Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
The Advanced Speech Communication course is designed for upper level students who are interested in improving and applying their speaking skills in various areas of public address, group interaction, critical listening and creative speech performance. The course centers on the belief that people are defined by how and why they communicate. Therefore, Advanced Speech Communication integrates the process of literacy: speaking, listening, writing and reading. The structure of this course emphasizes the complementary relationship between informal and formal communication experiences, as students will learn to communicate to inform, persuade and to communicate in a small group situation. Students will also explore theories of persuasion and logical argumentation in personal and public speaking situations. With this structure, students will be able to acquire communication strategies for effective intrapersonal and interpersonal communication. Assessment of student progress is based on feedback from peers, teacher, and self-evaluations.

Course Learning Standards

Each standard is assigned a particular percentage:

- Speaking & Listening (50%)
- Reading (20%)
- Writing (20%)
- Use of Research (10%)

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Grading:
Overall Semester grade:
  80% Coursework
  20% Final exam presentation

Course Grade:
Each unit/standard is assigned a particular percentage

Grading Disbursement:
  A= 90-100  B= 80-89  C= 70-79  D=60-69  F= <59

Incomplete or work not turned in will receive a grade of 0 in the grade book.

Reassessment Policy

All speeches are summative assignments that are not eligible for reassessment.
Reassessment Policy for other summative assessments per teacher discretion:

1. Students are only allowed retakes on assessments on which they receive a 79% or below.
2. The maximum grade the student can get on the retake is an 80%.
3. The higher of the two scores will be entered in Infinite Campus
4. The retake times and locations are left up to the individual teacher.
5. Students may be required to complete an alternative formative assignment prior to the retake.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Student Assistance

- Make an appointment with your teacher.
- Attend S.O.S (supervised open study) in the Literacy Center M, W & Th from 3:15 to 4:15.
- Drop in for peer tutoring during lunch periods or before school through the Literacy Center.

Parents or Guardians

- Parents should actively check Infinite Campus for their student’s grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about his or her school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.