Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
This full-year course is designed for sophomores to continue developing skills for more advanced composition and literature with emphasis on understanding a variety of texts, including fiction and nonfiction. Students will be assessed according to mastery of the Common Core State Standards in Reading, Writing, Speaking, and Listening.

Course Learning Standards (Term 1)
| Reading 40% | Writing 45% | Speaking and Listening 15% |

Course Learning Standards (Term 2)
| Reading 40% | Writing 40% | Speaking and Listening 20% |

Grading
Grades will reflect students’ progress towards mastery of course standards.

Overall Semester grade:
90% Course Summative Grade
10% Final Exam
The final semester grade will be rounded to the nearest percentage point.

Course Grade
Within each unit, summative and formative sections are weighted as follows:

<table>
<thead>
<tr>
<th>Formative Assessments 0%</th>
<th>Summative Assessments 100%</th>
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</thead>
<tbody>
<tr>
<td>Grading Disbursement:</td>
<td>A= 100-90 B=89-80 C= 79-70 D=69-60 F= 59 and below</td>
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Assessment Policy

- Formative Assessments offer opportunities for students to practice, develop skills, and receive feedback in order to progress towards a standard. These assessments do not directly impact student grades.
Summative Assessments offer opportunities for students to demonstrate their mastery of standards and must be completed before the end of the unit.

**Reassessment Policy**

Reassessments are only available on summative work, excluding final exams and district assessments:

1. Students are only allowed reassessment on assessments on which they earn a 79% or below.
2. The maximum grade students can earn on reassessments is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.

Criteria for reassessment:
1. Assessment is turned in on time.
2. All formative work is completed on time.
3. Within two days of receiving the assessment, students should commit to reassessment.
4. Students must meet with the teacher outside of class.
5. A new due date will be agreed upon by the teacher and the student between one and two weeks.
6. The student must utilize additional support at the Literacy Center or SOS.

**District Assessments**

Throughout the course, students will be required to complete district assessments. All District 203 students will participate in these assessments to monitor student progress towards Common Core State Standards.

**Communication**

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if a response is not received within 48 hours, please resend the email, check with the teacher in person, or leave a voicemail.
- Students and parents can check Infinite Campus for information about grades. Infinite Campus is a communication tool until a final grade is posted.

**Additional Help**

- Make an appointment with your teacher.
- Attend S.O.S when available (supervised open study).
- Utilize peer tutoring during lunch periods or before school through the Literacy Center.