ELMWOOD ELEMENTARY SCHOOL

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You Belong!

August 2025

Dear Families:

Welcome to the 2025-2026 school year—we're so glad you're here! At Elmwood, our staff has been hard at work preparing meaningful academic and social-emotional learning experiences to support your child's growth. Our mission is to foster an inclusive, engaging, and challenging learning environment that promotes critical thinking and celebrates the unique contributions of every individual. At Elmwood, *You Belong*—and we can't wait for another incredible year together!

This Parent/Student Handbook contains information that is essential for a smooth, successful school year for our children and their families. The **white pages** of this handbook contain information common to **all elementary schools** in Naperville Community Unit School District 203. The **colored pages** contain information specific to Elmwood Elementary School. The Table of Contents will be a helpful guide for topics covered in this handbook. Our Home and School Association Co-Presidents, Bonnie Kniss & Angie Cupp, included a letter of how you can become a part of our Home & School organization.

The 2025-2026 Back to School Update Information can be found on our website by hovering your cursor over the "Our School" tab in the middle of the gray banner and then click on the "2025-2026 Back to School Update" tab in the drop-down menu. You can also click on the website's Back to School Update banner.

Classroom and teacher assignments for kindergarten through fifth grade will be posted through Infinite Campus on Wednesday, August 6 at 3:00 p.m. Parents will access their child's classroom assignment via the Infinite Campus Parent Portal. Visit the District 2O3 website (http://www.Naperville2O3.org) and click on the Resources tab on the far right in the gray banner and then click on the Infinite Campus Parent Portal link on the right side. Follow the prompts to create your parent account. If you have difficulty with your account, contact the help desk by email at parentsupport@naperville2O3.org.

All bus riders will be met by staff members at the start of the school year to guide children to their grade level classrooms. While transportation information can be accessed in the Infinite Campus Parent Portal (http://www.Naperville203.org) starting on August 6 at 3:00 p.m., please check back frequently, including the day before school starts, as changes can occur in routes, pick-up times, and/or drop-off times. If you need assistance regarding transportation information, call the Transportation Department at 630-420-6464.

At the start of the school year, when our students arrive at Elmwood, they will be met by staff members to guide students to their grade level classrooms. While transportation information for bus riders can be accessed in the Campus Portal (http://www.Naperville2O3.org) starting on August 7 at 3:00 p.m., please check back frequently, including the day before school starts, as changes can occur in routes, pick-up times, and/or drop-off times. If you need assistance regarding transportation information, call the Transportation Department at (630) 420-6464.

We will continue to send weekly newsletters and Elmwood updates electronically via email and text every Friday. Please be sure to provide your current email address to the Elmwood main office and call the school's main office if there are any changes. Also, please inform the main office if your phone number or emergency contact information should change during the course of the school year.

If you have questions or concerns that are not covered in this handbook, contact the school office at (630) 420-6341, and the appropriate staff member will be happy to respond to your inquiry.

Thank you for your support and we will continue to SOAR as a community this school year!

Go Eagles!

Matt Langes Principal

2025-26 Elmwood School Staff

Front Office					
Matt Langes Principal	Sarah Cain Assistant Principal	Danielle Culberson Assistant Principal	Karen McGriff Sue Stull Secretary Secretary		Caryn McKissic Certified School Nurse
Kindergarten					
Stephanie Arnold Dual Language	Debbie Czerak	Reyna Nungaray	Lauren Rayborn	Eva Rodriguez	
1st Grade					
Lynn Henz	Elizabeth Kovich Dual Language	Kristen LaRue	Kelly Wollemann		
2nd Grade					
Nate Bornancin	Liliana Carrillo Dual Language	Kim Patterson	Julie Sturgeon	Kristen Vitello	Beth Zamora
3rd Grade					
Kathryn Bradley	Katelyn Haack	Jennifer Maita	Katherine Ruffo Petriz Dual Language	Rebecca Sippel	Sarah Stock
4th Grade					
Jessica Alltop	Allie Boscacci	Rodolfo Perez Dual Language	Olivia Wessel	Noelle Williams	
5th Grade					
Walter Flores Dual Language	Erin Meehan-Browning	Evan Miller	Luke Stacey	Melissa Stines	Kristen Vittello
Fine Arts					
Brett Byrnes <i>Music</i>	Lauren Gutierrez Art	Corby Howard PE	Michael Positano <i>LC</i>	Maria Harvey <i>LC</i>	
Joseph Brinkman <i>PE</i>	Colleen Rice <i>Music</i>	Margret Rubin Art	Madison Emamjomeh <i>Orchestra</i>	Emma Oliver Band	
Academic Specialists					
Candice Anderson Reading Specialist	Caitlin Leo SSC	Alexandra O'Connor LSC	Kimberly Craig English Learning	Shelby Getzin Math Specialist	Mario Neal English Learning
Colleen Olenek Bilingual Reading Specialist	Jennifer Reible Math Specialist	Sandy Volling Reading Specialist	Janelle Kreiling Project Idea		

Learning Behavior Specialists					
Anne Blank	Tarah Behren	Amanda Bowers	Kelsey Chaidez Megan Phillips Erin Stab		Erin Stablein
Instructional Suppo	rt Team				
Nicole Folsom Psychologist	Ryan Hurley Social Worker	Liz Kunkel Psychologist	Social Worker Speech Pathologist O		Sarah Pyle Occupational Therapist
Assistants	Assistants				
Kuntal Agarwal Special Education	Himabindu Gogineni Special Education	Donna Samp Special Education			Danine Polizzi Special Education
Syeda Khan Special Education	Hope LaPorte Special Education	Jacquelyn Peters Special Education			
Catherine Totty Instructional	Erica Kritzer Instructional	Hae Won Han Instructional	Nadia Rahman Instructional		
Damaris Yusuf Dual Language	Maria Trujillo Dual Language	Giselle McClary Dual Language	Erin Nolan Dual Language		
Technology Support, Learning Commons & Health Office					
John (Jack) Alesia CSA	Jennifer Umbright CSA	Jennifer Hay Learning Commons	Natalie Stover Health Technician		
Custodians					
Mike Wagner	Carlos Arrendondo	Nikki McComb	Sharine Pilcher		
Lunch & Recess Supervisors					
Marilyn Riggs	Dave Cleveland	Reagan Carlson	Susan Novak	Insel Tezcan	Kathy Kettley

Naperville 2 3

PROFILE OF A LEARNER











COMMUNICATION

LEARNER'S MINDSET THINKING

GLOBAL CITIZEN



- · Work effectively in a climate of ambiguity and changing priorities, roles, and situations.
- Demonstrate flexibility and resilience in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- · Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- · Use communication for a range of purposes and audiences including to inform, instruct, motivate, connect, and persuade.
- · Seek, contribute, and respond to feedback to achieve collective outcomes.

- · Understand the broader context and propose solutions that consider the effects on the whole
 - Consistently improve the quality of one's thinking by skillfully analyzing, assessing, and reconstructing.
 - Apply disciplined thinking that is clear, rational, open-minded, and informed by evidence.
 - · Access, evaluate, and integrate information effectively, using appropriate tools and resources ethically, and efficiently.

- - Embrace curiosity to experience new ideas, while developing positive attitudes and beliefs about learning.
 - Possess the desire to learn, unlearn, and relearn.
 - Find and maximize opportunities to actively listen and elicit diverse perspectives from others. Adopt a dynamic mindset, embracing flexibility and taking ownership, with intrinsic motivation and an eagerness to evolve.
- - Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
 - · Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
 - · Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
 - Flicit diverse perspectives and contributions.

Elmwood's Vision Statement

Elmwood's purpose is to cultivate and sustain an equitable and rigorous learning community which nurtures critical thinkers where all are valued and celebrated.

ELMWOOD ELEMENTARY SCHOOL

1024 MAGNOLIA LANE NAPERVILLE, IL 60540 630-420-6341

IMPORTANT PHONE NUMBERS

Elmwood Main Office: 630-420-6341 Elmwood Health Office: 630-420-6343 District Student Services Office: 630-420-6465 District Transportation: 630-420-6464

District Administration Office: 630-420-6300

Elmwood Homepage: http://d203.schoolwires.net/Domain/9
District Website: http://d203.schoolwires.net/Domain/9

Elmwood Instagram: @elmwoodeagles

CHANGE OF ADDRESS, EMAIL, OR TELEPHONE NUMBER:

Please notify the main office immediately if there is a change in your address, email, or telephone number(s). The school office is open from 7:30 a.m. to 3:00 p.m.

ABSENCES:

Parents must visit the school website OR call the Health Office (630-420-6343) to report all student absences. Please enter the absence prior to 7:45 a.m. Absences must be submitted by 9:00 a.m.

To enter an absence on the website, visit the Elmwood Elementary website. On the home page, hover your mouse over "Our School" in the top navigation menu and select "Contact Us." Then, on the left-side navigation menu, select "Reporting an Absence." Complete all necessary fields.

If you call the attendance line, an answering machine will be used to record the following information:

- 1. Date
- 2. Student's Name
- 3. Teacher's Name
- 4. Reason for Absence

If you anticipate the absence to be more than one day, please call the same number again between the hours of 10:00 a.m. and 2:00 p.m. and discuss the absence with the Health Technician.

If a child is absent and we have not received a call, we will attempt to reach you.

LATE ARRIVAL & EARLY DEPARTURE:

On time arrival to school is important because it ensures that all students can fully engage in uninterrupted learning from the start of class. Being on time helps everyone stay on track and maximizes the learning experience for the whole class. Frequent late arrivals (tardies) to school will result in written communication home and possibly a meeting with administration. If your child is late to school, he/she must check in with the Health Office before going to class.

If you come to pick up your child from school before dismissal time, please go to the Main Office and sign your son/daughter out of school. Office personnel will call your child from class.

LUNCH PROCEDURES

The lunch break/recess time period is established by District 203 policy: 40 minutes at the elementary school level. At Elmwood School, six lunch sessions are conducted. Students eat their lunches in the multipurpose room (MPR) at cafeteria-type tables and benches. Appropriate accommodations are made for students with severe food allergies.

All students will have a 20 minute lunch period and a 20-30 minute recess each day. Parents may choose to send a sack lunch or purchase a lunch from school.

Grade	Lunch	Recess	Grade	Lunch	Recess
K	11:10-11:30	9:30-9:45 & 10:50-11:10	3	12:25-12:45	12:45-1:15
1	12:00-12:20	9:45-10:00 & 11:40-12:00	4	11:35-11:55	11:55-12:25
2	12:50-1:10	9:15-9:30 & 12:30-12:50	5	10:40-11:00	11:00-11:30

SAFETY TO AND FROM ELMWOOD:

Rules for proper conduct are emphasized during arrival and dismissal. We ask for parent cooperation in seeing that their child does not loiter, play in streets, walk across lawns or conduct themselves in other inappropriate manner on the way to and from school. When students arrive at Elmwood at 8:00 a.m. there will be teacher/adult supervision. Students may enter the school upon arrival through Door 1, Door 7, or Door 17 at 8:00 a.m.

Upon dismissal at 2:30 p.m., students are asked to leave the school grounds. If they wish to play on the playground they must first check-in with parent/guardian as there is no staff supervision available after hours. All students should be picked up from school at 2:30 p.m. each day.

Arrival: Drop Off Procedures

Doors Open for Drop Off	School Starts
8:00-8:15 a.m.	8:15 a.m.

Car Riders - AM ARRIVAL ONLY: We have two car lanes for morning drop off for all K-5 students. Your child(ren) can be dropped off via the north parking lot on Elmwood Drive (by the new gym) or via the south parking lot on Sycamore Drive (by the garden) in the morning (please see map below). Parents may choose either drop off zone for your child(ren). As you pull into the parking lots, staff members will direct you to pull all the way forward. Please make sure your child has all their materials ready to exit your vehicle quickly from the passenger side. Parents should never exit their vehicle during drop off.

Walkers: <u>Students walking to Elmwood will be allowed to enter at Door 7 and Door 17.</u> Door 7 is on the North Side off Elmwood Dr. near the gym. Door 17 is on the south side of the building off of Sycamore St.

Bus Riders & Daycare Bus Riders: All students riding a bus will enter at Door 1. Only bus riders are allowed to ride the bus to school.

Late Arrivals: Any students arriving after the doors close will have to enter Door 1 and sign in. Parents must accompany their child to the door to sign them in.

Dismissal Procedures

Dismissal is at 2:30 p.m. for all students.

General Reminders: Your child should know the plan of how they are getting home each day. It is the parent's responsibility to notify the classroom teacher and the front office with any changes to your child's dismissal routine. Bus Riders: School buses park on Magnolia Lane. If your child rides a bus, they will exit the school and find their assigned bus number. Students may only ride their assigned bus home; non-bus riders cannot take the bus home. Daycare Riders: Daycare buses/vans park in the north staff parking lot. Students wait in the gym with staff until their bus/van arrives.

Walkers: Walkers exit the door closest to their classroom. Please make a plan with your child so they know where to meet you and/or siblings/neighbors. If you park on a side street and walk up to meet your child, your child is considered a walker (not a car rider). Walkers exit the building at 2:30 p.m. no matter the weather. Please have your child dress accordingly if they will continue to walk home or walk to a designated meeting location on rainy/snowy days.

Car Riders: Vehicles picking up students do so in the south parking lot along Sycamore. If you park on a side street and walk up to meet your child, your child is considered a walker (not a car rider). On nice weather days, car riders wait outside. On inclement weather days, car riders wait inside.

Car Rider Information		
Parents/Guardians Expectations	Student Expectations	
 Have a sign in your passenger window with the names of all students you are picking up that day Follow the flow of traffic/signage posted on the roads Stay in your vehicle at all times If you need to exit your vehicle for any reason, you must pull to the very front of the pickup lane to not block the flow of traffic Help us keep the line moving by following staff directions and moving along the pickup lane 	 Listen for your name to be called Walk to your car Don't open the door until it comes to a complete stop Enter the vehicle on the passenger side Get in quickly If something drops and falls under the vehicle, stop and tell a teacher! Stay in designated waiting area until your name is called: Nice Weather Days: Blacktop Inclement Weather: Inside the School 	

CLASSROOM SNACKS

Students may bring snacks to school, but we ask that they be healthy choices. We encourage parents to provide nutritious options that support overall well-being. In case of classroom allergies, you will be notified via email. Only water is allowed in the classroom; other beverages are not permitted. Students are encouraged to bring a reusable water bottle each day. Gum chewing is not allowed in school.

PETS:

For the safety, comfort and consideration of others, please do NOT walk your dog on school property. If you wish to take your dog for a walk, please make arrangements to meet your child at the edge of the school property. Some children are afraid of pets; others are highly allergic. Some dogs, which are normally good with children, get excited and confused with so many strangers and may nip at the many hands petting them.

FORGOTTEN ITEMS:

All forgotten items, including lunch, should be brought to the school office. Students will be called to the front office to pick up items. We cannot accept food for a student from a food delivery service (e.g., Door Dash/Uber Eats). Food for students must be delivered by a parent/guardian/emergency contact.

PARENT / VISITOR / VOLUNTEERS ENTERING THE BUILDING:

All parents, visitors, and volunteers are to enter the building through Door 1 (front entrance), which has a security "buzz-in" system. The front office staff will ask that you state your name and your reason for needing to enter the school before buzzing you in. Once admitted, please go directly to the office to sign in and receive a visitor sticker. You will be asked to show identification by office staff. This is for the safety and security of our students. Upon leaving the building, please stop at the office and sign out. Following this procedure will help ensure the safety of Elmwood students. Any school visitor should not attempt to enter the building through any other entrance.

ELECTRONIC DEVICES/TOYS

Students are not permitted to possess any personal electronic devices while on school grounds. If you require your child to bring a cell phone or smartwatch to school, it must remain in their backpack and turned off during school hours.

Student use of cell phones is not permitted during school hours, on school grounds, or while riding the school bus. Similarly, students may not use smartwatches to communicate with parents or others during the school day, as it can disrupt learning. Per our school guidelines, both cell phones and smartwatches must be turned off and stored in the student's backpack throughout the school day. For more details, please refer to the 'Student Cell Phone/Electronic Devices' section of the student handbook. Thank you for your partnership in supporting a focused and respectful learning environment.

In addition, students are not to bring toys, trading cards, or other play items from home unless the classroom teacher permits these items for a special event.

BIRTHDAY CELEBRATIONS

A birthday is a special time, especially for children. Birthdays can be honored, at school, in the following ways.

- Student's names will be announced during morning announcements to recognize their Birthday. They will be called to the office to select a Birthday Book signed by Mr. Langes.
- A small, **non-edible**, gift can be given to each child in the classroom. The gift can be an inexpensive item such as a pencil, bookmark, etc. and will be sent home in backpacks.
- Invitations for home parties and thank you notes may not be distributed at school. Our Home and School publishes a Family Directory that contains families' addresses and phone numbers.

CLASSROOM PLACEMENT:

Each spring, the teachers and the building administration spend many hours working together to ensure the most appropriate placement for each child. The following areas are considered in placing a child:

- Staff knowledge of the child
- Special information provided by parents
- Child's personality
- Special needs
- Academic levels
- Need for separation from other children

Every teacher and student has unique talents and needs. We will do our best to place your child in the class that will provide the best environment and at the same time always maintain balance between classes of the same grade level. The final placement of each student is determined by the school. Parent requests for specific teachers will <u>not</u> be granted. Rather, a letter to our administration to consider the learning needs of your child will be reviewed. Please contact Matt Langes at (630) 420-6341 if you have further inquiries.

SOAR, RESTORATION, AND CONSEQUENCES

We are committed to creating a supportive and positive learning environment for all students. To address student behavior, we utilize restorative practices and logical consequences.

Restorative Practices: These practices focus on building a strong sense of community and repairing harm when conflicts arise. We encourage students to take responsibility for their actions, understand the impact of their behavior on others, and actively participate in finding solutions to restore relationships and make amends.

Logical Consequences: Logical consequences are directly related to the behavior and help students learn from their mistakes. These consequences are designed to be respectful, relevant, and realistic, ensuring that students understand the connection between their actions and the outcomes.

By using restorative practices and logical consequences, we aim to foster a safe, respectful, and nurturing environment where students can grow academically, socially, and emotionally.

At Elmwood, we **SOAR** like Eagles by following the below school-wide behavior expectations:

	8
S =	Safety
O =	Ownership
A =	Acceptance
R=	Respect

These expectations are explicitly taught to all students at the beginning of the school year and reinforced throughout the year. Students have the opportunity to earn Eagle Bucks for demonstrating behaviors aligned to SOAR expectations. Please review these with your child and reinforce them as needed.

The school reserves the right to remove lunchroom, bus and/or school privileges from students who consistently do not display the behavior expectations outlined above. Both the lunchroom supervisors and students are responsible for the orderly operation and safety in all school settings.

PLAYGROUND EXPECTATIONS/PROCEDURES:

Students will participate in outside play activities whenever the wind chill (feels like temp) is above zero. Please assist your child in dressing appropriately for weather conditions. On winter days when it is snowy and wet, we go outside. Students not wearing boots and/or snow pants will be limited to the blacktop area.

- 1. Swings: swing one person at a time; take turns, no standing, and no twisting on swings.
- 2. Slides: one way traffic, down only, one at a time, feet first.
- 3. Bars: one way traffic, no standing or sitting on top of the bars.
- 4. Rings: one way traffic.
- 5. No contact sports. No tackling.
- 6. Students who need to enter the building during recess may do so with permission and supervision from an adult.
- 7. Students will not throw snowballs anywhere on the school ground.
- 8. There is a shared bin of recess equipment for all students to use; kickballs, basketballs, footballs, etc. Students are not allowed to bring their own equipment from home.
- 9. In cases of inclement weather or wind chill factor, students have indoor recess in their respective classroom areas. The use of electronic devices (e.g. phones, Chromebooks, iPads, etc.) are prohibited during indoor recess. Classrooms are equipped with board games, indoor toys, and drawing materials for students to utilize.
- 10. Students are prohibited from eating food during recess.

Expectations for Elmwood School Lunchroom:

- 1. Enter the lunchroom in a quiet and orderly manner. Sit at your assigned table and begin eating.
- 2. Remain seated in the lunchroom until dismissed.
- 3. If you need assistance, raise your hand and a lunchroom supervisor will help you.
- 4. Students talk in a quiet voice to the students seated next to you and directly across from you.
- 5. Do not throw anything.
- 6. Do not trade or share food.
- 7. Food is to be eaten only in the lunchroom.
- 8. Dispose of all trash.
- 9. Parents wishing for their child to remain in the building during recess for health reasons must send a doctor's note to the classroom teacher. The note should be sent to the school nurse who will inform the lunchroom supervisor and the principal.
- 10. The school will reserve the right to remove privileges from any student that consistently does not follow the expectations.

EMERGENCY MANAGEMENT PLANS

FIRE

The building is equipped with sensors and alarms to detect a smoke or fire outbreak. Several times during the year, drills are conducted during both the morning and afternoon sessions. Students, teachers, parents and others in the building exit their nearest entrance. After exiting the building, staff return children to their homeroom teacher. Procedures require teachers to take attendance and inform monitors that all children are present. The Naperville Fire Department supervises our procedures and has found them to be complete and efficient.

SEVERE WEATHER

The building is equipped with a Civil Defense System that keeps us informed of weather conditions in the Naperville area. We are notified when there is a reason to take cover, such as in the case of a tornado warning. Students, teachers, parents and others in the building take cover in the areas of the building that are not near windows or long roof spans. Support faculty and staff usually have time to return children to their homeroom teacher. Procedures require teachers to take attendance and inform monitors that all children are present.

SECURING THE BUILDING

As a school we will practice how to secure our building during emergency situations. In the event of a real emergency communication will be provided to parents as soon as it is safe to do so.

EVACUATION OF THE BUILDING

Should a situation occur that is deemed unsafe for students and staff to remain in the school building and grounds (broken pipes, power outage, etc.), procedures are in place to move students to Lincoln Junior High School (Option #1), located at 1320 South Olympus Drive or Knox Presbyterian Church (Option #2), located at the intersection of Gartner Road and Catalpa Lane. When this decision is made, the location selected will be notified immediately to ensure that they are ready to receive our students. Procedures are in place to ensure that parents are notified and students are released to a parent, emergency contact, or daycare provider in the most secure and efficient manner possible.

ELMWOOD SCHOOL DISASTER/EVACUATION PLAN:

If conditions exist that make it unsafe to remain in the building, the building secretary will notify the police and/or fire department and Administrative Center.

The following procedures will then be put into action:

- 1. Students will evacuate the school and assemble outdoors as they would for a fire drill.
- 2. Attendance will be taken.
- 3. Students will walk, in order of level, to the south side of the building.
- 4. Students will maintain their classroom lines with teacher supervision throughout the relocation period.
- 5. The building secretary will notify Lincoln Junior High School (Option #1) or Knox Presbyterian Church (Option #2), if relocation is deemed necessary.
- 6. If a bomb threat is the cause of the evacuation, the building search team will assist the fire and police department. The head custodian will search the mechanical areas and custodial areas of the building with fire department personnel. The Assistant Principal and Principal will search all other building areas. The fire department and police department personnel in conjunction with the Principal and Assistant Principal will determine when and if the building is safe for students.
- 7. If deemed necessary, the building secretary will phone the Transportation Department regarding the availability of buses for transport to Lincoln Junior High School or Knox Presbyterian Church. Buses will pick up students on Magnolia Lane.
- 8. Students will remain with their assigned classes for the duration of the transportation procedure and the assembly at Lincoln Junior High or Knox Presbyterian Church.

- 9. Upon arrival at Lincoln Junior High or Knox Presbyterian Church, attendance will be taken.
- 10. At Lincoln Junior High or Knox Presbyterian Church, a communication system will be activated to notify parents.
- 11. Students will be dismissed to parents by the Principal/Assistant Principal after it is deemed that conditions are safe.
- 12. When dismissal begins, students will be dismissed to their parents only.
- 13. Parents who pick up children must sign out with classroom teachers.
- 14. If parents are not available, students will be retained until regular dismissal time.
- 15. If, at regular dismissal time, students who have not been picked up by their parents, buses will be used to transport them home.
- 16. A communication base will be established during the event at the Administration Center (630-420-6300) for parents' questions and information.

ELMWOOD ELEMENTARY HOME& SCHOOL



WHAT IS HOME & SCHOOL?

We are a parent-run, volunteer organization that works with our teachers and staff to support the learning environment at Elmwood.

Our Home & School hosts programs and fundraisers throughout the school year to provide extra opportunities for our students and also create a social connection among Elmwood families.

WHO IS A MEMBER OF H&S?

WE ALL ARE! As parents of an Elmwood student, we are all invited to attend H&S meetings & events and volunteer for committees. Even if you work full-time or have little ones at home, we have something for everyone.

WHEN ARE MEETINGS?

We have 4 meetings a school year. So we can try to accommodate different family schedules, two are in the evening and two are during the day.

COMMITTEES

- Adult Social
- Bike into Spring
- Book Fair.
- Box Tops
- Elmwood Directory
- Field Day
- Fun Run
- Garden
- Glow Party
- Health & Safety
- Lost & Found
- Manna/Teacher Gifts
- Micro Fundraisers

- Movie Nights
- Programs & Assemblies
- Recycling
- Rollér Skating/Rock Climb
- School Supplies
- Science Fair
- Silent Auction
- Spirit Wear
- Social Media
- Staff Appreciation
- T-Shirts
- Teacher's Lounge
- Yearbook

EXEC BOARD

- Bonnie Kniss, Co-President
- Angie Cupp, Co-President
- Vice President (position open)
- Catie Starr, Treasurer
- Jaime Shelbert, Secretary

EVENTS

- Adult Social Events
- Assemblies
- Bike Into Spring
- Book Fairs
- Field Day
- Fundraisers
- Fun Run
- Glow Party
- Microfundraisers
- Movie Night
- 5th Grade Celebrations

YOU BELONG!

Let us know if you'd like to get involved or would like more information.

elmwoodhands@gmail.com

ESCUELA PRIMARIA ELMWOOD HOGARY ESCUELA



¿QUÉ ES HOGAR Y ESCUELA?

Somos una organización de voluntarios dirigida por padres que trabaja con nuestros maestros y personal para apoyar el ambiente de aprendizaje en Elmwood.

Nuestro hogar y escuela organiza programas y eventos de recaudación de fondos durante el año escolar para brindar oportunidades adicionales a nuestros estudiantes y también crear una conexión social entre las familias de Elmwood.

¿QUIÉN ES MIEMBRO DE H&S?

¡TODOS LO SOMOS! Como padres de un estudiante de Elmwood, estamos invitados a asistir a las reuniones y eventos de H&S y a ser voluntarios en los comités. Incluso si trabajas a tiempo completo o tienes pequeños en casa, tenemos algo para todos.

¿CUANDO SON LAS REUNIONES?

Tenemos cuatro reuniones al año escolar. Así que podemos adaptarnos a los diferentes horarios familiares: dos son por la tarde y dos durante el día.

COMITÉS

- Social para adultos
- Entra en bicicleta hacia la primavera
- Feria del Libro
- Tapas de cajas
- Directorio de Elmwood
- Día de campo
- Carrera divertida
- Jardín
- Fiesta luminosa
- Salud y seguridad
- Objetos perdidos y encontrados
- Regalos de maná/maestro
- Micro recaudaciones de fondos

- Noches de cine
- Programas y Asambleas
- Reciclaje
- Patinajé sobre ruedas/Escalada en roca
- Útiles escolares
- Feria de Ciencias
- Subasta silenciosa
- Ropa de espíritu
- Redes sociales
- Agradecimiento al personal
- Camisetas
- Sala de profesores
- Anuario

JUNTA EJECUTIVA

- Bonnie Kniss, copresidenta
- Angie Cupp, copresidenta
- Vicepresidente (puesto vacante)
- Catie Starr, Tesorera
- Jaime Shelbert, Secretario

EVENTOS

- Eventos sociales para adultos
- Asambleas
- Entra en bicicleta hacia la primavera
- Ferias del libro
- Día de campo
- Recaudación de fondos
- Carrera divertida
- Fiesta luminosa
- Recaudadores de microfondos
- Noche de cine
- Celebraciones de quinto grado

¡PERTENECES!

Háganos saber si desea participar o desea más información.

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