Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
Honors English 2 is a year-long course for sophomores who have excellent skills in writing and literary analysis. Students will read and analyze novels as well as produce a variety of writing on a frequent basis. The skills needed for the rigorous reading, writing, speaking, listening expectations will require a student to be committed to the learning process, to be self-motivated, and to achieve at a degree of complexity consistent with the honors level. This course is designed to align with AP Language as a possible junior year course.

Course Learning Standards
Writing 40%
Reading 35%
Speaking and Listening 25%

Grading:
Your course grade will reflect what you have learned, not what you have completed.

Overall Semester grade:
85% Course Grade
15% Final Exam

The final semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:

Formative Assessments 0%
Summative Assessments 100%

Grading Disbursement:
A= 100-90 B=89-80 C= 79-70 D=69-60 F= 59 and below

Incomplete or work not turned in will receive a grade of 0 in the grade book.

Reassessment Policy
**Summative Assignments:** All summative assignments must be completed in order to pass. Every summative assignment must be completed by the conclusion of the unit.

**Formative Assignments:** All formative assignments are opportunities for students to practice, develop skills, and receive feedback. These formative marks do not directly impact student grades, but are expected to be completed. Students will utilize feedback in order to self-assess their progress towards a standard.

**Reassessment only on summative work, excluding timed writings, final exams and district assessments.**

1. Students are only allowed reassessment on essays on which they receive a 69% or below.
2. The maximum grade the student can get on the reassessment is an 70%.
3. The higher of the two scores will be entered in Infinite Campus.

**Discussion Make up Policy**
Students who miss a class discussion are required to recreate the discussion with at least 2 other students who have read the text under discussion. The discussion must be audio recorded, address the same standards, and last a minimum of 20-30 minutes. The student must turn in an audio file of the discussion. Students will be assessed via the same rubric as used for classmates and may be asked to complete a discussion reflection. Students will be permitted 2 days for each missed day to complete the discussion (ex: if a student missed 2 days of class, make up must be turned in within 4 days).

**Criteria for reassessment on selected writing assignments:**

1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of assignment pass-back that he or she will choose a new essay topic and draft an new essay.
4. The student must meet with the teacher outside of class.
5. A new due date will be agreed upon by teacher and student between one and two weeks from pass-back date.

**Communication**
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if a response is not received within 48 hours, please resend the email, check with the teacher in person, or leave a voicemail.
- Students and parents can check Infinite Campus for information about grades. Infinite Campus is a communication tool until a final grade is posted.

**Additional Help**
- Make an appointment with your teacher.
- Attend S.O.S when available (supervised open study).
- Utilize peer tutoring during lunch periods or before school through the Literacy Center.