NNHS English 1 Syllabus

Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Course Description
This full-year course is designed to introduce freshmen to composition and literature with emphasis on understanding a variety of texts, including fiction and non-fiction. Students will be assessed according to mastery of the Common Core State Standards in Reading, Writing, Speaking, and Listening.

Course Learning Standards
Reading 40%
Writing 40%
Speaking and Listening 20%

Grading:
Your course grade will reflect what you have learned, not what you have completed.

Overall Semester grade:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% Course Summative Grade</td>
<td>85% Course Summative Grade</td>
</tr>
<tr>
<td>10% Final Exam</td>
<td>15% Final Exam</td>
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The final semester grade will be rounded to the nearest percentage point.

Course Grade

*Each unit/standard is assigned a particular percentage.*

*Within each unit, summative and formative sections are weighted as follows:*

Formative Assessments 0%
Summative Assessments 100%

Grading Disbursement:

| A= 100-90 | B=89-80 | C= 79-70 | D=69-60 | F= 59 and below |

Incomplete work or work not turned in will receive a grade of 0 in the grade book.

Assessment Policy
Summative Assignments (essays, speeches, tests, quizzes, projects): These assignments must be completed before the end of the unit.

Formative Assignments (practice assignments and activities): All formative assignments are opportunities for students to practice, develop skills, and receive feedback. These formative marks do not directly impact student grades. Students will utilize feedback in order to self-assess progress towards a standard.

Reassessment Policy

Reassessment only on summative work, excluding final exams and district assessments:
1. Students are only allowed reassessment on essays on which they earn a 79% or below.
2. The maximum grade the student can earn on the reassessment is an 80%.
3. The higher of the two scores will be entered in Infinite Campus.

Criteria for reassessment on selected writing assignments:
1. Essay is turned in on time.
2. All formative work is completed on time.
3. Student must decide within 2 days of paper pass-back that he or she will rewrite the essay.
4. The student must meet with the teacher outside of class.
5. A new due date will be agreed upon by the teacher and the student between one and two weeks from pass-back date.
6. The student must utilize additional support offered through NNHS.

District Assessments
Each quarter, students will be required to complete a district assessment. All District 203 students will participate in these assessments to monitor student progress towards Common Core State Standards.

Communication
- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or leave a voicemail. Your email may have gone into the spam folder.

Help
- Make an appointment with your teacher.
- Drop in for peer tutoring during lunch periods or before school through the Literacy Center.

Parents or Guardians
We need your help!
- Parents can check Infinite Campus for their students’ grade.
  o The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  o Infinite Campus is a communication tool until a final grade is posted.
- Please ask your student about his/her school work.
- Encourage your student to communicate with his/her teacher with questions.