Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

What is Blended Learning?
Blended learning courses at Naperville North will be using a combination of best practices, including online learning and face-to-face instruction. Additionally, face-to-face, small group, and large group settings will offer opportunities to build and maintain a learning community that optimizes the time and place when students learn. In an ideal blended learning environment, students have some control over the pace, place, and path of their coursework.

Course Structure
During this course, students will participate in both “structured learning” and “independent learning”. Attendance is mandatory and will be taken daily during both learning times.

- Times during which students meet with the teacher are designated as “structured learning.” The amount of time will vary depending on the week and teacher.
- When students are not meeting with a teacher, they will engage in “independent learning” in the Naperville North Learning Commons.
- During “independent learning” students will be participating in online activities that will direct their learning. Students will have access to content, discussions, and collaborative experiences. Students are expected to access their blended course on a daily basis.
- Learning Commons procedure: Students must sign in with the appropriate Learnings Commons personal (to be designated by the teacher) on “independent learning” days.

Course Description
This course meets the graduation requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of contracts and consumer protection, economics, personal income taxes, banking, budgeting, investing, insurance, transportation, housing and the wise use of credit. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation.

Text/Content Platform
The textbook used for this course is Foundations of Personal Finance. This e-resource can be accessed through the G-W website found at this link: http://www.g-wonlinetextbooks.com/ The username: nnhsconsumer and password: huskies can also be found on the home page of the Canvas site.
## Grading

<table>
<thead>
<tr>
<th>85% of Final Semester Grade</th>
<th>15% of Final Semester Grade</th>
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<tbody>
<tr>
<td><strong>Summative Assessments = 80%</strong></td>
<td><strong>Final Exam</strong> – this is cumulative and incorporates material from the entire semester</td>
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<tr>
<td>- Tests</td>
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<tr>
<td>- Presentations</td>
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<td>- Projects (individual and group)</td>
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<tr>
<td>- Discussion Boards</td>
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<tr>
<td><strong>Formative Assessments = 20%</strong></td>
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<tr>
<td>- Homework</td>
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<td>- Checks for Understanding</td>
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<td>- Discussion Boards</td>
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<td>- Quizzes</td>
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The grading scale is as follows: Grades will be rounded within 0.5%:

- 90%-100%=A
- 80%-89%=B
- 70%-79%=C
- 60%-69%=D
- 0-59%=F

## Deadlines and Late Work

Blended learning requires students to work independently and have good time management. Falling beyond can greatly affect a student’s learning.

- You have **ONE WEEK** past each formative work deadline to turn in late work and discussion posts for partial credit. After this, the assignment or discussion will **close** and you will receive a **zero**.
- Missing assignments will receive a zero.
- If a situation comes up that interferes with meeting a set deadline, please **contact the teacher BEFORE** the deadline.

## Chromebook and GAFE Policies

- Your chromebook must be brought to school everyday charged and ready to go.
- If you have a problem with your chromebook, you must get it fixed by the district technology staff as soon as possible.
- You must keep your digital folders organized and labeled for all your courses.
- You are responsible for basic technology troubleshooting in this course. You should be able to explain to your teacher what problems solving steps you took before contacting him or her.
- You will practice responsible digital citizenship as layout at the start of this course.

## Canvas
Use of the canvas website is a requirement for this course! Canvas is the basis for homework, as well as many projects and other activities.

- Canvas notifications should be configured to receive updates and communications from your blended course.
- If you do not have access to the internet at home, you may use any of North’s Learning Commons space before school, after school, during your lunch period or study hall.
- Lack of internet at home does not exempt you from homework.
- Please put the Canvas site on your favorites, https://naperville.instructure.com/
- You may also access this page by going to the NNHS homepage, and clicking on the Canvas link on the left side of the page under “For Students”.
- You login using the same username and password that you use to access district computers. Please log in on the first day of class and email me if you have problems.
- Canvas works best with Chrome as your web browser.

Parent Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Student Communication

- Students should use Canvas Messenger to contact the teacher. Teachers will normally respond within 24 hours.
- Students should check their Canvas inbox daily.

Extra Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.