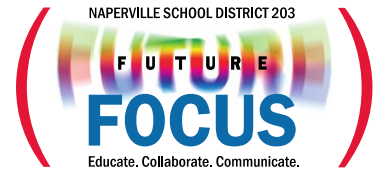


Welcome

- Please introduce yourself to others at your table
- Put on a name tag
- Complete the information on the sign-in sheet

Community Engagement

“PULLING IT ALL TOGETHER”



Dan Bridges

Superintendent of Schools

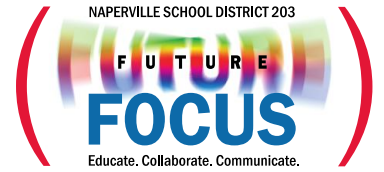
Kathy Ruiz

Mark Trembacki

Community Co-Chairs



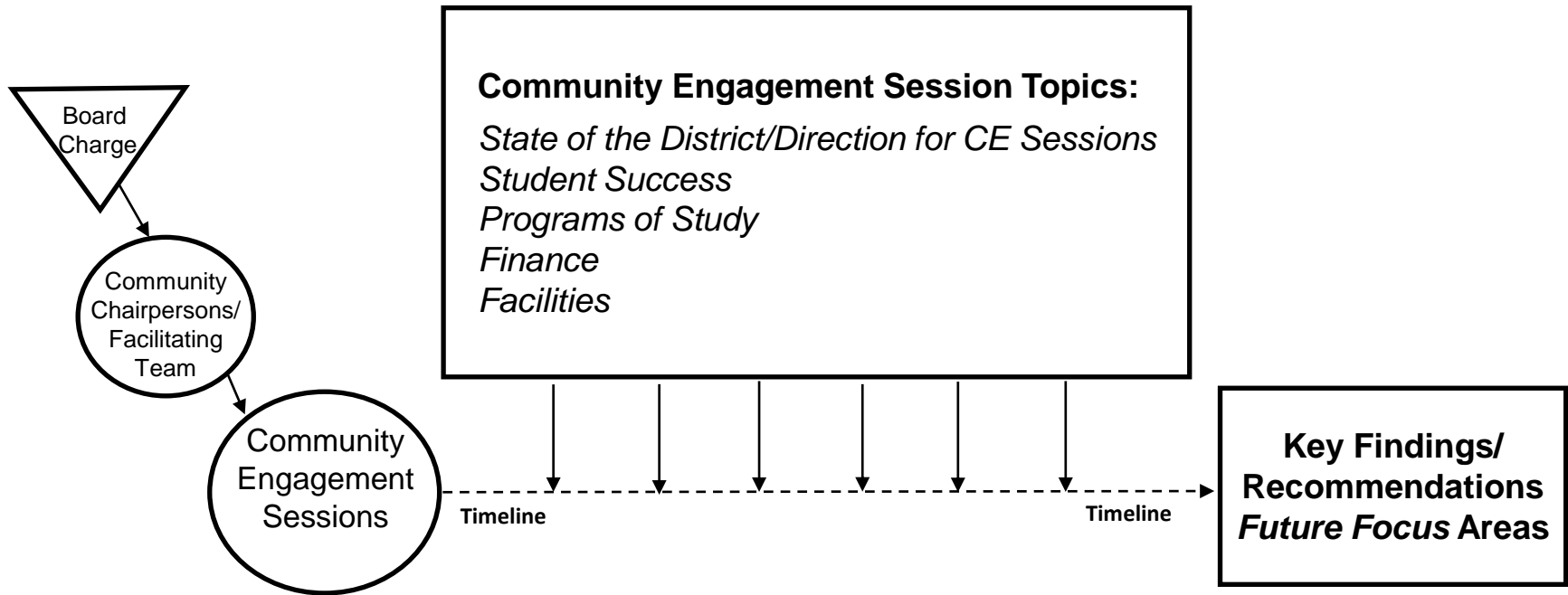
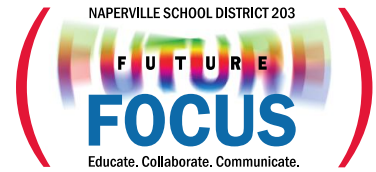
PURPOSE



- Solicit stakeholder hopes, ideas, suggestions
- Engage in meaningful dialogue and discussion

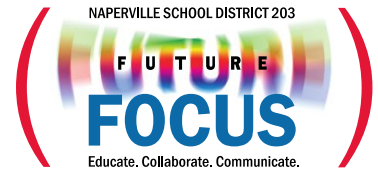
Community Engagement

COMMUNITY ENGAGEMENT PROCESS CHART



- Understand the *promise and opportunities* in District 203
- Develop plans for the future of District 203
 - Immediate
 - Intermediate
 - Long-term

FUTURE FOCUS 203 GOALS

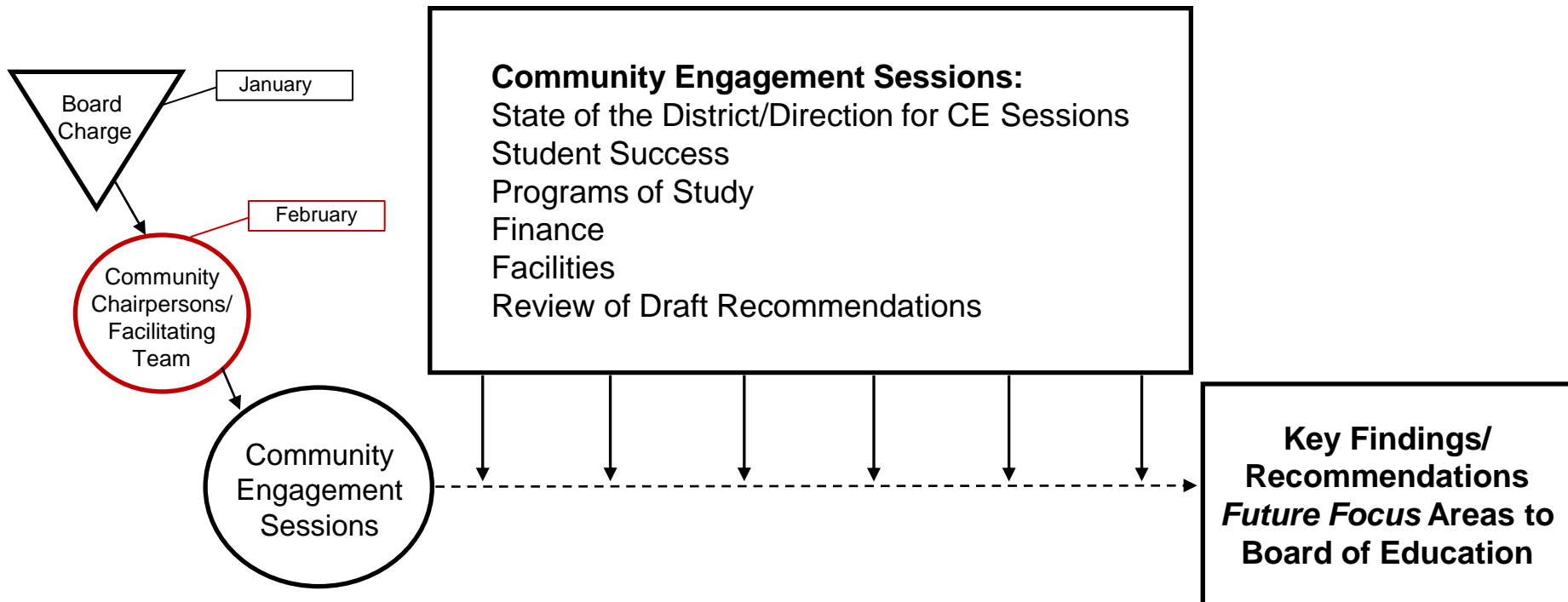


Future Focus 203 Goals:

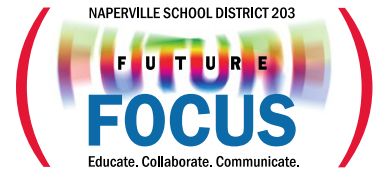
- Assist District leadership better understand community beliefs, aspirations, desires, priorities
- Invite, engage community in planning and decision-making
- Build upon and expand previous planning efforts
- Define priorities and improvement strategies
- Discover what resources will be needed for improvement
- Build ongoing process for strengthening trust, communication and collaborative efforts with the community

COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013



FACILITATING TEAM



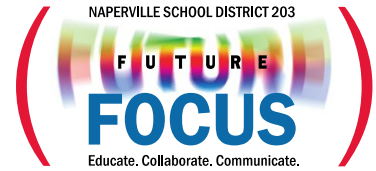
- **Members**

- Community Chairs
- Community Members
- Staff
Representatives
- District Leadership
- Board Liaisons

- **Role**

- Process
- Strategy
- Communications
- Agendas
- Materials
- Final Report of Findings

FACILITATING TEAM



Community Co-Chairs

Kathy Ruiz
Mark Trembacki

Community Members

Bill Anderson
Tom Carroll
Mike Crossett
Loren Francis
Peggy Frank
Alissa Johnson-Tripas

Staff Representatives

Dan Iverson
Gretchen Zelinski

District Leadership

Dan Bridges
Julie Carlsen
Jennifer Hester
Susan Rice

Board of Education

Mike Jaensch
Suzyn Price

Administrative Support

Ann Bell
Maureen Dvorak
Betty Stevenson
Deanne Fulner

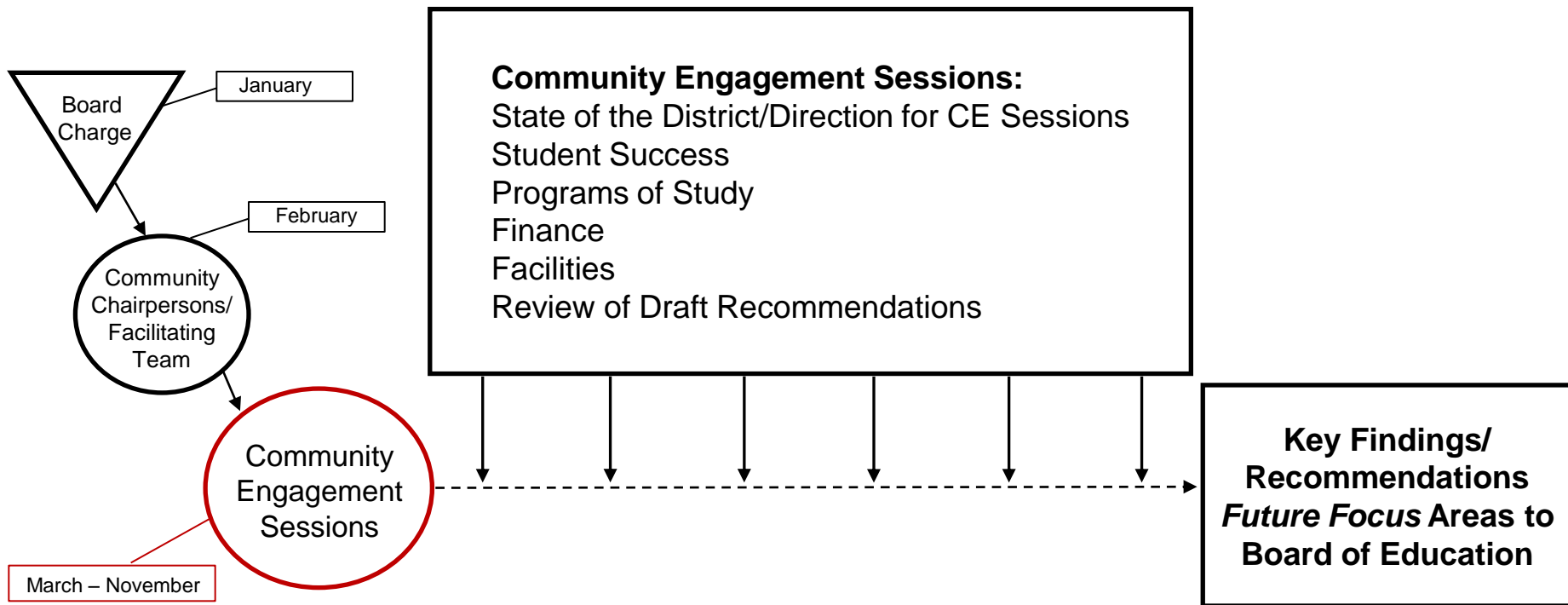
UNICOM•ARC Representatives

Dan Burns
Rod Wright



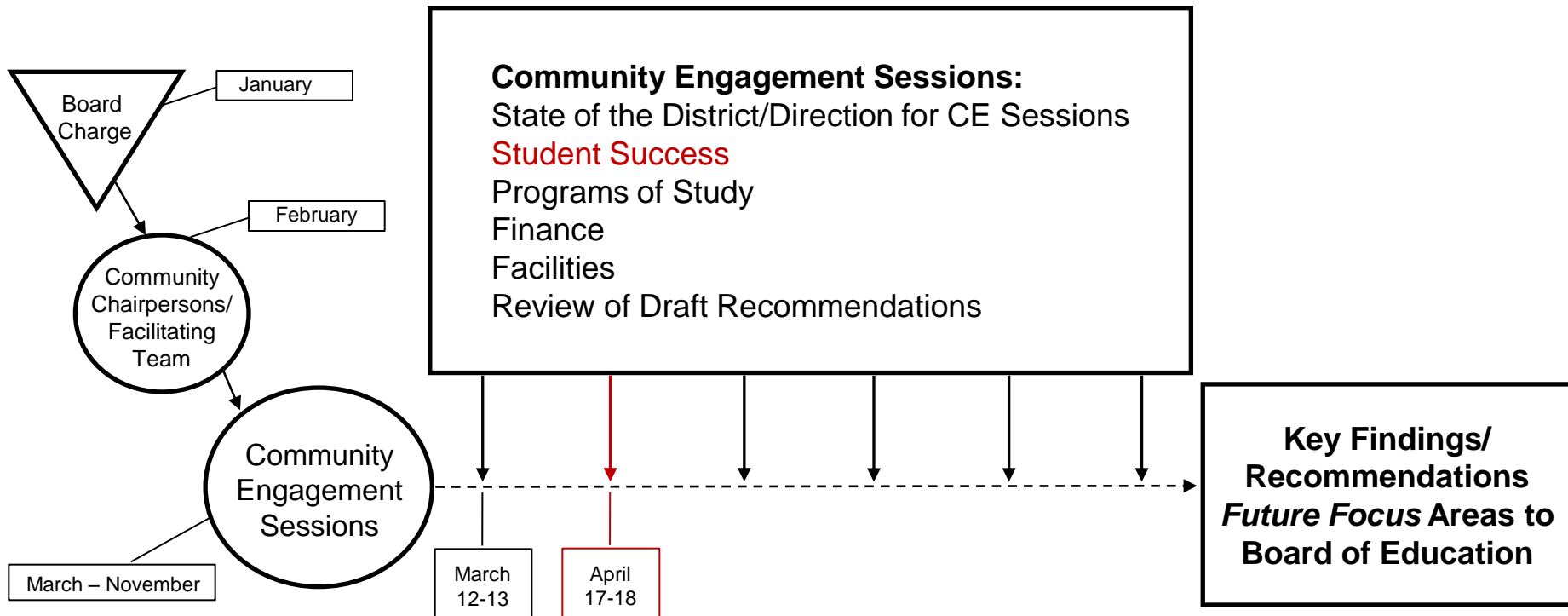
COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013

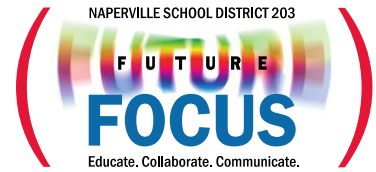


COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013

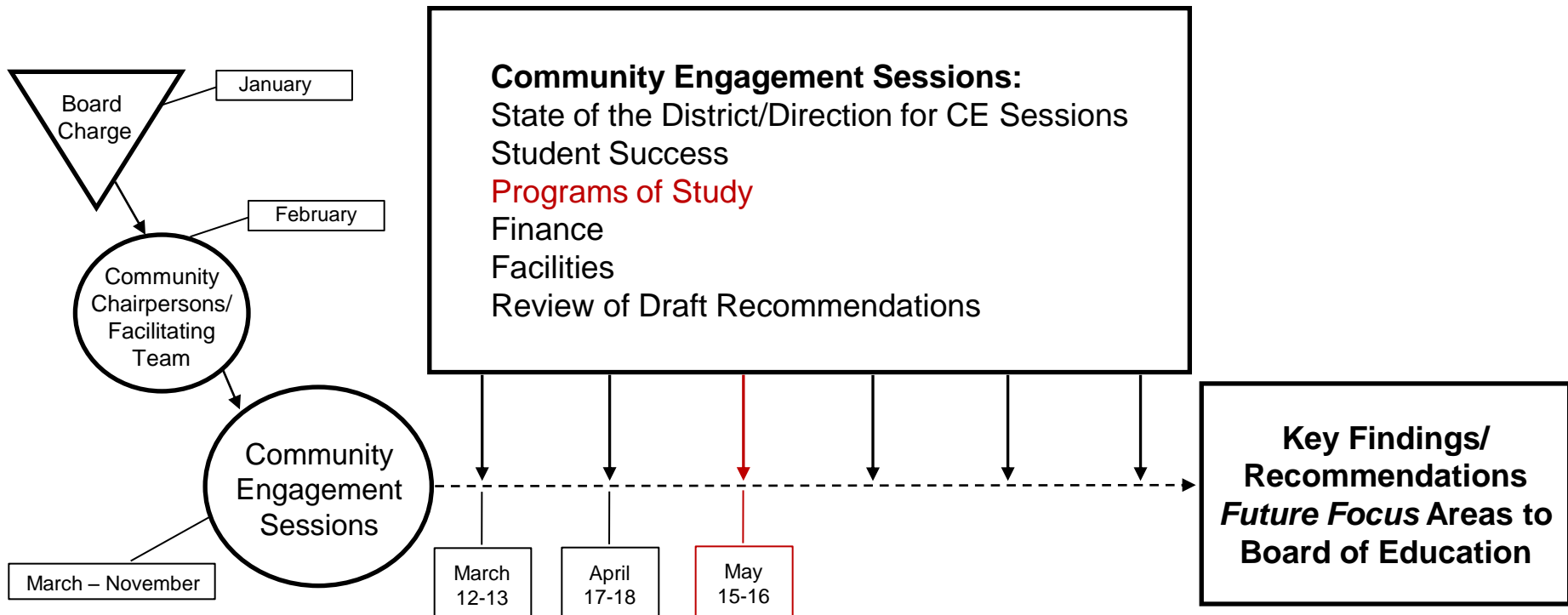


Community Engagement



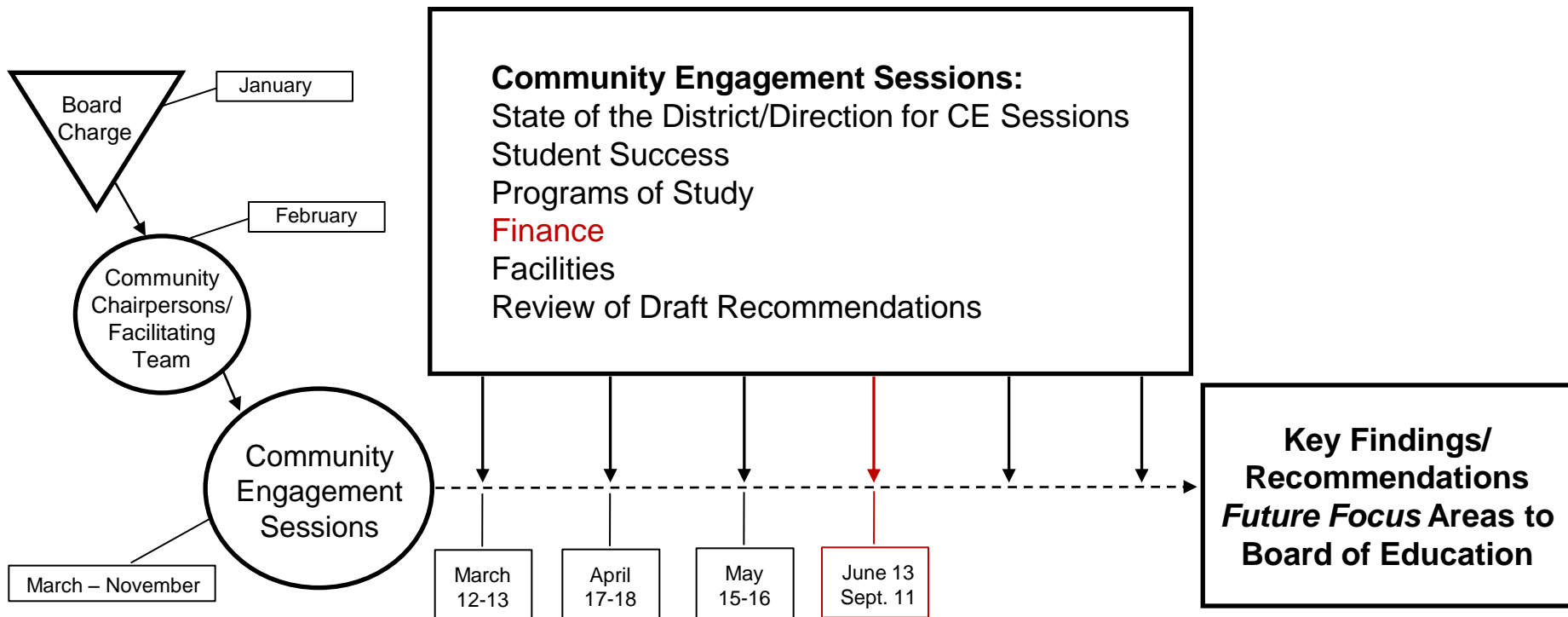
COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013



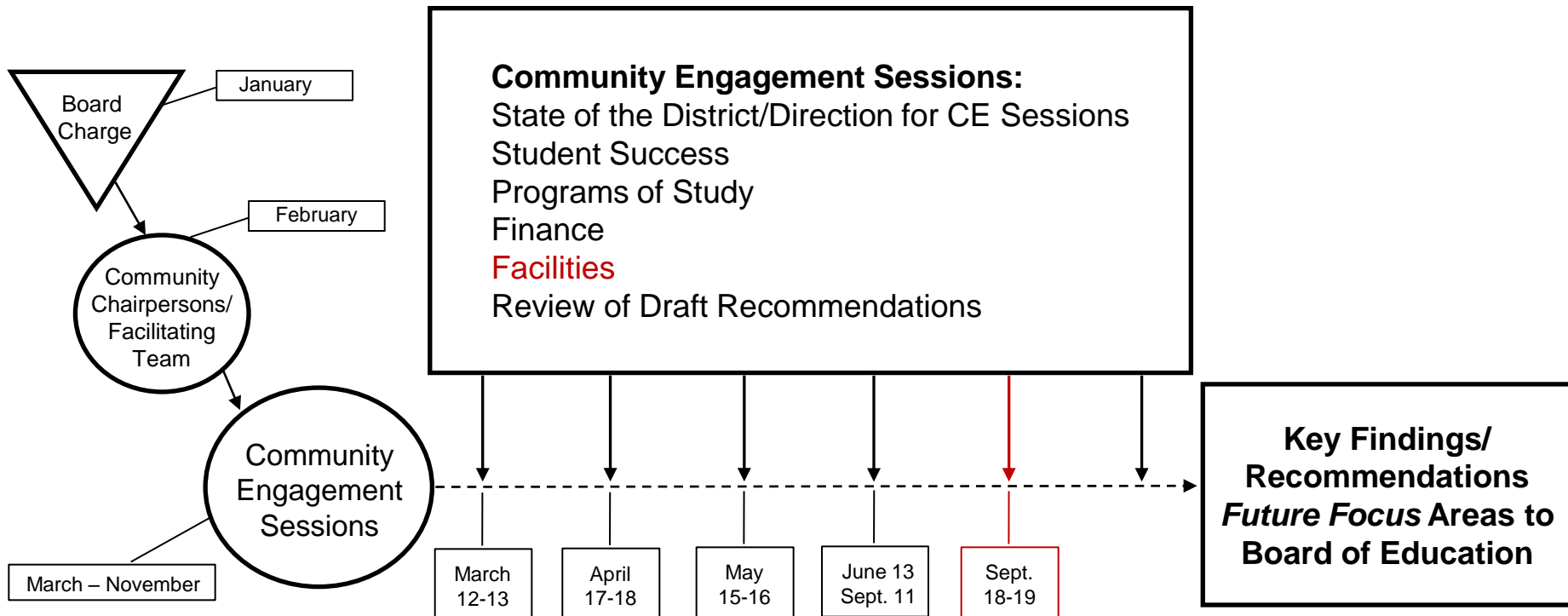
COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013



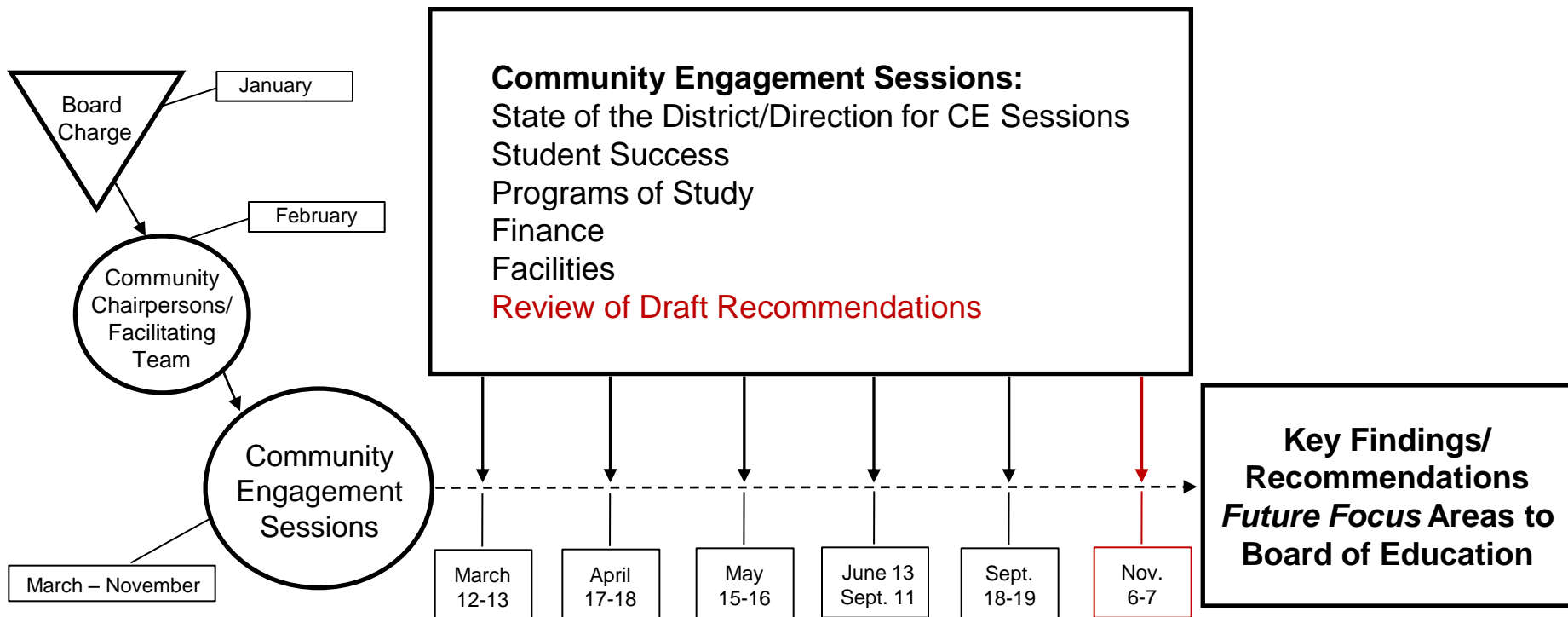
COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013

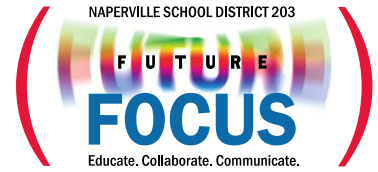


COMMUNITY ENGAGEMENT PROCESS CHART

JANUARY – DECEMBER 2013



COMMUNITY ENGAGEMENT SESSIONS

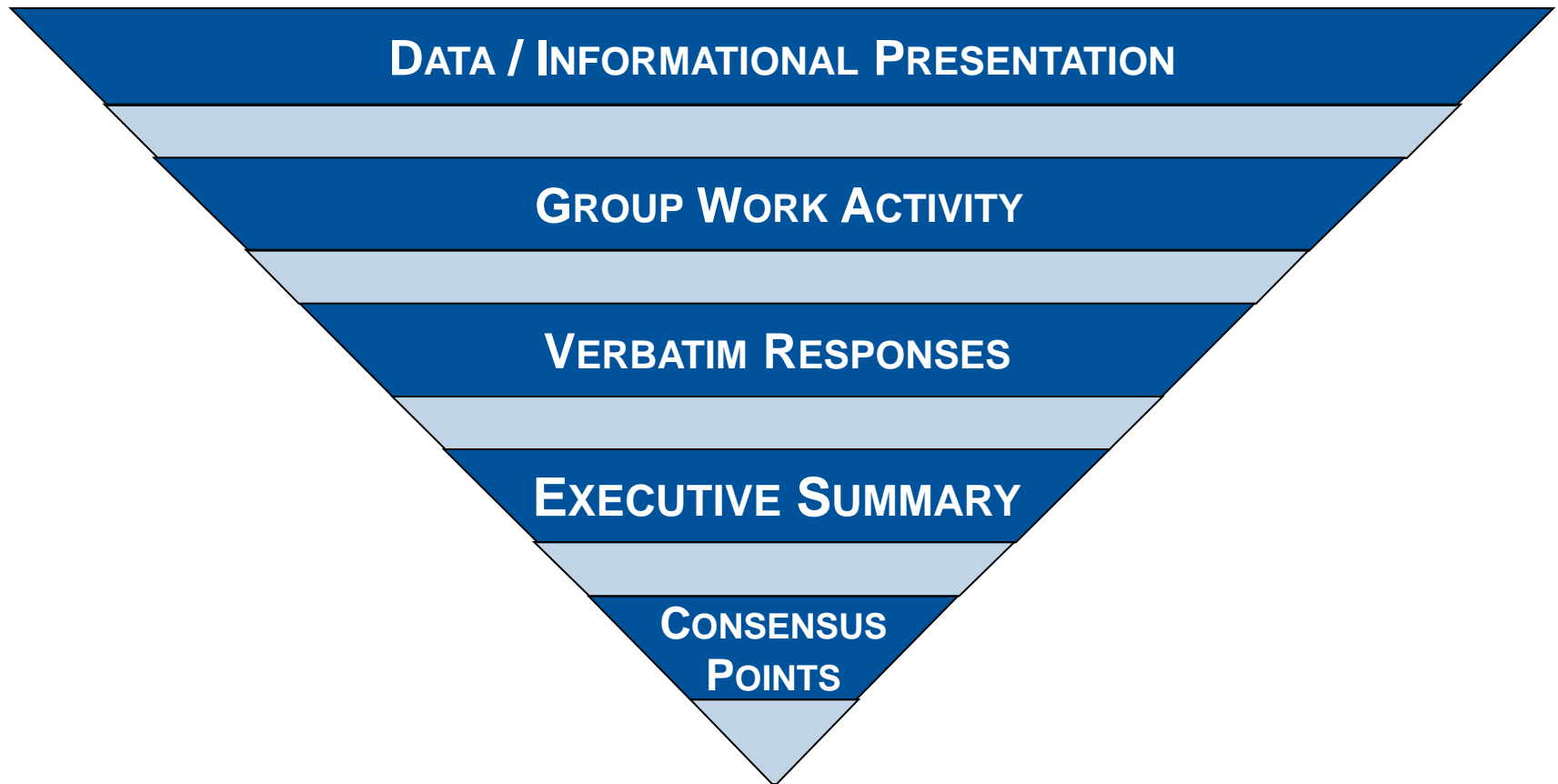
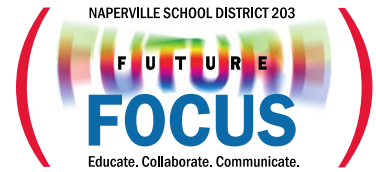


PRESENTERS:

- Dan Bridges, Superintendent of Schools
- Mike Frances, PMA Financial Network
- Jennifer Hester, Assoc. Supt.-Learning Services
- Brad Paulsen, VP—Pre-K – 12 Practice Leader: Wight & Co.
- David Zager, Assoc. Supt.-Finance/CFO



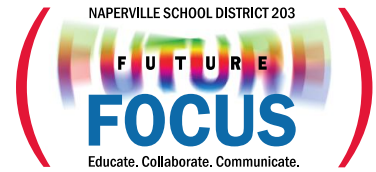
SESSION DOCUMENTATION



**CONSENSUS POINTS USED IN
FORMATION OF RECOMMENDATIONS**

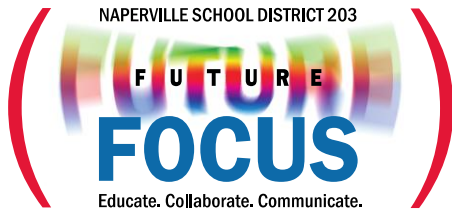


WEBSITE/SOCIAL MEDIA



WEBSITE:

www.naperville203.org



SOCIAL MEDIA:

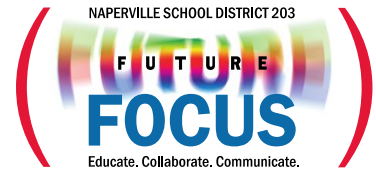
facebook



Future Focus 203 - Session #1

A Video Documentary

Community Engagement



Summary Report of Key Themes Community Values and Recommendations

November 6 - 7, 2013

Areas of Future Focus for D203

Key Themes & Community Values

- The District 203 Mission Statement remains the driving force behind all we do and it is embraced by the community
- Student success must be redefined and go beyond academic achievement, test scores and college preparedness
- The pressure to succeed and compete requires a thoughtful look at how we as a community can support the social and emotional needs of our students
- Programs and services to meet the needs of all learners

Areas of Future Focus for D203

Key Themes & Community Values

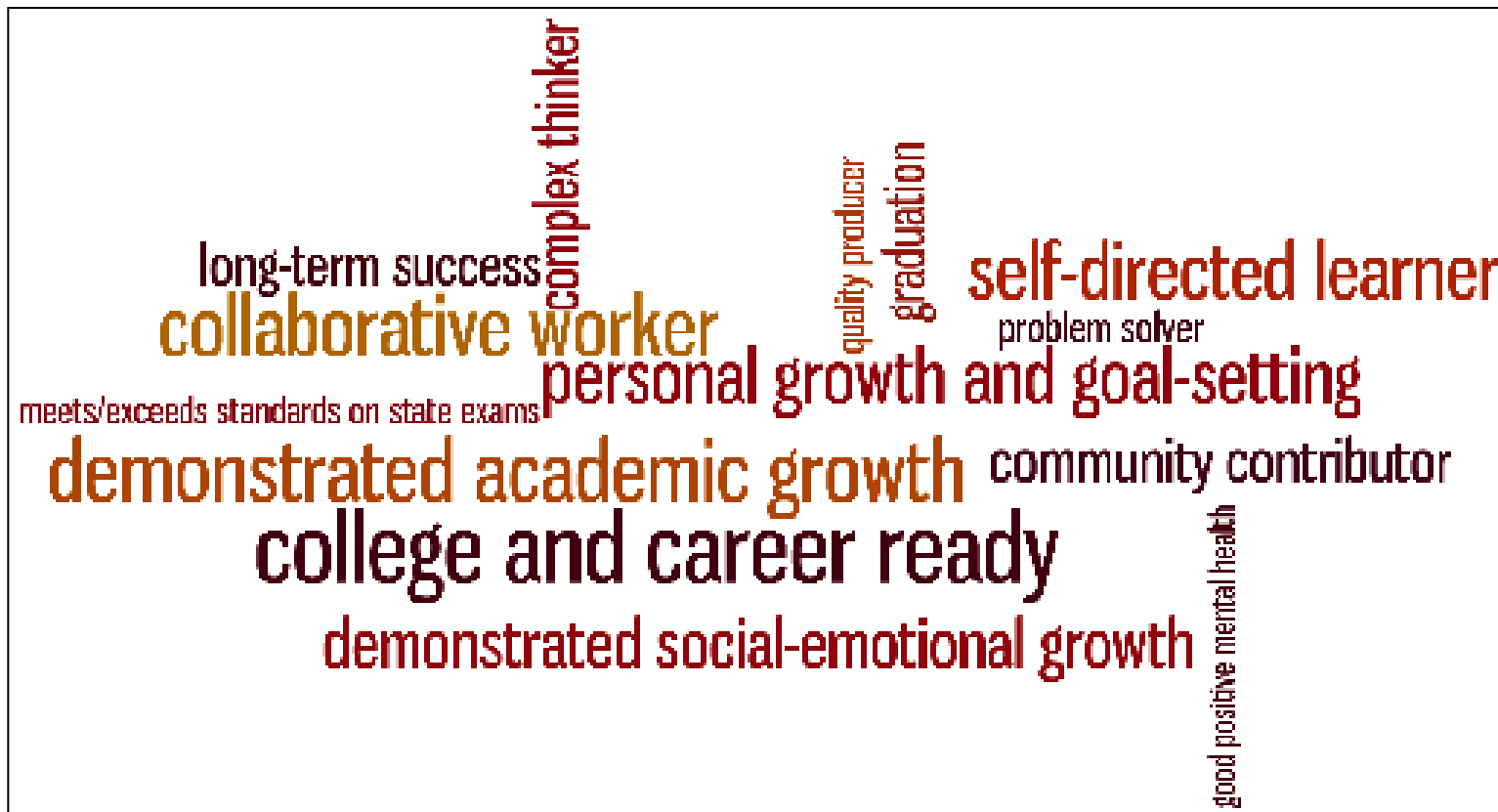
- District 203 provides a strong program of study that has allowed students to demonstrate success, and now is the time to consider how we can better prepare our students for long-term success
- District 203 has maintained a healthy financial status, and our community expects continued vigilance to ensure sound financial stewardship
- The Facilities Master Plan will be critical to support learning and changing expectations of the future
- Our community welcomes and expects ongoing opportunities for two-way communication and engagement

Areas of Future Focus for D203

- **STUDENT SUCCESS**
- **PROGRAMS OF STUDY**
- **FINANCE**
- **FACILITIES**
- **ENGAGEMENT**

Areas of Future Focus for D203

Student Success - Community



Areas of Future Focus for D203

Student Success - Students



Areas of Future Focus for D203

Student Success

Assessing/Reporting Success

- Surveys
- Portfolios
- Common Core
- Communication
- Self-Assessment
- Social-Emotional Growth

Areas of Future Focus for D203

Student Success

Recommendations

- 1.1 Review and develop elementary report card to align with curriculum and standards
- 1.2 Consider alternatives to reporting junior high school and high school student progress in addition to standard grade report
- 1.3 Develop means to measure and report students' college and career readiness in addition to standardized test scores
- 1.4 Develop measures to assess post-secondary success
- 1.5 Develop means, including self-assessments, to describe students' social and emotional well being

Areas of Future Focus for D203

Programs of Study

Major Emphasis

Across all grade levels and all timelines, several community priorities emerged consistently.

Those priorities are reflected in the recommended actions we bring forth tonight...

- Improve academic and social-emotional supports
- Increase academic rigor
- Enrich parent involvement
- Enhance language learning
- Ensure appropriate use of instructional technology

Areas of Future Focus for D203

Programs of Study

Recommendations

- 2.1 Establish timeline and conduct analysis for the following programs of study across all levels
 - 2.1.1 Comprehensive system of support for all learners
 - 2.1.2 Language Learning
 - 2.1.3 Counseling
 - 2.1.4 Science/Technology/Engineering/Mathematics (STEM)
 - 2.1.5 Gifted/Talented/Enrichment programs
- 2.2 Explore and recommend options for use of technology in providing online and blended learning options
- 2.3 Develop continuous and ongoing professional learning to build teachers' capacity to implement diverse methods of instruction
- 2.4 Develop a comprehensive EC – 12 social/emotional learning plan
- 2.5 Review the utilization of time during the school day to optimize student learning and professional collaboration

Areas of Future Focus for D203

Finance – Key Points

■ Commendation

- “Excellent leadership in the District with regard to finances—we capture all available dollars”
- “We are pleased about our current financial picture and the work that has been done”

■ Challenge

- Sustaining existing and implementing new program
- Changing community dynamics
- Uncertainty of State & Federal funding

■ Opportunity/Advantage

- Strong tax base
- Community values public education
- Outside revenue sources do not have to control opportunities for progress
- Funding for future initiatives — a decision of D203 constituents

Areas of Future Focus for D203

Finance

Recommendations

- 3.1 Prepare and publish the District's Five Year Financial Forecast on an annual basis
- 3.2 Continue to operate with fiscal responsibility

Areas of Future Focus for D203

Facilities

Facility Master Plan Priorities

- Enhance safety, security, and accessibility at all school facilities.
- Provide dedicated spaces for flexible instruction, small groups and collaboration.
- Address the facility impact of adding all-day kindergarten.
- Plan to adequately support learning and the changing expectations for the future.
- Improve the flexibility in learning spaces and classrooms.

Areas of Future Focus for D203

Facilities

Facility Master Plan - Additional Considerations

- Assure sufficient and appropriate spaces for all educational services.
- Provide sufficient space in each school to support music and arts programs.
- Create appropriate space(s) that support technology's increasing role in student learning.
- Create spaces to enhance student access to, and use of, online or virtual learning tools.
- Re-invent our libraries to better align with the needs of today's and tomorrow's students.

Areas of Future Focus for D203

Facilities

Recommendations

- 4.1 Develop a facility master plan, which addresses the following priorities:
 - 4.1.1 Safety, security, and accessibility at all school facilities
 - 4.1.2 Space for flexible instruction, small group work, and collaboration
 - 4.1.3 Impact of all-day kindergarten
 - 4.1.4 Flexibility to adapt to future changes in education
 - 4.1.5 Flexible learning spaces
- 4.2 Continue to be proactive caretakers of our capital resources

Areas of Future Focus for D203

Engagement – *A Dominant Theme*

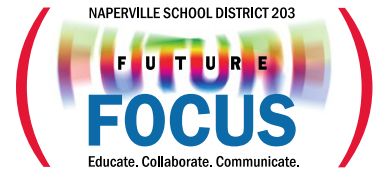
Areas of Future Focus for D203

Engagement — A Dominant Theme

Actions

- 5.1 Use Future Focus 203 format to deliver “State of the District” address and gather community feedback on a regular basis
- 5.2 Prepare and publish a “Report to the Community”
- 5.3 Prepare and communicate a strategy for ongoing communication with the District 203 community

NEXT STEPS



- December 16, 2013 – Presentation of Recommendations to the Board of Education
- Strategic Blueprint
- Some work has already started



SMALL GROUP WORK ACTIVITY

Select a Recorder and Facilitator

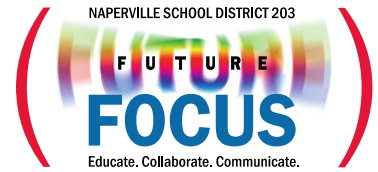
Recorder Responsibilities –

- Complete the information on the group's worksheet

Facilitator Responsibilities—

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

SMALL GROUP WORKSHEET



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Review of Key Themes & Values and Statements of Recommendation

Got it! – OR - Missed this: _____

COMMUNITY ENGAGEMENT REPORTING

THANK YOU!

Join us for the

Presentation to the Board of Education

Monday, December 16 • 7:00 p.m.

Documentary Screening

Tuesday, January 28 • 6:30 p.m.

Naperville North HS Auditorium