Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
English 3 is a year-long course for juniors. Students will explore the ways in which a writer crafts a text to achieve meaning, as well as the choices that a writer makes in persuading an audience. Students will explore how the rhetorical situation drives a writer to construct an argument. As the year progresses, students will identify arguments and construct their own through written and oral assessments. Ultimately, this course will fortify college and career readiness.

Course Learning Standards
Reading 50%
Writing 40%
Speaking and Listening 10%

Grading:
Your course grade will reflect what you have learned, not what you have completed.

Overall Semester grade:
  90% Course Grade
  10% Final Exam

The final semester grade will be rounded to the nearest percentage point.

Course Grade
Each unit/standard is assigned a particular percentage.
Within each unit, summative and formative sections are weighted as follows:

Formative Assessments 0%
Summative Assessments 100%

Grading Disbursement:
A= 100-90 B=89-80 C= 79-70 D=69-60 F= 59.4 and below

Incomplete or work not turned in will receive a grade of 0 in the grade book.

Reassessment Policy
Summative Assignments: All summative assignments must be completed in order to pass. Every summative assignment must be completed by the conclusion of the unit.

Formative Assignments: All formative assignments are opportunities for students to practice, develop skills, and receive feedback. These formative marks do not directly impact student grades, but are expected to be completed. Students will utilize feedback in order to self-assess their progress towards a standard.

Reassessment Policy
Reassessment only on **summative work**, excluding timed writings, final exams and district assessments

1. Students are only allowed reassessment on essays on which they receive a 79% or below.
2. The maximum grade the student can get on the reassessment is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.

**Criteria for reassessment on selected writing assignments:**

1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of assignment pass-back that he or she will choose a new essay topic and draft a new essay.
4. The student must make an appointment to meet with the teacher outside of class.
5. A new due date will be agreed upon by teacher and student between one and two weeks from pass-back date.
6. Other criteria may be required, as determined by the teacher.

**Communication**

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

**Help**

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutor during lunch periods or before school through the Literacy Center.

**Parents or Guardians**

We need your help!

- Parents should actively check Infinite Campus for their student's grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about his or her school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.