Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
This full-year course is designed to introduce advanced freshmen to the composition and literature program with emphasis on understanding a variety of literary genres. The course also stresses writing for an audience in various forms. Due to the academic rigor of the course, students should be independent, self-motivated learners who manipulate language with ease when writing and who read challenging works with interest and insight. Composition instruction focuses on process: pre-writing, drafting, revising, and editing with grammar and mechanics taught and reinforced in the context of students’ own writing. Students will be assessed in a variety ways, including oral and written activities. This course is designed to promote responsible learning by teaching organization, literacy strategies, and self-reflection. Students are required to complete a summer reading project.

Course Learning Standards

| Writing – 50% | Reading – 30% | Speaking – 20% |

Grading:

Overall Semester grade:

90% - Coursework
10% - Final Exam

Course Grade

100% - Summative Assignments
0% - Formative Assignments

Grading Disbursement:

A- 90-100 B- 80-89 C- 70-79 D-60-69 F- <59
Reassessment Policy

Students will be given multiple opportunities to demonstrate their writing skills and their ability to comprehend and understand literature.

Honors English 1 Criteria for Reassessment on major writing assignments:

1. Original assignment needs to be turned in on time.
2. All original formative work must be completed on time in order to be eligible for reassessment.
3. Only students not meeting standards (below 70%) can reassess.
4. Student must decide within 2 days of paper pass-back that he or she will rewrite the assignment.
5. The student must meet with the teacher outside of class to determine reassessment plan.
6. A new due date will be agreed upon by teacher and student between one and two weeks from pass-back date.
7. The student must meet with a Lit. Center tutor or teacher or SOS to revise the assignment before revised due date.
8. The higher of the two scores (no higher than 70%) will be entered in Infinite Campus.

Communication

• Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
• The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Student Assistance

• Make an appointment with your teacher.
• Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
• Drop in for peer tutor during lunch periods or before school through the Literacy Center.

Parents or Guardians

We need your help!

• Parents should actively check Infinite Campus for their student’s grade.
  o The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  o Infinite Campus is a communication tool until the final grade is posted.
• Please ask your student about their school work
• Check with your individual teacher for classroom procedures, schedules, and daily class news.