

# Freshman Parent Night

*Welcome Class of 2029!*



# Tonight's Agenda

- Counselor Roles / Alpha Breakdown
- NNHS Graduation Requirements
- Dual Credit, Pathways & Endorsements
- NNHS Support Systems
- Huskie Homeroom & WIN
- Infinite Campus / Canvas / SchooLinks
- Tips for Students and Parents

*class of*  
**2029**

**CONNECT**

# Let's Win Some NNHS Gear...

- Why would I see my School Counselor?
- What is 1 student support that we offer at NNHS?
- What electronic platforms are used by students/parents at NNHS?
- How would I contact my child's Student Services team?
- How many credits does a student need to graduate from NNHS?

# School Counselor's Role

- Counselors support students' academic, social/emotional and college/career needs
- Counselors will see their freshmen during Homeroom periods during first semester to deliver 9th grade curriculum
- Counselors see students individually and/or in small groups as needed
- Counselors will meet all their freshmen during course verification to discuss courses for the upcoming year and to update their 4 year plan
- Students can make appointments with their counselor in Student Services 1



# Student Services Support Team

## Last Names A-Fak

**Dean:** Greg Hodges

**Counselors:**

Nick Hudgins: A-BI

Mary Lazowski: Bm-Cz

Molly Murray: Da-Fak

**Psychologist:** Lisa Tyler

**Social Worker:** Jenna Cartwright

**Nurse:** Jo Volkening

**Admin Asst.:** Kim Giannone

## Last Names Fal-Lez

**Dean:** Mike Curley

**Counselors:**

Molly Murray: Fal-Gif

Katy Miller: Gig-Is

Annie Gomez: It-Lez

**Psychologist:** Elizabeth Struna

**Social Worker:** Deepak Santhiraj

**Nurse:** Jo Volkening

**Admin Asst.:** Julia Delarosa

**Ebony Baker-** Department Chair for Counseling, Counselor to 9th grade EL Students

**Katie Genovesi-** Assistant Principal for Student Services

# Student Services Support Team

## Last Names Lf-Roa

**Dean:** Jeff Farson

**Counselors:**

Ross Katsma: Lf-Mop

Jen Witt: Moq-Poe

Angelo Georgacopoulos: Pof-Roa

**Psychologist:** Michelle Marcowka

**Social Worker:** Kaitlyn McAdams

**Nurse:** Pam Seubold

**Admin Asst.:** Cheryl Fundakowski

## Last Names Rob-Z

**Dean:** Denise Gomez

**Counselors:**

Angelo Georgacopoulos: Rob-Sek

Ryan Hall: Sel-Trab

Stacy Anderson: Tra-Z

**Psychologist:** Kattie Patzelt

**Social Worker:** Brent Terada

**Nurse:** Pam Seubold

**Admin Asst.:** Beth Bava

**Ebony Baker-** Department Chair for Counseling, Counselor to 9th grade EL Students

**Katie Genovesi-** Assistant Principal for Student Services

# NNHS Graduation Requirements

Graduation Requirements	
English	4.0 credits
Mathematics	3.0 credits
Science	2.0 credits
Social Studies	2.5 credits
* US History	1.0 credits
*Civics	0.5 credit
*Social Studies electives	1.0 credits
Fine Arts	0.5 credit
Career/Technical Education	1.0 credits
Physical Education	3.5 credits
Health	0.5 credit
Consumer Economics	0.5 credit
Electives	3.5 credits
Total	21.0 credits

"Common College" Requirements	
English	4.0 credits
Mathematics	3.0+ credits
Science	3.0+ credits
Social Studies	3.0+ credits
World Language	0.0 - 4.0 credits

\* Electives are defined as any course not required for graduation

\*\* 2.0 credits can be transferred in to NNHS ***with prior approval***

# Dual Credit & Career Pathways

## ***Dual Credit***

- *Earn high school AND college credit at the same time*
- *College transcript is*
- *Saves time and money*

***More information about dual credit, career pathways, course descriptions, and other opportunities on SchoolLinks!***

## ***Career Pathways***

- *Students taking additional coursework within a specific career cluster may be eligible to earn an endorsement*
- *A list of all career clusters, pathways, and endorsements can be found on SchoolLinks*



# NNHS: *Bell Schedule*

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Regular Schedule	Homeroom	Late Start	Homeroom	Regular Schedule
<b>Period 1</b> (7:45 - 8:35)	<b>Period 1</b> (7:45 - 8:30)	<b>Period 1</b> (9:00 - 9:42)	<b>Period 1</b> (7:45 - 8:30)	<b>Period 1</b> (7:45 - 8:35)
<b>Period 2</b> (8:41 - 9:34)	<b>Period 2</b> (8:35 - 9:20)	<b>Period 2</b> (9:47 - 10:29)	<b>Period 2</b> (8:35 - 9:20)	<b>Period 2</b> (8:41 - 9:34)
	<b>HOMEROOM</b> (9:25 - 10:10)		<b>HOMEROOM</b> (9:25 - 10:10)	
<b>Period 3</b> (9:40 - 10:30)	<b>Period 3</b> (10:15 - 11:00)	<b>Period 3</b> (10:34 - 11:16)	<b>Period 3</b> (10:15 - 11:00)	<b>Period 3</b> (9:40 - 10:30)
<b>Period 4</b> (10:36 - 11:26)	<b>Period 4</b> (11:05 - 11:50)	<b>Period 4</b> (11:21 - 12:03)	<b>Period 4</b> (11:05 - 11:50)	<b>Period 4</b> (10:36 - 11:26)
<b>Period 5</b> (11:32 - 12:22)	<b>Period 5</b> (11:55 - 12:40)	<b>Period 5</b> (12:08 - 12:49)	<b>Period 5</b> (11:55 - 12:40)	<b>Period 5</b> (11:32 - 12:22)
<b>Period 6</b> (12:28 - 1:18)	<b>Period 6</b> (12:45 - 1:30)	<b>Period 6</b> (12:54 - 1:36)	<b>Period 6</b> (12:45 - 1:30)	<b>Period 6</b> (12:28 - 1:18)
<b>Period 7</b> (1:24 - 2:14)	<b>Period 7</b> (1:35 - 2:20)	<b>Period 7</b> (1:41 - 2:23)	<b>Period 7</b> (1:35 - 2:20)	<b>Period 7</b> (1:24 - 2:14)
<b>Period 8</b> (2:20 - 3:10)	<b>Period 8</b> (2:25 - 3:10)	<b>Period 8</b> (2:28 - 3:10)	<b>Period 8</b> (2:25 - 3:10)	<b>Period 8</b> (2:20 - 3:10)

# Huskie Homeroom & WIN

## Huskie Homeroom/WIN (What I Need)

- Students attend Homeroom on Tuesdays and Thursdays (between 2nd and 3rd period)
- Each grade level has different activities associated with Homeroom
- School counselors visit Homeroom throughout the school year and offer WIN sessions throughout the year.
- WIN (What I Need) Days are intervention days when teachers refer students or student can self select a support to attend: WIN Days are spread throughout the semester.
- Students are expected sign up to meet with a teacher on WIN days



# Student Supports



## Academic Support

- Peer Tutoring (Rm 256)
  - ▷ All Lunch periods (4,5,6), M-F
  - ▷ Sept-May
- Departmental Support
  - ▷ Check with content area teachers
- Chemistry Help Center
  - ▷ Mondays - 7:15am-7:40am - Room 272
- Spanish Tutoring
  - ▷ Run by Spanish National Honor Society students
  - ▷ Tuesday and Thursday - 7:15-7:40am - Room 177

## Social/Emotional Support

- Instructional Support Teams
- Executive Functioning Support
- Huskie Homeroom
- Individual/Group Counseling
- Lunch and Learns

# Student Supports

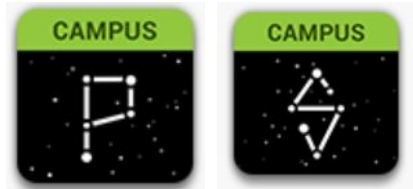
## Postsecondary Support

- NNHS PARC (Postsecondary Advising and Resource Center)
  - ▷ Located in the Learning Commons
  - ▷ College & Career Counselor – Brian La Porte
  - ▷ College & Career Coordinator – Heidi Roffman
- Individual Planning
- Online Resources
  - ▷ [SchoolLinks](#), [NCompass](#), [NNHS Student Services Website](#), Canvas Course



# Digital Platforms at Naperville North

## Infinite Campus

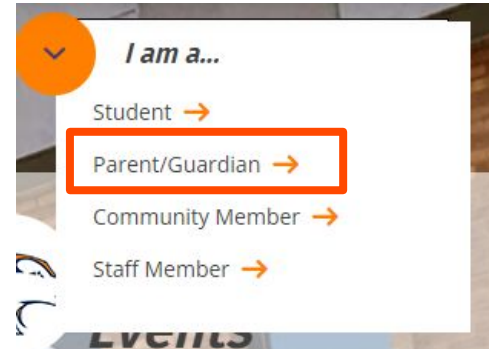


## Canvas

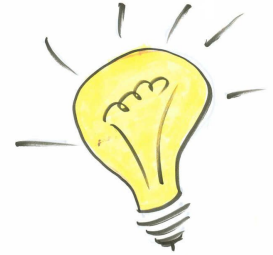


*On the NNHS website ...*

## SchooLinks



# Advice for Students



- Embrace the transition-**CONNECT + BELONG**
  - ▷ Get Involved [shadowed.me](https://shadowed.me)
- Challenge yourself, but know your limits
  - ▷ Balance
- Use your time wisely
- Talk to your parents
- Familiarize yourself with staff and resources
  - ▷ Know Your Counselor
  - ▷ Ask For Help (Self-Advocate)
- Have fun and be proud to be a Huskie!

# Hear From a Fellow Huskie!



## *Tessa Harris, 11th Grader*

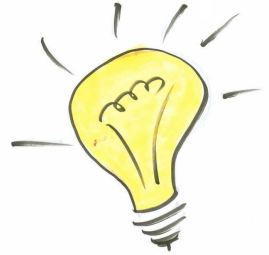
- Advice
- Ways Student Services Team Can Help



# CONNECT



# Advice for Parents



- Recognize and support the transition to high school
- Foster Independence
  - ▷ Check-Ins
  - ▷ Listen, Guide, Support
- Establish guidelines regarding Chromebooks, phones, grades
- Encourage **BALANCE** (sleep, healthy habits, joy!)
- Familiarize yourself with school policies and **COLLABORATE**
- Be proud of who they are
  - ▷ Attend events and support the Huskies!
  - ▷ Encourage! Cheer them on!



# Collaboration

## ■ Student

- ▶ *Ready for School, Attentive in Class, Homework Completed*
- ▶ *Request Assistance/Support, Give their Best Effort, Self-Advocate*

## ■ School

- ▶ *Positive Learning Environment, Teach Meaningful Content*
- ▶ *Provide Academic Assistance*

## ■ Parent/Guardian/Family

- ▶ *Monitor Progress, Guide Towards Self-Advocacy*
- ▶ *Help Build Independence, Set Realistic Goals*
- ▶ *Encourage, Positive Support*



# THANK YOU & WELCOME!

# Question for your student's counselor?

**We will be  
available in the  
Large Cafe!**

