Mission
To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description
This class is a more intense version of Acting. Emphasis includes longer scenes, classical pieces, body movement, period styles and improvisation, with a goal toward public performance. This course is only open to those who have completed Acting, and it may also fulfill the Fine Arts requirement.

Course Learning Standards
Each standard is assigned a particular percentage:
- Speaking (70%)
- Reading (15%)
- Writing (15%)

Grading:
Overall Semester grade:
- 85% Coursework
- 15% Final Performance

The final semester grade will be rounded to the nearest percentage point.

Course Grade:
Within each unit, summative and formative sections are weighted as follows:
- 100% Summative
- 0% Formative

The summative assessment breakdown by standard is as follows:

Summative Assessments

Speaking (70%)
- Comedy Scene Study Final Performance
- Shakespeare Scene Study Final Performance
- All My Sons Final Performance
- Final Monologue Performance

Reading (15%)
- Comedy Scene Study Metacognitive and Performance Review Logs
- Shakespeare Scene Study Metacognitive and Performance Review Logs
- All My Sons Metacognitive and Performance Review Logs
- All My Sons Character Analysis
- Play Review
Writing (15%)
   - Comedy Scene Study Metacognitive and Performance Review Logs
   - Shakespeare Scene Study Metacognitive and Performance Review Logs
   - All My Sons Metacognitive and Performance Review Logs
   - All My Sons Character Analysis
   - Play Review

Grading Disbursement:

   A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59

Reassessment Policy

All performances are summative assignments that are not eligible for reassessment.

Reassessment Policy for other summative assessments per teacher discretion:

1. Students are only allowed retakes on assessments on which they receive a 79% or below.
2. The maximum grade the student can get on the retake is an 80%.
3. The higher of the two scores will be entered in Infinite Campus
4. The retake times and locations are left up to the individual teacher.
5. Students may be required to complete an alternative formative assignment prior to the retake.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Student Assistance

- Make an appointment with your teacher.

Parents or Guardians

- Parents should actively check Infinite Campus for their student's grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about his or her school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.