NNHS Floral Design Syllabus

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Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
Interested in floral design, flower shop management, or the science behind the flowers? Do you want to learn how to make corsages, boutonnieres, bouquets, and centerpieces? This course offers you the opportunity to design a variety of floral arrangements and to learn about plants from seed to the final design. The care and sale of floral designs, flowering container plants, and foliage plants will be discussed. Students will care for various plants in the school greenhouse. Identification of flowers and foliage and their appropriate care and use will be stressed, along with design principle in preparing a successful design. The student will be exposed to career opportunities throughout the semester. – Eligible for Dual Credit at COD

Course Learning Standards and Grading

Standard 1 – AFNR.PS.02. Apply principles of classification, plant anatomy, and plant physiology, plant production and management
   Units: Floral Identification and Care
   Foliage Identification and Care

Standard 2 – AFNR.PS.04. Apply principles of design in plant systems to enhance and environment (e.g. flora, forest landscape, and farm).
   Units: Design Elements & Principles
   Floral Materials
   Floral Design Skills
   Floral Arrangements

Standard 3 – AFNR.ABS.05. Use sales and marketing principles to accomplish AFNR business objectives.
   Units: Costs & Marketing

Semester Grade Calculation for Each Semester:

Coursework: 85% Semester Grade
   • Standard 1: 25% of Course Work
   • Standard 2: 60% of Course Work
   • Standard 3: 15% of Course Work

Final Exam: 15% of Semester Grade

Grading Disbursement:
   A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59
   Grades are rounded to the nearest percentage point.
Reassessment Policy - (retakes are only on summative work, excluding final exams):
1. Students are only allowed retakes on assessments which they receive a 79% or below.
2. The maximum grade the student can get on the retake is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.
4. The retake times and locations are left up to the individual teacher.
5. Students are required to meet with the teacher to determine additional practice to be completed before reassessment.

Communication
● Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
● The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or stop into the CTE office, Room 125, or Room 132.

Academic Assistance for students:
● By appointment with your teacher

Parents and Guardians
● Please check Infinite Campus for student progress
  ● Grading in Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid
  ● Infinite Campus is a communication tool which reflects student progress and learning until final grade is posted
● Please ask your student about his or his learning in the course
● Check with your individual teacher for classroom procedures, assessment schedules, and upcoming events