NNHS Traditions in Communication Syllabus

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Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
Traditions in Communication is a course that is framed around the study of four traditions in literature and the arts. Two traditions will be studied per semester. The first semester focuses on the Epic and Comic Traditions. The second semester is centered around the Tragic and Lyric Traditions. Each unit will include reading both classic and contemporary literature, informal and/or formal writing, film study, and study of other art forms. The entire school year (both first and second semester) will focus on and develop a research question that will include researching, interviewing, reading, writing, and speaking.

Course Learning Standards
- Reading (35%)
- Writing (35%)
- Speaking and Listening (20%)
- Use of Information (10%)

Grading
Overall Semester grade:
- Summative Coursework: 90%
- Final Exam: 10% - Semester 1 Research Project Response; Semester 2 Celebration of Life Project

The final semester grade will be rounded to the nearest percentage point.

Course Grade
*Each unit/standard is assigned a particular percentage.*

Grading Disbursement:
- A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59

Incomplete or work not turned in will receive a grade of 0 in the grade book.

Reassessment Policy

Summative Assignments (tests, quizzes, projects): These assignments must be completed before the end of the following unit.

Retake Policy (retakes are only on summative work, excluding final exams):
1. Students are only allowed reassessment on essays on which they receive a 79% or below.
2. The maximum grade the student can get on the reassessment is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.
Criteria for reassessment on selected writing assignments:

1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of paper pass-back that he or she will rewrite the essay.
4. The student must meet with the teacher outside of class.
5. A new due date will be agreed upon by teacher and student between one and two weeks from pass-back date.
6. The student must utilize additional support at the Literacy Center or SOS to revise the essay.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

- Parents should actively check Infinite Campus for their student's grade.
- Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.