NNHS Senior Rhetoric Syllabus

Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
Senior Rhetoric is a course designed for college bound students who need or desire a stronger foundation in writing process, principle, and purpose. Emphasis will be on the various ways writing can communicate self, meaning, and intent. Students will learn to establish ownership of their writing through instruction in voice, audience, and style. Students will also learn how to select the appropriate written form for the given purpose, identify individual strengths and weaknesses as a writer, and establish a writing philosophy that will be appropriate to their future needs.

Course Learning Standards
Writing 60%
Reading 30%
Speaking and Listening 10%

Grading:
Your course grade will reflect what you have learned, not what you have completed!

Overall Semester grade:
95% Course Summative Grade
5% Final Exam
The final semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:

Formative Assessments 0%
Summative Assessments 100%

Summative assessments are broken down as follows:

Writing (60%)
All Senior Rhetoric students will be required to write three summative essays at minimum; however, additional assessments may be assigned based on students' needs.

Reading (30%)
Students will be assessed on their ability to critically read and examine a variety of texts. Their reading will be measured in their writing and class discussions.

Speaking and Listening (10%)
Students will be assessed on their ability to have academic conversation and demonstrate academic listening in both small and large discussions, conferences, and/or presentations.

Grading Disbursement:
A= 100-90 B=89-80 C= 79-70 D=69-60 F= 59 and below
Incomplete or work not turned in will receive a grade of 0 in the grade book.

Assessment Policy
Summative Assignments: All summative assignments must be completed in order to pass. Every summative assignment must be completed by the conclusion of the unit.

Formative Assignments (practice assignments and activities): All formative assignments are opportunities for students to practice, develop skills, and receive feedback. These formative marks do not directly impact student grades, but are expected to be completed. Students will utilize feedback in order to self-assess their progress towards a standard.

Reassessment Policy
Retake Policy (retakes are only on summative work, excluding final exams):

1. Students are only allowed reassessment on essays on which they receive a 79% or below.
2. The maximum grade the student can get on the reassessment is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.

Criteria for reassessment on selected writing assignments:

1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of paper pass-back that he or she will draft a new essay.
4. The student must meet with the teacher outside of class.
5. A new due date will be agreed upon by the teacher and student between one and two weeks from pass-back date.
6. The student must utilize additional support at the Literacy Center to revise the essay or adhere to other criteria as determined by the teacher.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response within 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend After School Study Wed. and Thurs. from 3:15-4:15 in the Lower Learning Commons
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!
- Parents should actively check Infinite Campus for their students grade. Infinite Campus is a communication tool until the final grade is posted. Prior to then, the grade reflected is fluid.
- Please ask your student about his or her school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.