Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
World Literature is a guided study of literatures which provides students greater opportunities to analyze literature from a more global perspective. It is based upon the 12th grade Umbrella Questions: How do I define myself as a global citizen? How do I take responsibility for my decisions and actions as part of a global community? This course will provide students with the opportunity to experience and incorporate all strands of literacy: Reading, Writing, Speaking, Listening, Viewing, and Acquiring Information as they examine how culture impacts the way people express themselves.

Course Learning Standards

• Reading (50%)
  Students will be assessed on their ability to critically read and examine a variety of texts. Students will demonstrate their knowledge and skill of reading through class discussions, presentations, writing projects, and visual projects.

• Speaking/Listening (35%)
  The best way for readers to develop their understanding of a text as well as their own reading process is through discussion. A large portion of class time is allotted for discussion, whether in small groups or as a whole class. It is imperative that students come to class prepared to discuss their reading and share ideas. Speaking/Listening will be assessed both informally and formally throughout the semester.

• Writing (15%)
  Students often be asked to write in this class as a method to process, clarify, and reflect on their reading. While these writing to learn activities are crucial to a students’ development as a reader, these activities will not be formally assessed. For some assessments, students will be asked to demonstrate their knowledge through a formal academic essay as well as timed writing essays.

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
  90% of the Course grade
  10% Final Exam

The final semester grade will be rounded to the nearest percentage point.

Formative and Summative Grades

  Within each unit, summative and formative sections are weighted as follows:

  100% Summative (essays, speeches, projects, and discussions), 0% Formative (Practice Work)

Grading Disbursement:
  A- 90-100 B- 80-89 C- 70-79 D- 60-69 F- <59
Assessment Policy

Summative Assignments: All summative assignments must be completed in order to pass. Every summative assignment must be completed by the conclusion of the unit.

Formative Assignments (practice assignments and activities): All formative assignments are opportunities for students to practice, develop skills, and receive feedback. These formative marks do not directly impact student grades, but are expected to be completed. Students will utilize feedback in order to self-assess their progress towards a standard.

Reassessment Policy

Retake Policy (retakes are only on summative work, excluding final exams):

1. Students are only allowed reassessment on essays on which they receive a 79% or below.
2. The maximum grade the student can get on the reassessment is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.

Criteria for reassessment on selected writing assignments:

1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of paper pass-back that he or she will draft a new essay.
4. The student must meet with the teacher outside of class.
5. A new due date will be agreed upon by teacher and student between one and two weeks from pass-back date.
6. The student must utilize additional support at the Literacy Center or SOS to revise the essay.

Communication

• Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
• The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

• Make an appointment with your teacher.
• Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
• Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

• Parents should actively check Infinite Campus for their students grade.
  o The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  o Infinite Campus is a communication tool until final grade is posted.
• Please ask your student about their school work
• Check with your individual teacher for classroom procedures, schedules, and daily class news.