 2024

P/T Conferences: Oct. 10, 2024 (5-8:30 p.m.) Oct 11, 2024 (8 a.m.-12 p.m.)
Mar. 6, 2025 (5-8:30 p.m.) Mar. 7, 2025 (8 a.m.-12 p.m.)

5th grade Outdoor Education: Oct. 2, 2024

No Kindergarten Attendance due to KDG. Preview: March 17, 2025

FACULTY & STAFF
2024-2025

| | | | |
|------------------------------|--|---------------------------------------|---|
| PRINCIPAL | Ms. Katy Lynch | KINDERGARTEN | Ms. Tracey Gamboa Mr. Andrew McCree |
| ASSISTANT PRINCIPAL | Ms. Sarah Payne | | |
| PRINCIPAL'S SECRETARY | Ms. Sandy Bloemker | FIRST GRADE | Ms. Jennifer Alagaratnam Ms. Theresa Berdiel Ms. Kathleen Fuglsang |
| SCHOOL SECRETARY | Ms. Mari Ovalle | | |
| SCHOOL NURSE | Ms. Teresa Schindler | SECOND GRADE | Mr. Nicholas Castelluccio Ms. Liz Golden Ms. Bridget Kelly |
| HEALTH TECH | Ms. Barb Foss | | |
| LRC DIRECTOR | Ms. Sarah Hoffman | THIRD GRADE | Ms. Erin Hedman Ms. Elaine Kauper Ms. Stephanie Vitale Ms. Allison White |
| CUSTODIANS | (Head) Mr. Chad Wietting Ms. Bart Carrasco Mr. Russell Mysyk | FOURTH GRADE | Ms. Meghan Mason Ms. Deborah Mitchler Ms. Lauren Wenkel |
| ART | Ms. Amber Shaner | FIFTH GRADE | Ms. Carin Chidley Ms. Leslie Dina Ms. Pam Teeling |
| P.E. | Mr. Jacob Eckberg | MULTI-NEEDS | Ms. Jennifer Aukers Ms. Christina Bentel |
| MUSIC | Ms. Alexa Villaron | PROJECT IDEA & HONORS MATH | Ms. Jaime Noffke |
| BAND | Mr. Matthew Dethrow | PI+ | Ms. Melissa Dextl Mr. Brian Horner Ms. Noor Khan Ms. Julianne LaFleur Ms. Patricia Todd |
| ORCHESTRA | Ms. Meghan Razzini | ELL | Ms. Traci Johnson Ms. Rosa McCormick |
| LBS RESOURCE | Ms. Tristin Vrchota Ms. Mei-Lin Schreiner Ms. Tatum Tilton | LEARNING SUPPORT COACH | Ms. Morgan Marshall |
| SPEECH | Ms. Candace Tablerion Ms. Emily Schmidt | STUDENT SERVICES COORDINATOR | Mr. Christopher Groenendyk |
| PSYCHOLOGIST | Dr. Olivia Barber Dr. DaShae Rodriguez-Harris (P/T) | | |
| SOCIAL WORKER | Ms. Carly Murillo Ms. Kinga Cano (P/T) | | |
| ADAPTED P.E. | Mr. Todd Rzeszutko | | |
| OCC. THERAPIST | Ms. Katie DeAngelis | | |
| PHYS. THERAPIST | Dr. Tiffanie Pontow | | |
| READING SPECIALIST | Ms. Christine Miller | | |
| MATH SPECIALIST | Ms. Nicole Stevens | | |

SCHOOL POLICIES & PROGRAMS

ATTENDANCE

Parents have the option to call the Health Office (630-420-3203) to report all student absences or by using our online attendance reporting on the school webpage under Quick Links. You are requested to call prior to 8:30 a.m. If your child will not return to school after lunch, report the absence prior to 12:45 p.m.

Please leave a message with the following information:

1. Date
2. Student's name
3. Teacher's name
4. Reason for absence

If you anticipate the absence to be more than one day, please call the same number again between the hours of 10:00 a.m. and 2:00 p.m. and discuss the absence with the school health technician. Children returning from an extended absence should present a written excuse to their teacher.

If a child must leave school during the school day due to illness, or for any reason, he/she must be signed out by a parent or guardian at the school office.

School Closing/Late Start Announcements

District 203 aims to have this information available by 6:30 a.m. A Talk203 phone call will be used to inform families.

You can also find school closing information via:

- Radio: WONC-FM 89.1, WYSY-FM 89.1, WKKD-FM 95.9, WKKD-AM 1580
- Television: WGN-TV Channel 9, WFLD-TV Channel 32

Absences and Assignments

In case of illness, teachers may provide missed class work as appropriate. Parents/ guardians are encouraged to contact their child's teacher to make necessary arrangements.

We hope that by publishing the yearly calendar, families will be able to plan vacations during non-attendance days to avoid further interruptions. However, some interruptions are unavoidable. At times, planned absences may occur to accommodate major family events, including illnesses, weddings, and funerals.

In the case of planned absences, we would like to provide continuity in learning as much as possible. To determine what is possible, we need to consider the way students learn and instruction is delivered. Education, as you know, is not just "covering the book" or completing worksheets. Books and assignments are the tools of the very interactive nature of teaching and learning. In class, teachers explain, model, question, and guide. Students discuss, manipulate ideas and objects, experiment, and receive feedback. Within the classroom, students acquire and apply knowledge and skills. For homework, they practice what they have already learned.

Because of the highly interactive nature of learning, it is often difficult to simply assign a week's worth of "work" for a planned absence. Often it would mean providing assignments on topics and skills that have not yet been taught. Therefore, for planned absences, students may receive assignments to maintain skills. They will still need to make up for learning when they return.

For planned absences, students can expect assignments such as:

- Journaling or written responses to maintain expressive writing skills
- Reading of books or novels to apply reading strategies or to gain background information for a topic to be taught
- Math practice
- Practice work in content areas to maintain skills

However, content and skills new to students will require instruction. Students may have make-up work when they return. Of course, students will need time to do this. Often, a period of up to five days may be needed to complete the new material.

While students are away from school, parent support is usually necessary. We encourage parents to provide the teacher with feedback regarding how the student performed (e.g., independently, needed help with certain aspects, etc.). This will help teachers plan instruction when the child returns.

We appreciate the supportive partnership we enjoy with the families at Meadow Glens. Your contributions to your child's learning – in school and at home – are highly valued.

ARRIVAL AND DISMISSAL

Children should **not** arrive at school prior to 8:00 am at which time they will be allowed to enter the building using door 1 and 6. Students riding the bus will enter the building using door 8. **(Please refer to the diagram on page 8.)** It is imperative that students arrive at school **no later than 8:10 am**. However, in the event that a student is tardy (later than 8:10 am) a parent must accompany them to the office, using the main entrance, to sign them in for the school day.

In the event that there is a change in your child's transportation plan, please send in a written note to your child's teacher. Please note that only children who qualify for busing may ride a bus to/from school.

At dismissal, bus riders should line up to meet their bus at the bus queuing area. During inclement weather, the children will be given special instructions to keep them warm and dry.

Immediately following dismissal, students may remain on school grounds only if they are supervised by an adult.

Traffic Pattern and Procedures – Note diagram on page 8.

The children's safety is foremost in our minds. It is for this reason that these procedures have been developed. We greatly appreciate your cooperation and support in following these procedures.

Walkers:

- The City of Naperville in conjunction with the School District has developed a "Safe Walk Route to School" map. This can be found on our district website at www.naperville203.org
- Walkers should use sidewalks whenever possible and available crosswalks.
- Walkers should enter the school grounds using the paths across the park, Sara Lane or Muirhead Avenue.

Bus Riders:

- Children will be dropped off in the bus zone at the curb. At dismissal, children board buses parked in the bus zone from the gym.
- Students may only ride the bus to which they are assigned.

Bike Riders:

In accordance with the School District policy, children in third grade and older may ride their bicycles to school. Bike racks are provided. All bikes should be locked. Children should use the crosswalks. They may NOT ride through cars in the parking lot. For everyone's safety, children and adults must walk their bikes or any other equipment (skateboards, scooters, etc.) once on school grounds. The use of skates, rollerblades, skateboards, and scooters are not allowed on school property.

Car Traffic:

- Due to the volume of traffic, we appreciate your cooperation. Our goal, and yours, too, is to provide a safe environment for our children.
- **Sara Lane should NOT be used for drop-off or pick-up**
- Do not park by the curb! You may be ticketed for parking by the curb or using Sara Lane for drop-off and pick-up. Parking by the curb greatly inhibits the flow of traffic and this can result in tardy students.
- The pick-up/drop-off lane on the west side of the school (lot A) SHOULD ONLY BE ENTERED FROM TRAFFIC HEADING EAST ON MUIRHEAD AVENUE and EXIT ON MUIRHEAD AVENUE *TURNING LEFT ONLY (west)*
- The pick-up/drop-off lane on the east side of the school (lot B) SHOULD ONLY BE ENTERED FROM TRAFFIC HEADING WEST ON MUIRHEAD AVENUE and EXIT ON MUIRHEAD AVENUE *TURNING RIGHT ONLY (east)*
- **USE CAUTION UPON EXITING AND STOP FOR PEDESTRIANS IN CROSSWALKS**
- Avoid use of the Meadow Glens Park parking lot during arrival and dismissal
- **Use your provided rear view mirror name tags when dropping off or picking up your children**
- Be **COURTEOUS** and **CAREFUL**.

For Safety:

- Pull forward, staying in the arrival/dismissal lane, as far as possible, next to the curb to allow children to safely enter/exit the car. Require children to use the passenger side only to enter/exit the car. Vehicles must pull as far forward as possible before children enter/exit the vehicle from a passenger-side door.
- At dismissal, students are reminded that vehicles will pull forward in the pick-up lane. Students must remain behind the yellow line until the vehicle has come to a complete stop before attempting to enter the vehicle.
- **PLEASE DO NOT ASK CHILDREN TO WALK THROUGH THE FRONT PARKING LOT TO MEET YOUR CAR.** (Children are difficult to see between cars and we wish to avoid unsafe situations.) **CHILDREN MUST BE ACCOMPANIED BY AN ADULT TO ENTER THE PARKING LOT; USE CROSSWALKS.**
- Crosswalks are provided for safe crossing of students and other pedestrians. Please, be attentive to posted signs, crosswalks, and follow the direction of our staff and safety volunteers. DO NOT BLOCK the crosswalk or drop-off areas.

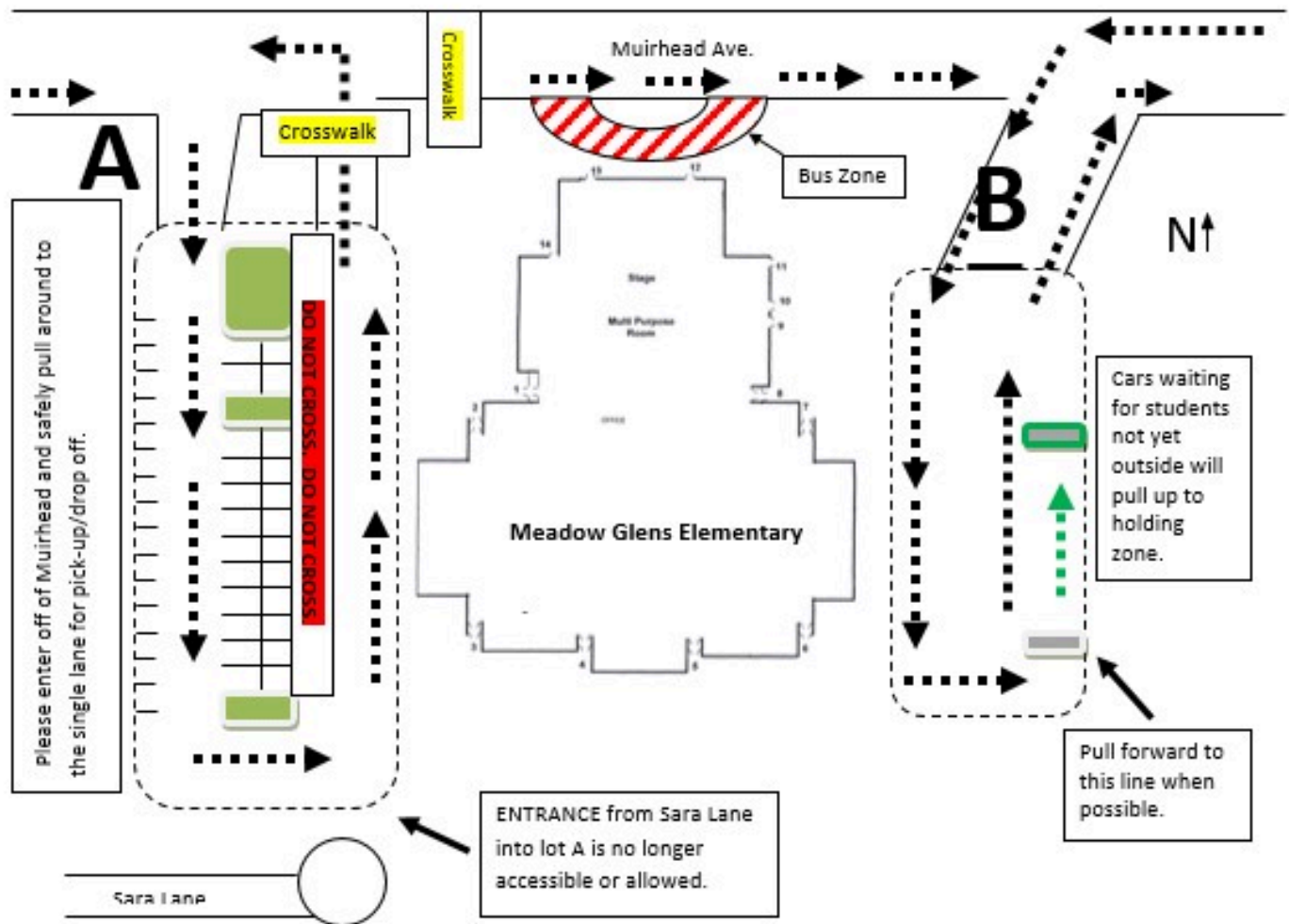
WE THANK YOU, IN ADVANCE, FOR YOUR COOPERATION IN HELPING TO PROVIDE A SAFE AND EFFICIENT ARRIVAL AND DISMISSAL FOR OUR MEADOW GLENS' SCHOOL COMMUNITY. A SPECIAL THANKS TO THE VOLUNTEERS AND STAFF WHO HAVE OFFERED TO SUPPLY EXTRA HELP TO ASSIST OUR CHILDREN AND TO MONITOR TRAFFIC!

Other Helpful Hints and Reminders:

- Often a prearranged, routine meeting place helps children, especially younger children, feel more secure at dismissal time.
- Lots A and B are both available for drop-off and pick-up for **all** grade levels.
- It is prohibited by law to use a cell phone while driving in a school zone.

Meadow Glens Elementary

Traffic Pattern/Arrival & Dismissal Procedures

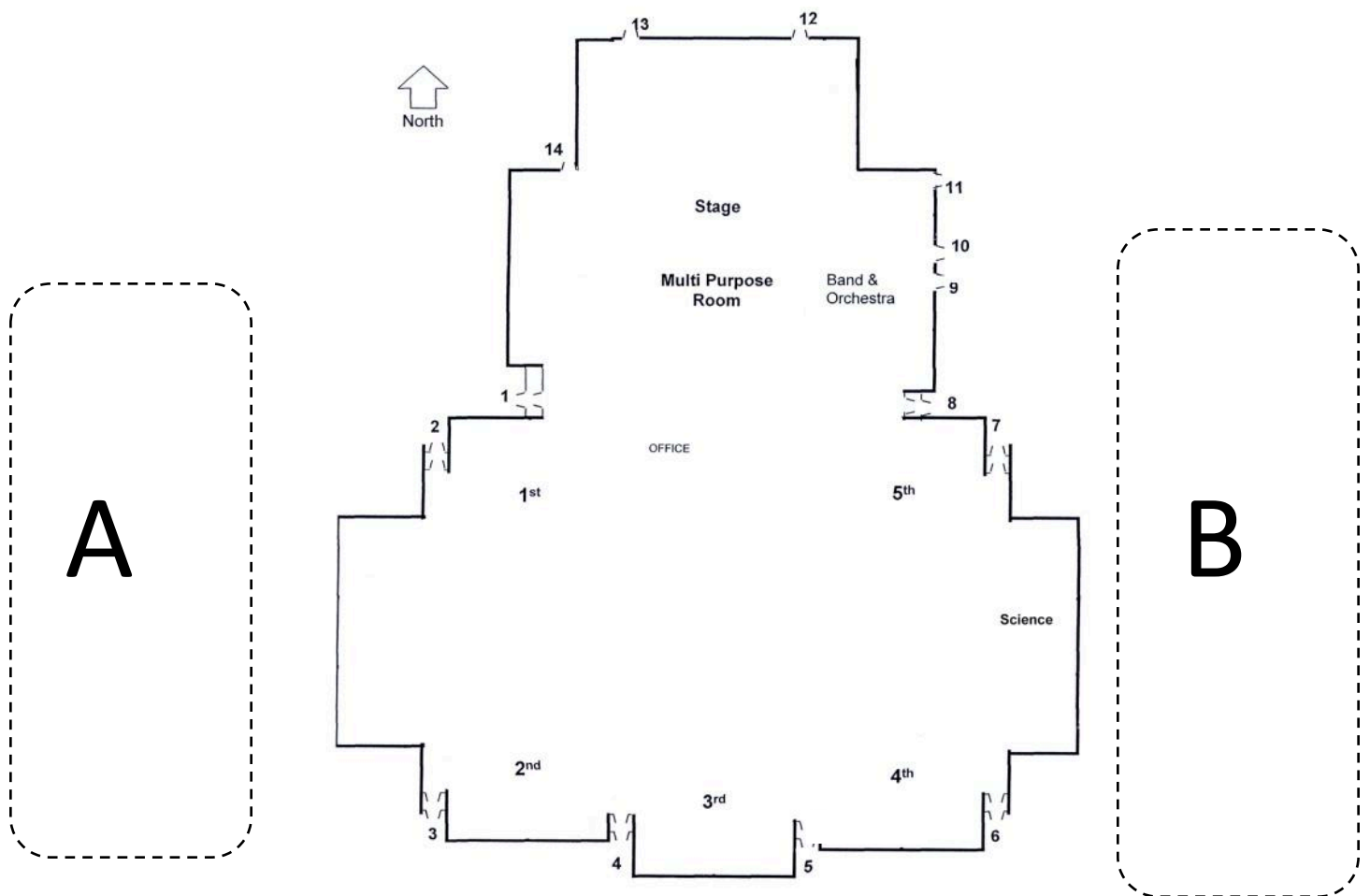


During drop-off and pick-up times (8:00-8:10 and 2:25-2:45) please follow the following procedures to keep our school safe for all children and adults:

- Only use entrance A or B to access the drop-off/pick-up lanes
- Vehicles heading west on Muirhead Ave. should use Lot B for drop-off and pick-up
- Vehicles will not be allowed to turn left from Muirhead into Lot A during drop-off/pick-up times
- Students are to enter/exit on the curbside of vehicle
- The designated bus zone is for bus use only
- Please avoid parking in lot A during Arrival & Dismissal. Parking is not permitted in lot B
- No pets on school grounds during arrival, dismissal, and/or recess
- Walkers are to return home directly after school unless supervised by an adult

During Arrival:

- Students dropped off in Lot A will enter the school through door 1
- Students dropped off in Lot B will enter the school through door 6
- Students dropped off by a bus may enter the school through door 12
- Students walking or riding a bike may enter the school through doors 1 or 6



During Dismissal:

- Walkers and bike riders will exit on the south side of the building from Door 4 and Door 5.
- Bus riders will line up in the gym and load buses when directed from Door 12.
- Car riders picked up in lot A will exit on the west side of the building from Door 1.
- Car riders picked up in lot B will exit on the southeast side of the building from Door 6.

BAND AND ORCHESTRA

Meadow Glens has a wonderful Band and Orchestra program. In the late spring, orchestra and band directors from the grade schools and junior high visit Meadow Glens to provide the opportunity for 3rd grade students to try out several instruments. With the help of these directors, the preferred choice is narrowed down to one instrument. When school resumes in the fall, these now 4th and 5th graders begin group lessons and participate in full band/orchestra once a week. Concerts for both band and orchestra are performed in the late winter and a combined concert with Kennedy and/or Madison Junior High in the spring.

BIRTHDAY BOOKS

Once a month, the Principal will present books to those children having birthdays that month. Summer birthdays will be honored during the school year. Our Home and School generously provides the birthday books and bookplates.

COMMUNICATION TOOLS

- **District Website:** www.naperville203.org
- **Meadow Glens Website:** <http://www.naperville203.org/meadowglens>
- **X:** @MeadowGlens
- **Canvas:** <https://naperville.instructure.com>
- **PTC Wizard:** <https://naperville203.ptcwizard.com>
- **Infinite Campus:** <https://infinitecampus.naperville203.org/campus/naperville.jsp>

EVACUATION / DISASTER PLAN

In the event of a disaster requiring long-term evacuation from the building, these procedures will be followed:

1. The principal or office secretary will call 911 and the Central Office.
2. Students will evacuate the school and assemble outdoors as they would for a fire drill.
3. Attendance will be taken by teachers.
4. Students will maintain their classroom lines with teacher supervision throughout the relocation process.
5. Class lines of students led by staff, will walk to the blacktop area off Wehrli Road and await transport by bus to Ranch View Elementary.
6. The building secretary will phone the bus garage regarding the need for buses. The building secretary will notify Ranch View Elementary.
7. Students and staff will be transported by bus to Ranch View Elementary.
8. The principal and assistant principal will remain on site and will designate which classroom groups to begin boarding.
9. Buses will pick up children and staff.
10. Students will remain with their assigned classes with teacher supervision for the duration of the transportation procedure and the assembly at Ranch View.

11. Upon arrival at Ranch View, attendance will be taken.
12. At Ranch View, parents will be notified via email and phone through District Talk203.
13. Students will be dismissed when it is determined that conditions are safe. This decision will be made by the administration with the appropriate authorities (fire and/or police department).
14. Students will be dismissed only to their parents/guardians or emergency contact person.
15. Parents/guardians who pick up children must show proper identification and sign out their child(ren) with the classroom teacher.
16. If parents/guardians are not available, the students will be safely detained until an authorized person is identified and available. Emergency phone numbers listed on the child's enrollment form will be used to notify.
17. An informational line will be established during the event at Central Office (420-6318 or 420-6300) and at Ranch View (420-6575 or 420-6577), and, if possible, at Meadow Glens (420-3203).
18. If evacuation is not warranted, but a secure "lock-down" is required, the office will announce the procedure and the school staff will follow appropriate safety protocol.

FOOD IN SCHOOL

Naperville District 203 is making a conscious effort to provide a learning environment that supports and promotes wellness and good nutrition. Our Meadow Glens school staff and community is to follow the recommendations and best practices set forth to foster good nutrition and ensure the safety for those children with potentially life threatening food allergies and other food-related concerns. The following food guidelines were developed and will be followed in all District 203 schools:

Guidelines for Birthday Treats

- No food may be brought in for birthday parties for consumption either at school or to be sent home.
- The child can be honored in a variety of ways, other than with the sharing of edible treats (pencils, stickers, class book, etc).

Guidelines for Holiday Parties

Typically there is a Fall Harvest Party, Winter Holiday Party and Valentine's Day Party.

- The party should be focused on activities.
- **No food or beverages** are allowed at Holiday parties or to be sent home.
- **No Latex balloons**

LITERACY SITE

Did you know Meadow Glens has a Literacy Site? Parents and students can go to the Meadow Glens Website and scroll down to the bottom of the page to "Quick Links" and click on MG Literacy Site. The site contains resources including articles, book lists, websites, and videos. There will be updates and announcements added to the site as the school year progresses.

<https://sites.google.com/a/naperville203.org/meadow-glens-literacy-site/>

LUNCH AND LUNCHROOM RULES

We understand that parents/guardians sometimes wish to have lunch with their child on a special day (e.g., birthday). Because of space limitations parents/guardians and other visitors are not allowed in the lunchroom during the school day. However, children may be picked up for lunch. To ensure student safety and allow for a smooth and accurate lunch count and transition, a note informing the teacher of your lunch plans in advance is required. Parents/guardians must sign their child out of school and back in upon arrival. This safety precaution ensures that the school knows the whereabouts of our students. Please keep in mind that the lunch period is forty (40) minutes and your child must be back in time for instruction immediately following the lunch period.

Lunchroom Rules

Meadow Glens students are expected to remember COURTESY and RESPECT for others so that lunchtime will be a pleasant time. Children are expected to:

1. Enter the lunchroom in a quiet and orderly manner and sit at their assigned table.
2. Remain in their assigned seat.
3. Speak in a normal tone of voice.
4. Remember to show KINDNESS.
5. Remain seated during lunchtime and once finished eating, wait for instructions for disposing of trash.
6. If there is an accident in the lunchroom at any time, report it to the supervisor and follow that person's directions.

The school will reserve the right to remove lunchroom privileges from students if a student consistently breaks one or more of the above rules.

Food Allergies

Parents of students with identified food allergies will be asked to sign a letter specifying their student's needs regarding modified seating options during the lunch period.

PERSONAL DEVICE

Student cell phone, smart watch and/or personal electronic device use is not permitted on school grounds during the school day. This includes any device that has the ability to take, store, display, or send messages, information, images, etc. If a student brings an electronic device to school, it must remain turned off and in their backpack. Additionally, it is required that parents provide a written note to the teacher if a cell phone is brought to school with their child. This will allow your child's teacher to know that you have given permission for the cell phone to be in the backpack during school hours. If your child needs to contact you during the school day, we ask that they come to the office and use the school phone.

RECESS

Children are expected to join their classmates and friends at recess time. If their health limits participation in outdoor activities, a physician's note is required for a child to remain indoors during their scheduled supervised recess.

Children WILL GO OUTDOORS for recess unless the wind-chill index is below 0°F or there is inclement weather at recess time. Therefore, children should dress for the outdoors. BOOTS and SNOW CLOTHES are required to play in snow. Otherwise, children will be asked to remain on the blacktop area for the entire recess period.

For HEALTH and SAFETY:

- Boots cannot be worn indoors.
- Children must have a change of shoes to change into after outdoor activities.

Play equipment is provided by the school. NO play equipment should be brought from home.

STUDENT REPORT CARD

Student report cards are available through the Student Information System, Infinite Campus. Please be sure you have accessed this parent portal to create a username and password. Those directions can be found on our District website www.naperville203.org/domain/817. You can also contact our Infinite Campus Help Desk at campusportal@naperville203.org for assistance.

What is the overall purpose of the report card?

Naperville Community Unit School District 203 believes the purpose of the report card is to communicate students' progress towards specific standards so that teachers, students, and parents/guardians can work together to advance student learning.

What is a standards-based report card?

A standards-based report card provides detailed information of how well students are progressing towards the identified standards in a specific content area. These standards directly align with the content that is being taught and assessed in the classroom. Students are continually assessed on their progress towards mastery of the expectations set forth at each trimester.

Teachers report student progress on two types of standards: content standards and process standards. Content reporting standards articulate what students know and are able to do academically while process standards refer to how a student is learning.

VISION AND HEARING SCREENING

The DuPage County Health Department will perform vision and hearing screenings at Meadow Glens. Students are routinely screened for vision and hearing in Kindergarten and 2nd Grade. They are screened for hearing in 1st Grade and 3rd Grade and vision in 8th Grade. If they are in a special education program, or if a teacher or parent requests a screening, both vision and hearing are checked. The vision screening is not a substitute for a complete eye and vision examination by an eye doctor. Your child is not required to participate in the vision screening if you have submitted a report signed by an optometrist or ophthalmologist indicating that your child has had an eye exam within the previous 12 months.

QUESTIONS?

If you have any questions or concerns regarding Meadow Glens, its policies, curricula, and/or programs, please call the Office at 630-420-3200. Our helpful staff will put you in contact with the right person who will address your questions or concerns.

HOME AND SCHOOL Organization

Home and School Organization (HSO) is similar to what is called Parent Teacher Association (PTA) in other communities. Meadow Glens' HSO with its many active volunteers provide numerous school-wide events, grade-level and afterschool activities, enriching our school community and expanding the opportunities for our students. Your interest and support is invaluable. We encourage and welcome your active involvement as parents/ guardians of our school community. Meetings are always open to anyone wishing to attend.



DirectorySpot

Meadow Glens Home & School is excited to announce that we are implementing the app, DirectorySpot, for our school directory. You will be able to access the school directory right from your smartphone or desktop and it will always be updated with the latest information!

- The app will contain parent names, home phone, home address, parent email addresses and student names, grade levels and teachers.
- The app is very secure. Only parents and staff will be granted access. Each user will log on with their authorized email address and will set their own password. If you would like more information on security features, please visit: <https://www.directoryspot.net/security.php>.
- If you would like to “opt out” of DirectorySpot and NOT have your family information included in the online directory, please send an email to mg203directory@gmail.com. During the school registration process, you completed a Permissions Form. This form required you to opt-in or opt-out of the School Directory. Our school directory will include only those families that have opted ‘in’ on that form. If you're not sure, please contact the DirectorySpot chair (listed above). The data and users in DirectorySpot can be updated throughout the year.
- The app uses iPhone and Android technology so you can call, text, or email other parents or teachers with one click, right from the app.

The website and app are very user-friendly and easy to navigate. For general support and user support questions, visit: <https://directoryspot.zendesk.com/hc/en-us>. If you have any questions, please contact mg203directory@gmail.com

SCHOOL FAMILY COMMUNITY PARTNERSHIP

School Family Community Partnership (SFCP) is a school Action Team that includes the principal, staff, teachers, and community members. The team is responsible for developing a one-year action plan of partnership programs that support School Improvement Goals.

We welcome any interested school community members.