Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description

This course meets the graduation requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of contracts and consumer protection, economics, personal income taxes, banking, budgeting, investing, insurance, transportation, housing and the wise use of credit. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation.

Course Learning Standards – Weighted

Coursework:

50% = Standard #1: Use available resources to make informed consumer decisions
15% = Standard #2: Understand the roles rights, and responsibilities of consumers within the local and global marketplace
15% = Standard #3: Demonstrate financial literacy: read, write, and speak like an educated consumer
20% = Standard #4: Construct and use a financial plan to achieve long and short term consumer goals

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:

90% Coursework
10% Final Exam

Coursework

Standard #1: Use available resources to make informed consumer decisions (50%)
  ● Major Purchases Test
  ● Health/ Life Insurance Test
  ● Credit Test
  ● Banking / Budgeting / Investment Test
  ● Car Research Project
  ● Budget Practical

Standard #2: Understand the roles rights, and responsibilities of consumers within the local and global marketplace (15%)
  ● Economics Test
  ● Taxes Test
  ● Consumer Rights Questions on Unit Tests
  ● Consumer Law Questions on Unit Tests
Standard #3: Demonstrate financial literacy: read, write, and speak like an educated consumer (15%)
- 1040EZ Tax Form Case Study
- Reading a Lease Case Study
- Credit Case Study
- Consumer Vocabulary on Unit Tests
- Literacy Assignments

Standard #4: Construct and use a financial plan to achieve long and short term consumer goals (20%)
- Benchmark Assessment

Assessments may be added or eliminated based on teacher discretion.

Semester Grade = Semester Grade = Course Work + Final Exam
Course Work = 90% Semester Grade
    Standard 1 = 50% of Course Work
    Standard 2 = 15% of Course Work
    Standard 3 = 15% of Course Work
    Standard 4 = 20% of Course Work
Final Exam = 10% of Semester Grade

Grading Disbursement:
A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59

Reassessment Policy (retakes are only on unit tests, excluding final exams):
1. Students should demonstrate their preparation prior to exams.
2. Students are only allowed retakes on unit tests on which they receive a 79% or below.
3. The maximum grade the student can get on the retake is an 80%.
4. The higher of the two scores will be entered in Infinite Campus.
5. The retake times and locations are left up to the individual teacher, and a student scheduled to retake at a specific time who does not attend may void their retake opportunity.
6. Students may be required to do an alternative assignment prior to the retake which they must turn in to their teacher the day of the retake.

Communication
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help
- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians
We need your help!
- Parents should actively check Infinite Campus for their student's grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
● Please ask your student about their school work
● Check with your individual teacher for classroom procedures, schedules, and daily class news.