Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

Course Description

This course is a workshop of the basic principles and techniques of acting for the stage. Students will be required to memorize scenes and monologues, create characterizations, and incorporate movement into performances. Writing assignments include play review and analysis of classmates’ and their own scenes. This course may fulfill the Fine Arts requirement.

Course Learning Standards

Each standard is assigned a particular percentage:

- Speaking (70%)
- Reading (15%)
- Writing (15%)

Grading:

Overall Semester grade:

85% Coursework
15% Final Performance

The final semester grade will be rounded to the nearest percentage point.

Course Grade:

Within each unit, summative and formative sections are weighted as follows:

100% Summative
0% Formative

The summative assessment breakdown by standard is as follows:

Summative Assessments

Speaking (70%)

- Non-verbal Scene Final Performance
- Jabberwocky Characterization Final Performance
- Beginning Scene Study Final Performance
- Final Scene Performance
Reading (15%)
- Non-verbal Metacognitive and Performance Review Logs
- Jabberwocky Metacognitive and Performance Review Logs
- Beginning Scene Study Metacognitive and Performance Review Logs
- Play Review
- Quizzes

Writing (15%)
- Non-verbal Scene Score of Action
- Non-verbal Metacognitive and Performance Review Logs
- Jabberwocky Metacognitive and Performance Review Logs
- Beginning Scene Study Score of Action
- Beginning Scene Study Metacognitive and Performance Review Logs
- Play Review

Grading Disbursement:

A= 90-100 B= 80-89 C= 70-79 D=60-69 F= <59

Reassessment Policy

All performances are summative assignments that are not eligible for reassessment.

Reassessment Policy for other summative assessments per teacher discretion:

1. Students are only allowed retakes on assessments on which they receive a 79% or below.
2. The maximum grade the student can get on the retake is an 80%.
3. The higher of the two scores will be entered in Infinite Campus
4. The retake times and locations are left up to the individual teacher.
5. Students may be required to complete an alternative formative assignment prior to the retake.

Communication

- Teachers make every effort to respond to emails and phone calls within 48 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven’t received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

Student Assistance

- Make an appointment with your teacher.

Parents or Guardians

- Parents should actively check Infinite Campus for their student’s grade.
  - The grades on Infinite Campus will be accurate only at Mid-Quarter and Quarter. Prior to those dates, the grade reflected is fluid.
  - Infinite Campus is a communication tool until final grade is posted.
- Please ask your student about his or her school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news.