NNHS Honors Senior Rhetoric Syllabus

Instructional Coordinator:
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Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
Honors Senior Rhetoric is a weighted course designed for highly motivated college bound students who are looking to expand their comfort with writing in anticipation of collegiate expectations. Emphasis will be on the philosophical concept of writing as a declaration and students will be asked to maximize their talents as writers as they discover the far-reaching applications of the writing process. Students will create meaningful pieces, challenge their skills as writers, and build towards a competency that will enable them to be effective written communicators in any realm. While we encourage students to stretch themselves, students should consider their entire schedule (not just the single course) when determining whether or not to take an honors, AP or other weighted course. First and third quarters are Pass/Fail.

English Language Arts Standards

- Narrative Writing
- Research & Analysis
- Writing Process

Grading:
- Coursework (95%)
  - Reading (40%)
    - Author Analysis Essay
    - Research and Analysis Essay
    - Other reading assessments
  - Writing (50%)
    - Narrative Essay(s)
    - Author Analysis Essay
    - Research and Analysis Essay
    - Other writing assessments
  - Speaking (10%)
    - Writing Conferences
    - Collaborative Discussions
    - Presentations
    - Other speaking assessments
- Final Exam (5%)

Grading Disbursement:
A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59
Honors Senior Rhetoric Revision Policy

For every major, non-negotiable assessment, you will be provided with at least two opportunities for feedback prior to final submission. These will take the form of formative assessments. If you do not submit this formative work, then you lose the opportunity to receive feedback in order to improve your final, summative product.

If you submit your summative assessment on time, and if you submit ALL formative assessments but still score less than 80% on your summative assessment, then you will be provided with the opportunity to revise your essay. Your revised assessment may earn up to 80%.

If you choose to revise your assessment, then your revision must be submitted within two weeks of receiving your graded assessment. When you submit your revision, you must include your new copy, your old copy, and your original rubric.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Help

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help.

- Parents should actively check Infinite Campus for their student's grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about their school work
- Check with your individual teacher for classroom procedures, schedules, and daily class news.