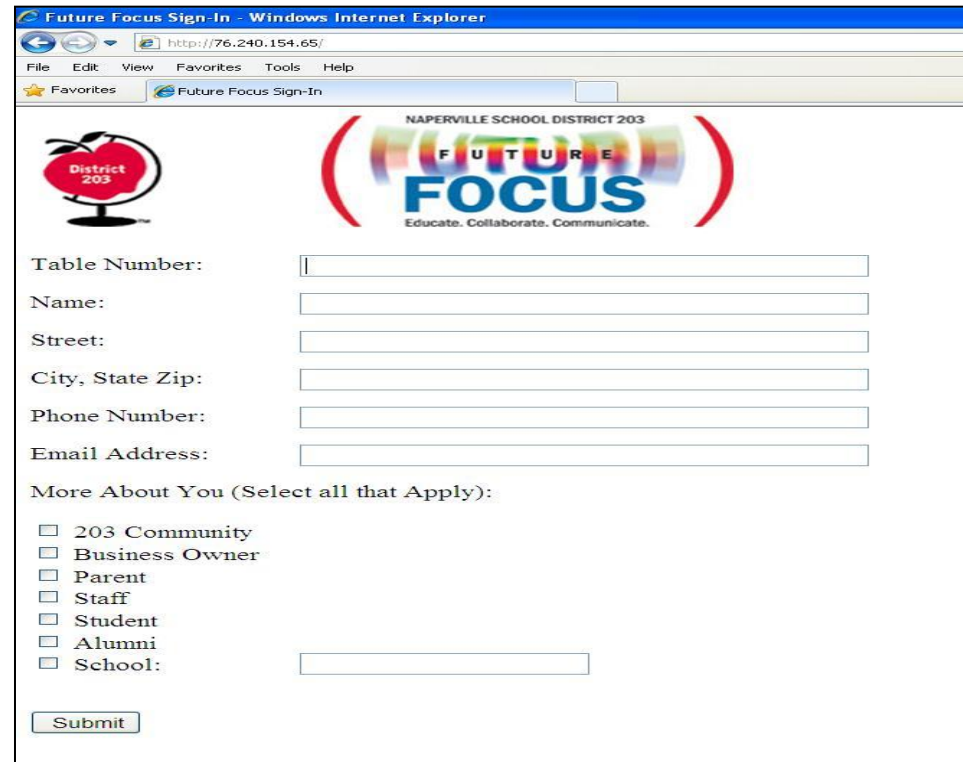


# WELCOME

- Please introduce yourself to others at your table
- Put your orange number into the box on the table
- Make yourself a name tag
- Register your attendance using the computer provided
  - Please complete ALL fields before you hit submit
  - This page will refresh automatically



Future Focus Sign-In - Windows Internet Explorer  
http://76.240.154.65/  
File Edit View Favorites Tools Help  
Favorites Future Focus Sign-In

NAPERVILLE SCHOOL DISTRICT 203  
**FUTURE FOCUS**  
Educate. Collaborate. Communicate.

District 203

Table Number:

Name:

Street:

City, State Zip:

Phone Number:

Email Address:

More About You (Select all that Apply):

203 Community  
 Business Owner  
 Parent  
 Staff  
 Student  
 Alumni  
 School:

# Welcome

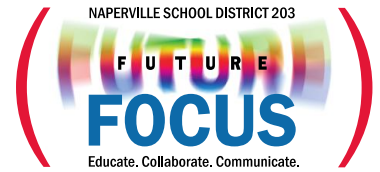
- Please introduce yourself to others at your table
- Make yourself a name tag
- Complete the information on the sign-in sheet

# Welcome

## Top Ranking Success Indicators



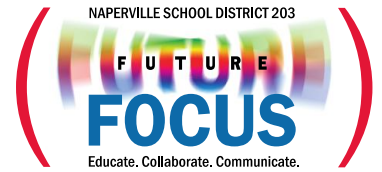
# Key Findings from CES-2



## Ranking Success Indicators: *Community*

- College & Career Ready
- Demonstrated Academic Growth
- Self-Directed Learner
- Personal Growth & Goal Setting
- Demonstrated Social-Emotional Growth
- Long-Term Success

# Key Findings from CES-2

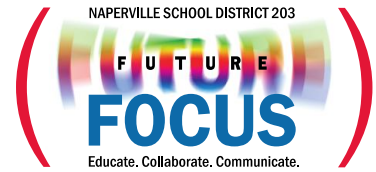


## Recommendations

- Surveys
- Portfolios
- Common Core
- Communication
- Self-Assessment
- Social-Emotional Growth



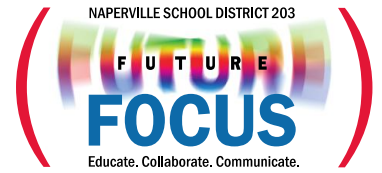
# KEY FINDINGS FROM CES-2



## Top Ranking Success Indicators – HS students



# Key Findings from CES-2



## Ranking Success Indicators: *Student*

*(Student responses were aligned with adult priorities listed on the previous slide, but students also listed these as high priorities)*

- Collaborative Worker
- Quality Producer
- Community Contributor
- Making Effective Choices
- Resilience
- Complex Thinker





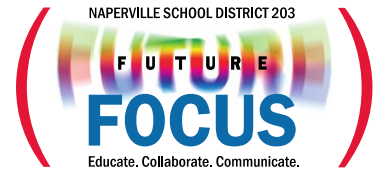
# Community Engagement

# CES CALENDAR/SYLLABUS



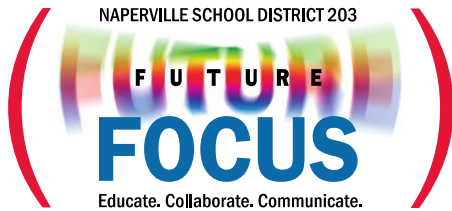
Session	Date/Time	Location	Topic
CES 1	<b>Tuesday, March 12</b> Time: 8:30 a.m. – 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	<b>"State of the District"</b> <b>Details for Future CES</b>
	<b>Wednesday, March 13</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	
CES 2	<b>Wednesday, April 17</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	What is your <b>definition of student success</b> ?
	<b>Thursday, April 18</b> Time: 8:30 a.m. - 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	
CES 3	<b>Wednesday, May 15</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	Do our <b>Programs of Study</b> prepare students for success?
	<b>Thursday, May 16</b> Time: 8:30 a.m. - 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	
CES 4	<b>Wednesday, June 12</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	Do we have the <b>capacity and resources</b> to prepare our students for success? <b>FINANCES</b>
	<b>Thursday, June 13</b> Time: 8:30 a.m. - 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	
CES 5	<b>Wednesday, September 18</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	Do we have the <b>capacity and resources</b> to prepare our students for success? <b>FACILITIES</b>
	<b>Thursday, September 19</b> Time: 8:30 a.m. - 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	
CES 6	<b>Wednesday, November 6</b> Time: 7:00 p.m. - 9:00 p.m.	<b>Naperville Central High School - Cafeteria</b> 440 Aurora Avenue	Review <b>Draft Recommendations</b>
	<b>Thursday, November 7</b> Time: 8:30 a.m. - 10:30 a.m.	<b>Grace Church</b> 300 E. Gartner Road	

# WEBSITE/SOCIAL MEDIA



Website:

[www.naperville203.org](http://www.naperville203.org)

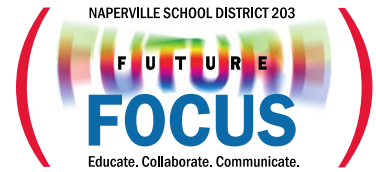


Social Media:

facebook



# QUESTIONS/COMMENTS



- Fill out “I Have a Question” form
- Call: 630.420.6475
- Email:  
FutureFocus@naperville203.org
- Ask questions during Small Group time



**NAPERVILLE CUSD 203**  
**COMMUNITY ENGAGEMENT PROGRAM**  
*A Planning Process*

I would like to be contacted by a *Future Focus* 203 community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding Naperville CUSD 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

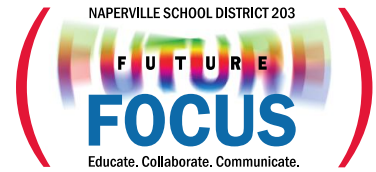
Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
203 W. Hillside Road • Naperville, IL 60540  
Phone: 630.420.6475  
Email: FutureFocus@naperville203.org  
Website: www.naperville203.org



# SIGN-IN ON COMPUTER

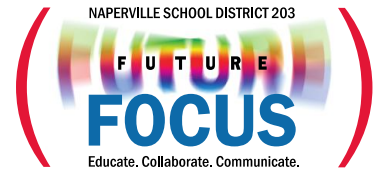


- Please introduce yourself to others at your table
- Put your orange number into the box on the table
- Make yourself a name tag
- Register your attendance using the computer provided
  - Please complete ALL fields before you hit submit
  - This page will refresh automatically

A screenshot of a web browser window titled "Future Focus Sign-In - Windows Internet Explorer". The address bar shows "http://76.240.154.65/". The page content includes the District 203 logo on the left and the Future Focus logo on the right. Below the logos is a registration form with the following fields: "Table Number:", "Name:", "Street:", "City, State Zip:", "Phone Number:", and "Email Address:". Underneath these fields is a section titled "More About You (Select all that Apply):" with a list of checkboxes: "203 Community", "Business Owner", "Parent", "Staff", "Student", "Alumni", and "School:". There is also a "Submit" button at the bottom of the form.

# Community Engagement

# SIGN-IN SHEET



Naperville Community Unit School District 203  
COMMUNITY ENGAGEMENT PROGRAM

Community Engagement Session # \_\_\_\_  
Date: \_\_\_\_\_

Table # \_\_\_\_\_  
Sign in Sheet

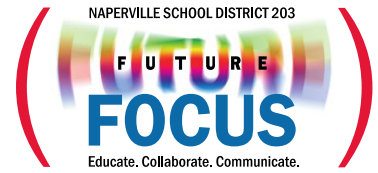
Please sign in as a record of your participation in this session.

Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
2.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
3.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
4.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
5.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
6.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
7.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member
8.				<input type="checkbox"/> Parent <input type="checkbox"/> Business Owner <input type="checkbox"/> Staff <input type="checkbox"/> D203 Alumni <input type="checkbox"/> School _____ <input type="checkbox"/> Community Member



# QUESTION

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**Do our Schools and Programs  
present students with the  
opportunity for success?**

**Dan Bridges**

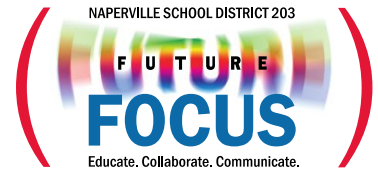
*Superintendent of Schools*

**Jennifer Hester**

*Associate Superintendent of Learning Services*



# 3-2-1



- What 3 characteristics do you associate with successful schools?
- What 2 characteristics do you think will best describe successful schools in the future?
- What 1 characteristic of successful schools do you think District 203 should focus on as it prepares for continuous success and improvement?

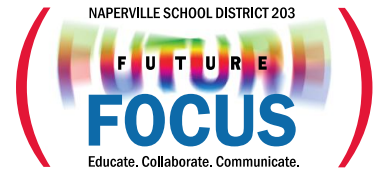


**Who we are... what we do...**



## Community Engagement

# WHO WE ARE IS CHANGING



Demographic	2000	2012
% White	83.9	68.7
% Black	2.3	5.2
% Hispanic	2.2	8.1
% Asian	11.3	14.6
% American Indian	0.3	0.2
% Multi Racial/Ethnicity	0.1 (2005)	3.2
% Low Income	1.2	11.1



## Creative Curriculum

Social-Emotional Development

Physical Development

Language Development

Cognitive Development

Literacy

Mathematics

Science/Technology

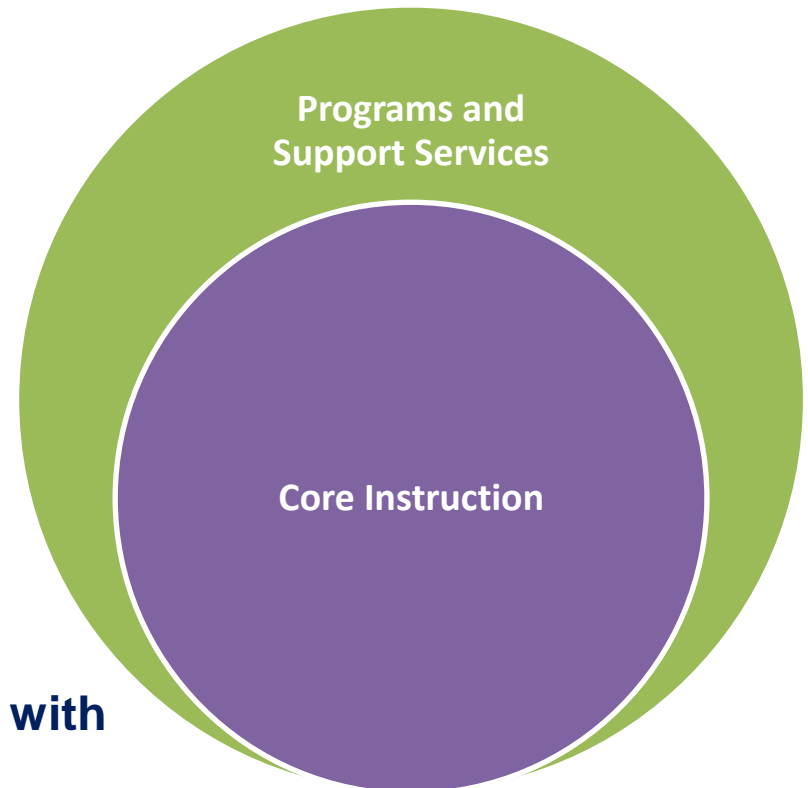
Social Studies

Fine Arts (art and music)

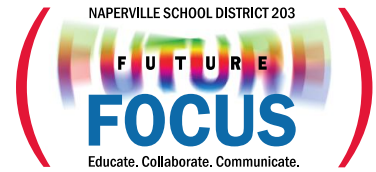


## Programs and Services

- **Blended program** for students with and without special needs
- **Bilingual Classrooms**
- **ELL**
- **Parent Educators for Birth-3**
- **Headstart Program**
- **Preschool for All**  
(provides free preschool for 120 children with identified risk factors)



# ELEMENTARY CURRICULUM



## Core Curriculum

- Literacy
- Math
- Science
- Social Studies

## Fine Arts

- Art
- Music

## Wellness

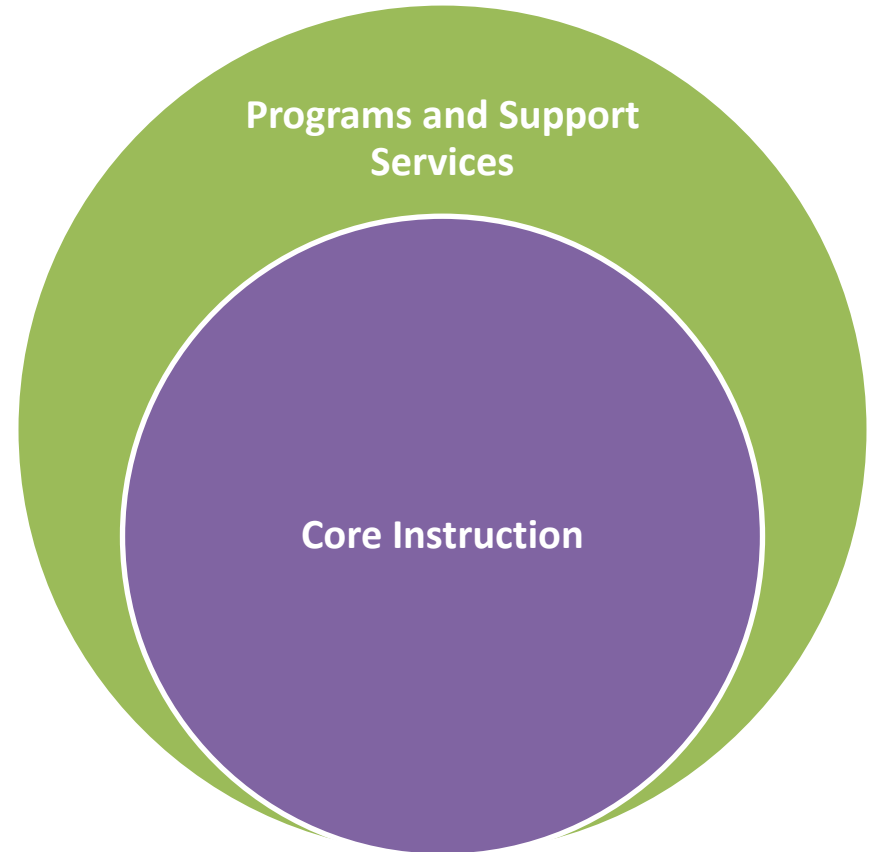
- PE/Health

## Social and Emotional Learning

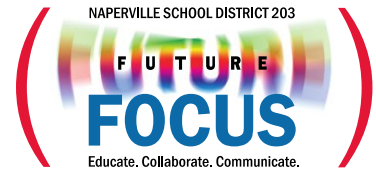


## Programs and Services

- Reading Support
- Special Education
- Dual Language (5 schools)
- ELL
- Honors Math
- Project Idea
- Project Idea+ (Magnets)



# JUNIOR HIGH CURRICULUM



## Core Curriculum

- Literacy
- Math
- Science
- Social Studies

## Applied Arts and Sciences

- Art
- Music
- Project Lead the Way
- Family Consumer Science

## World and Classical Languages

- French
- Spanish

## Wellness

- PE/Health

## Social and Emotional Learning



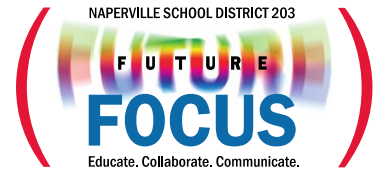


## Programs and Services

- Strategic Reading
- Strategic Math
- Special Education
- ELL
- Honors Math
- Project Idea
- Project Idea+ (Magnet)
- Co-curricular Program



# HIGH SCHOOL CURRICULUM



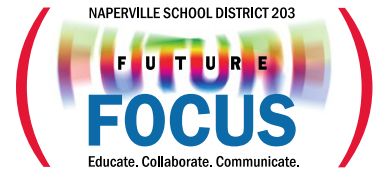
- Art
- Career and Technical Education
- Communication Arts
- Mathematics
- Music
- Science
- Social Science
- Wellness, Driver Ed
- World and Classical Language





# *Community Engagement*

## **HIGH SCHOOL PROGRAMS AND SERVICES**



**AP and Honors**

**Academic Support**

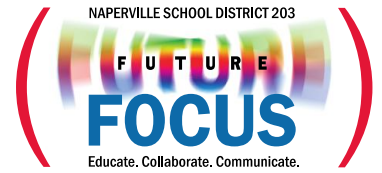
(math, reading, social & emotional, wellness)

**Student Services**

Special Education, ELL, Career and College Counseling

**Co-curricular Activities**

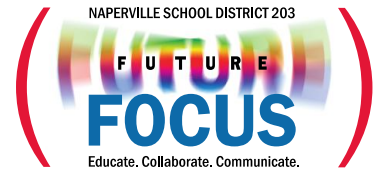
# Key Findings from CES-2



## Ranking Success Indicators

- College & Career Ready
- Demonstrated Academic Growth
- Self-Directed Learner
- Personal Growth & Goal Setting
- Demonstrated Social-Emotional Growth
- Long-Term Success

# Community Engagement CHARACTERISTICS



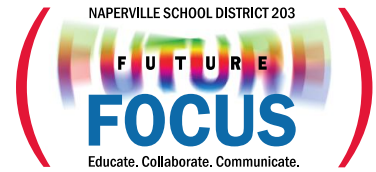
**Opportunity  
to Learn**



**Personalization  
of Schools**

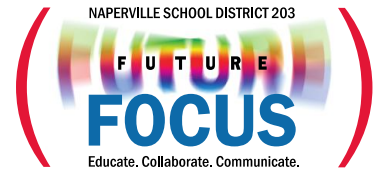


# CHARACTERISTICS



*Community Engagement*

# CHARACTERISTICS



## Multiple strategies for improvement



**Involve** parents and  
community in  
**learning process**  
and **improvement**

Strategic use of **resources**



- Opportunity to learn for ALL students
  - Access to rigorous curriculum
  - Systems of support for students
- Personalization
- Strong teachers
- Strong leaders
- Involve parents and community in learning process and improvement
- Strategic use of resources

# FUTURE DEMANDS

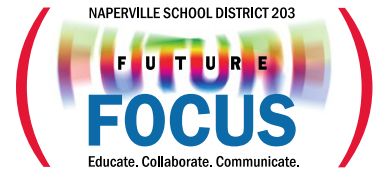


**Proactive** vs. Reactive  
to rapid change

**Flexible** vs. Stable Structures



# FUTURE DEMANDS



## Responsive to new learning

- Collaboration
- Communication
- Critical thinking
- Creativity



## Responsive to increased diversity

- Understand culture
- Validate beliefs & values
- Embrace all

# FUTURE DEMANDS



**Collaborative and  
innovative**



# FUTURE FOCUS



## Core Values and Beliefs

- Vision, mission
- New learning and high literacy skills
- Personalization

## Seek Opportunity

- Students and families
- Teachers and Leaders
- Community

## Sustain Innovation

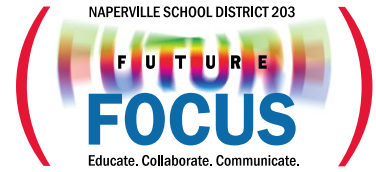
- Curriculum and Instruction
- Programs
- Incentives and initiatives

## Embrace Collaboration

- In learning
- In leading
- In organizing for continuous improvement



# PUTTING IT ALL TOGETHER



**Do our Schools and Programs present students with the opportunity for success?**

**Indicators of Success**

**Characteristics of Successful Schools**

**Future Demands**

**Future Focus Frames**



# SMALL GROUP WORK ACTIVITY

## Select a Recorder and Facilitator

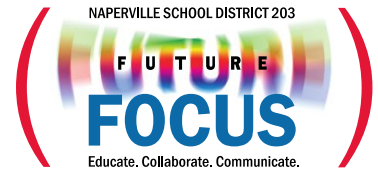
### *Recorder Responsibilities –*

- Complete the information on the group's worksheet

### *Facilitator Responsibilities—*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

# SMALL GROUP WORKSHEET



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

# Work Activity Questions:

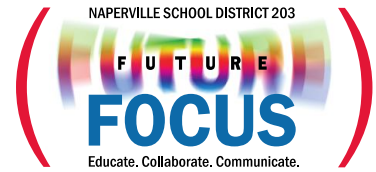
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## Task #1

# Opportunities for Continuous Improvement and Student Success



# Community Engagement



ACTION	PROGRAM	RATIONALE
<b>CONTINUE</b>	More rigorous math curr aligned to CCSS	New learning and high literacies demand changes in math curriculum as do the CCSS.
<b>REFRESH</b>	Programs for closing achievement gap	District data presented in Future Focus session 1 showed achievement gaps for various groups
<b>START</b>	Digital/Online Learning Opportunities	Future demands and characteristics of effective schools show that we need more than one strategy to meet college and career readiness needs.
<b>STOP</b>	Stop providing courses that are not relevant for today's learning	Courses need to be relevant to college and career demands as well as to the learner of today



# SMALL GROUP WORK ACTIVITY REPORTING

**Thank You!**

**Don't Miss Session #4**

***Do we have the capacity and resources to  
prepare our students for success?***

**Wednesday, June 12 • 7:00 – 9:00 P.M.**

**Central High School - Cafeteria**

**Thursday, June 13 • 8:30 – 10:30 A.M.**

**Grace Church**