ACTIVITY

VERBATIM RESPONSES

TASK #1 - PART I: RANKING SUCCESS INDICATORS
List your group's top 10 indicators in order of ranking.
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TASK #1 - PART II: CREATING A BELIEF STATEMENT

Using your group's TOP 10 SUCCESS INDICATORS from Task #1-Part 1 as a guide, craft a BELIEF STATEMENT. Statements will be used to assist D203 in defining student success and creating a system for measuring and/or reporting student progress and District performance in these SUCCESS INDICATOR" areas. Your statement should contain three elements:
1. What you want because you believe it is important
2. Why you believe it is important
3. How the information can be reported out to parents/community

CRAFTING THE STATEMENT: Following a common social media format (Twitter), each statement must be limited to 140 characters including punctuation and spacing. The goal is to create concise and clear statements. Using the grid below will assist you in this process. A sample statement has been provided.

TASK #1 - PART II: CREATING THE BELIEF STATEMENT -	
TABLE #	**BELIEF TWEET**
1	Students apply skills to grow towards a successful future. Use qual/quant progress reports regularly to demonstrate student growth. #D203
2	To have long term success you must make effective choices and problem solve to succeed in life #workhardplayhardlater#District203
3	A focus on quality is key to success. Quality applies to all areas of life. #jumbotraon #reportcards #D203swag

TASK #2: RECOMMENDATIONS TO ASSESS AND REPORT STUDENT SUCCESS

List three key recommendations for how D203 should assess and report student success.

TABLE #	THREE KEY RECOMMENDATIONS
TASK #2: RECOMMENDATIONS TO ASSESS AND REPORT STUDENT SUCCESS -	
1	1. Use more qualitative assessments in high school (such as application of mission statement in class). 2. Better access to counselors – counselor evaluation of student progress outside of classroom. 3. Annual school-wide assessment: place students from different grades in groups to solve a real world problem that they may face in the future with realistic consequences and outcomes (one day devoted to this).
2	1. A breakfast celebrating the success of students who both participate in extra curriculars and meet certain academic benchmarks (3.5). 2. More projects and presentations should help to assess students as it helps prepare and test real world skills. 3. Highlight unique areas students are involved in through school newspapers.
3	1. Focus on understanding of concepts and skills rather than test memorization and performance. 2. Subjective assessments rather than objective assessments based on showing and explaining what students know. 3. Report success subjectively in addition to numbers and scores. Utilize more comments on report cards rather than allocating more space for score.

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TABLE #	**BELIEF TWEET**
1	Less busy work, more meaningful work! Stop playing the game. End the race2nowhere. #learnforlife #notforgrades
2	A motivated worker demonstrates quality production. Demonstrate this through positive attitude. Talk to your kids and be involved in their life.
3	Makes effective choices, solves problems, and grows mentally and socially as an individual through a phone app. #success4lyfe
4	Personal growth
5	Students are capable of achieving their own self defined success because success is individual and one can set their own standards #beyourself

TASK #2: RECOMMENDATIONS TO ASSESS AND REPORT STUDENT SUCCESS

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TABLE #	**THREE KEY RECOMMENDATIONS**
1	1. Individual goals set at beginning of the semester could be re-evaluated with each report card. Show effort and improvement over time. 2. Break up the criteria of the class. Why did I receive this grade? Teachers should say one strength and one area to improve upon on each progress report, personalize it. 3. The react to nowhere is real. Students are far too stressed and over worked no longer loving learning like they used to. Eliminating work over breaks would help promote healthy relaxation and family time. I would love to talk more to D203 about this. Please email me gmcarballo@studentnaperville203.org
2	1. We don't like standard-based grading because it doesn't effectively show our true intelligence (we're not perfect). 2. Formative should be worth more because grades shouldn't depend on one single test. 3. Report cards should have more actual teacher feedback (more effective/motivating than just grades).
3	1. Keep repot cards (grades), just add to it. 2. Self-assessment, teacher recommendations (what they notice), involvement in community, how well you meet class standards. 3. Should be personal, not reported to colleges (for personal growth).
4	1. Provide a comment section on report cards where teachers can individually assess student effort, growth, and involvement. 2. Calculate percentage of student involvement within the school, community contributions and participation in extra-curricular activities.
5	1. Section of the report card dedicated to extra-curriculars, teacher/peer comments on work ethic and positive and helpful advice.