Asynchronous Consumer Economics Course Syllabus

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What is Asynchronous?
Asynchronous learning is a student-centered teaching method that uses online learning lessons and activities to enable students to learn outside the constraints of time and place.

Course Description
This course meets Illinois’ graduation requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of banking, budgeting, credit, insurance (life and health), major purchases (housing and auto), saving & investing, and taxes. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation.

Text/Content Platform
The textbook used for this course is Foundations of Personal Finance. You will be able to access the textbook via the course Canvas site.

Course Structure
● Students have the flexibility to move through the course at their own pace in the order of their choosing.
● Students will not meet in a face-to-face setting but rather complete all work in an online learning environment.

Canvas
Use of the Canvas website is a requirement for this course! Canvas is the basis for all work completed for this course.
● Canvas notifications should be configured to receive updates and communications from your asynchronous course.
● If you do not have access to the internet at home, you may use any of your school’s Learning Commons space before school, after school, during your lunch period or study hall. The public library is another place to access the internet.
● Lack of internet at home does not exempt you from completing this course.
● Please put the Canvas site on your favorites, https://naperville.instructure.com/
● You may also access this page by going to your school’s homepage, and clicking on the Canvas link on the left side of the page under “For Students”.
● You login using the same username and password that you use to access district computers. Please log in on the first day of class and email me if you have problems. It is also suggested to use the same username and password for all the sites you will access in this course.
How to Be Successful in this course

- Set goals and stick to them
  - Asynchronous learning requires students to work independently, set goals, and work toward the completion of those goals within a specific time frame. Falling beyond can greatly affect a student’s learning.
  - Students will create a goal sheet, outline how they will complete the course by the end of the semester. The goal sheet is how the teacher will communicate the student’s progress with the parent.
  - If a situation comes up that interferes with meeting a set deadline, please contact the teacher BEFORE the deadline.

- Technical Support
  - If you experience technical difficulties, please see the technical support specialist at your school.

Grading

<table>
<thead>
<tr>
<th>85% of Final Semester Grade</th>
<th>15% of Final Semester Grade</th>
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<tbody>
<tr>
<td>Summative Assessments = 70%</td>
<td>Final Exam – this will be a reflection of the course</td>
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<tr>
<td>- Portfolio (one for each unit)</td>
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<tr>
<td>Formative Assessments = 30%</td>
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<td>- Lessons within each unit</td>
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Instructors maintain and update academic grades inside Canvas. After each unit is completed by the student, the grade for that unit will be transferred into Infinite Campus.

The grading scale is as follows: Grades will be rounded within 0.5%:

- 90%-100% = A
- 80%-89% = B
- 70%-79% = C
- 60%-69% = D
- 0-59% = F

Student Communication

- Students should use Canvas Messenger to contact the teacher. Teachers will normally respond within 24 hours.
- Students should check their Canvas inbox regularly.

Parent Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.
Academic Honesty
It is expected that all work submitted in this class is that of the individual whose name appears on the material. Research information must be properly documented. Violations of academic honesty include, but are not limited to: cheating, plagiarism and receiving help on a test. A student found guilty of academic dishonesty is subject to receive no credit on that assignment and the Dean will be notified.