

Naperville North High School Earth Science Syllabus 2024/2025



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District Mission	To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.	
Department Mission	At Naperville North High School, our mission is to provide high-quality, innovative, and engaging science education that fosters deep understanding, critical thinking, and a lifelong passion for scientific inquiry. Grounded in the Next Generation Science Standards (NGSS), our curriculum and teaching approach empower students to develop the knowledge, skills, and attitudes necessary to thrive in a rapidly changing world. We are dedicated to nurturing curiosity, collaboration, and scientific literacy, preparing our students to become informed citizens who can contribute to solving local and global challenges through the application of scientific principles.	
Course Description	In this course, students explore the interdependence of Earth systems including geologic features, weather, climate, and living organisms. Using a chronological approach, students investigate changes in the Earth and atmosphere and identify significant events that have shaped our planet within each of the major geological time periods. Students also identify the role of human activity and the management of natural resources in this NGSS-aligned course. <i>Prerequisite:</i> successful completion of 2 years of science.	
Course Textbook & Resources	No Text, Supplied readings and resources on canvas.	
Course Standards & Weights	<div>Academic:</div> <div>Semester 1: Unit 1 Targets Unit 2 Targets Unit 3 Targets</div> <div>Semester 2: Unit4 Targets Unit 5 Targets Unit 6 Targets</div> <div>SEL:</div> <div>1C.4b. Apply strategies to overcome obstacles to goal achievement.</div> <div>2B.4b. Demonstrate respect for individuals from different social and cultural groups.</div> <div>3B.4a. Evaluate personal abilities to gather information, generate alternatives, and anticipate the consequences of decisions.</div>	
Units of Study:	<div>Semester 1</div> <ul style="list-style-type: none">Unit 1: Formation of our Solar System in the Hadean(Solar System & Early Earth)Unit 2: Formation of Continents in the Archean (Minerals, Mining, & Igneous Rocks)Unit 3: Plate motion to the Proterozoic and to the explosion of life the beginning of Phanerozoic (Plate Tectonics & Volcanism) <div>Semester 2</div> <ul style="list-style-type: none">Unit 4: Continued Evidence of Plate Motion (Earthquakes & Mountain Building)Unit 5: How rock records gave us the Geological Timeline (Metamorphic, Sedimentary Rocks in the Cenozoic)Unit 6: Cenozoic Features and Positions affect our daily lives (Climate, Oceans & Weather)	
Grade Calculation Definitions	<p>Students will be provided with multiple and varied opportunities to demonstrate mastery of learning standards. Although varied in content, all courses will include examples of practice and evidence of learning:</p> <ul style="list-style-type: none">Evidence of Learning: Tasks or assessments where feedback is provided to the student and considered evidence of a student's level of proficiency on a given standard or skill. This may include, but is not limited	



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to formative tasks that provide insights on areas for growth as well as summative tests, projects and/or performances.

- **Practice:** Tasks that are connected to course standards and learning targets that promote the development of skills and/or knowledge that will be assessed, but where feedback is not provided. This may include, but is not limited to daily readings, note taking, practice exercises and tasks essential to the learning process.

Grading Disbursement

Semester grades for all classes (prior to the final exam) will be calculated by a weighted average. As part of the calculation for the overall semester grade, final exams/projects will not exceed 15% of the semester grade.

A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = 59-0%

Semester Grade:

- Coursework = 85% (Evidence of Learning = 90%, Practice= 10%)
- Final Exam = 15% *Final Exam Format:* both Semesters final will be split with a Project and Multiple Choice Final Exam(Exam covers units from that semester).

Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- Infinite Campus Symbols/Comments:
 - A score of "Missing" (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
 - Any score may also have a comment indicating the due date, turned in, late, reassessment eligibility including the timeline and/or reassessment final scores.
 - A zero indicates that no attempt was made by the student. If a legitimate attempt is made on an assessment and practice work has been completed in a consistent and timely manner (*completing 80% of practice listed in Infinite Campus.*), a score of 50% will be the lowest possible grade on evidence only (Tests and Quizzes).
- Late Work:
 - Evidence of Learning work submitted after the original due date cannot be penalized more than a total of 10% and can be submitted for credit up to 5 days after the original due date.
 - Practice Work is not accepted for credit after the due date.
- Other:
 - No extra credit will be issued.

Academic Integrity Code

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect, and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

Reassessment Policy

The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient. Higher reassessment grades will replace the original assessment score, but will not exceed 85%.



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- Practice work is not eligible for reassessment.
- Evidence of Learning work may be eligible for reassessment. Refer to the chart below for eligibility:

Determination for Reassessment Eligibility:	
<input type="checkbox"/> The assessment included multiple opportunities for feedback and improvement in the process for the final product OR formative assessments are aligned to standards, allow students to practice in the same assessment format, and gain feedback for improvement before the summative assessment.	<input type="checkbox"/> There was timely and consistent completion of practice work and formative assessments. <input type="checkbox"/> A one-time performance on an assessment does not reflect the student's level of proficiency leading up to the assessment. <input type="checkbox"/> Summative assessment score is below 85%.
Not eligible for reassessment	Eligible for reassessment if all three statements above are true.

Reassessment Parameters:

- The reassessment opportunity will require designated learning experiences that demonstrate readiness as assigned by the teacher.
- Reassessments MUST be completed within 5 school days of the student receiving feedback unless otherwise determined by the instructor. The reassessment deadline should be communicated in an IC comment.
- The final reassessment score will be capped at 85%.
- Project-Based that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered not eligible for reassessment.
- Laboratory Based Activities are not eligible for reassessment. Laboratory activities develop learning of current content to prepare for an assessment and a deeper understanding of science. The limitation of supplies, materials, and time also hinders the opportunity for reassessment.

Student Communication

- You are encouraged to communicate with their teacher regarding questions.
- Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.

Additional Resources for Support

- You can make an appointment with your teacher should you need additional instruction or support in learning material.
- You can attend After School Tutoring in the Learning Commons Monday, Wednesday, and Thursday from 3:15-4:15 to receive extra support or to work on assignments.
- You can drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.
- Utilize the daily agenda for enrichment opportunities (practice quizzes, video tutorials, flashcards, enrichment assignments, etc.)

Parents or Guardians Partnership

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Actively check Infinite Campus for their student's grades.
 - Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
 - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.

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- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.